



Upcoming Events:

November 6: Daylight Savings Time Ends

November 7: 2/3 field trip to the library from 12:30-2:30

November 16: Board Meeting 5:30pm

November 24-25: Thanksgiving Break

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Director's Notes:

October
2011

Greetings all,

We held a number of successful events in October, starting with the Run/Walk-A-Thon. I'd like to recognize Angie Tracy who planned and ran this event with the support of her family and a number of other volunteers. I understand that the event raised approximately \$6000 dollars, which I'm certain the PTO will use to enhance the learning experience for all of our students.

I'd also like to recognize Kim Smith and the cadre of volunteers who put together an amazing fall festival. This year, several events coincided with the festival. Deb Lentz and Jane Pacheco planned and organized an incredible harvest dinner. The proceeds will go toward providing the school with a new salad bar, granting more access and healthier food options to all of our students. The STEM committee hosted our first "Pumpkin Chunkin" event. Student and parent volunteers under the guidance of Bruce Worden built the catapult used to launch the pumpkins.

With all of these events going on simultaneously, I'm sure that I failed to recognize several of you for your contributions. So please accept my thanks for all you do. This is such an energetic, dynamic, talented and giving community. Your contributions enrich the experience of every Honey Creek student!

On another note, students have been engaged in the state assessment program for the last three weeks. I'd like to recognize them for their efforts, and for their willingness to accommodate what, out of necessity, was a confusing schedule. As the assessments were progressing, the state notified us regarding changes in how the MEAP will be scored. Under the new scoring system, the State is predicting that there will be a 30% decrease in the number of students who will demonstrate proficiency on the various assessments. This change is to increase student achievement and prepare students to meet the new college and career readiness standards. As I receive more information about how this will impact our students, I will share it with you.

Finally, I have noticed that traffic on the main drive and in the parking lot appears to be moving faster. Please keep in mind that the speed limit on campus is 15 miles per hour. Also, keep in mind that the curb parallel to the building is a no parking zone. If you must leave your car, you must park in the lot. This is also true when we hold after school events. I greatly appreciate your support in this matter.

Have a safe and healthy November,

Al

Phoenix Rising Campaign

There is now an option to use a direct debit form to contribute to Phoenix Rising. Using the ACH will make contributing to Phoenix Rising easier for some people! Please return the completed form/voided check to Shellee Almquist or Karen Giltrow. Your information will be kept safe. Thanks!

PTO News

No news to report this month. Please look for an update in November's edition of Honey Bunches of Notes.

Scrip News

No news to report this month. Please look for an update in November's edition of Honey Bunches of Notes.

Wellness Committee News

No news to report this month. Please look for an update in November's edition of Honey Bunches of Notes.

Stem Committee News

Tell your kids to bring their lunch to the Pit on Friday, November 18, for this year's first Lunch with an Expert! Our guest experts will be Marco Capodivacca, who will talk about rocks and fossils, and Sherri and Rob Borer, who will talk about the spine.

The Science, Technology, Engineering and Math Committee is delighted to welcome its new members, who have already brought exciting new ideas and energy to our efforts. We've been working hard to plan fun, STEM-themed activities for the Fall Fest and the rest of the school year. If you're interested in helping with the Science Olympiad, STEM Fair, or any other STEM activities, please contact Nadine Wang or Michele DeYoung.

Board News

The Honey Creek Community School Board of Trustees met Wednesday October 26th, 2011. The Board minutes are available on the HCCS website for your review.

Members of the 2011-2012 Board include:

Patrick Conlin, Trustee
Brian Hockley, Treasurer
Linda Knox, Vice President
Kelly Krawcke, Secretary
Scott Mahler, President
Lisa Wozniak, Trustee.

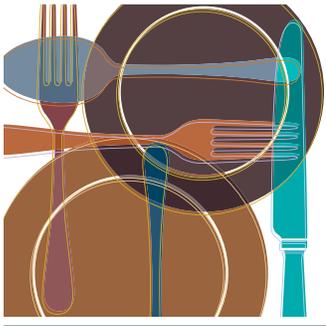
This month's meeting included reviews of the operating committee reports from:

- The Fund Development Committee, who are working on establishing 501c3 status separate from the school's, to help expand the school's fund-raising capabilities
- The Finance Committee
- The Governance Committee, who finalized the Directors Assessment which was approved by the Board
- The Outreach Committee who, amongst other things, are actively working with Bill VanLoo to develop a new website
- The Strategy Committee who continue their efforts with regards to the schools strategic plan.

The Board would like to extend a heart felt "Thank You" to Libby Sheldon, who, after serving on the Board for the past two years, has decided to step down. Her knowledge, advocacy and passion for the Honey Creek community will be missed on the Board, though she remains an active part of HCCS.

The Governance Committee will select a candidate to complete the remainder of the 2011-2012 term. This candidate will be appointed by the board at the next Board Meeting scheduled for November 16, 2011 at 5:30 in the Pit.

With appreciation,
Kelly Krawcke, Secretary 2



Food, Friends and Gift Cards That's Entertaining!

There are countless ways to use gift cards for entertaining! Cater your next party, take guests out for an evening on the town, or simply stock up on everything you need for a fun night in. Using gift cards is the best way to entertain, because you earn rebates to support our non-profit organization every time you shop.

Now is the perfect time of year to prepare your ideas for home entertaining. With the holiday season fast approaching and out-of-town guests planning their visits, order the gift cards you will need while you have time in your schedule.

Consider these great brands for your entertaining:



Think of gift cards for all your fall and holiday entertaining. Purchase your gift cards for the coming season now and imagine all the rebates you will have earned by the New Year!

Honey Creek Community School ACH Authorization Agreements

Direct Payment Withdrawal Authorization Form

I hereby authorize the HONEY CREEK COMMUNITY SCHOOL CORPORATION to initiate debit entries, from my account indicated below, for payment of the amount listed on this agreement. I, also, authorize HONEY CREEK COMMUNITY SCHOOL CORPORATION or CHELSEA STATE BANK to reverse any debits made to such account in error. This authority is to remain in full force and effect until HONEY CREEK COMMUNITY SCHOOL CORPORATION has received written notification from me of its termination in such time and in such manner as to afford HONEY CREEK COMMUNITY SCHOOL CORPORATION and CHELSEA STATE BANK a reasonable opportunity to act on it.

Date _____ Name (Print) _____ Financial Institution Name _____

Employee Number/SS# _____ Account Number _____ Financial Institution Number _____

IMPORTANT! CIRCLE TYPE OF ACCOUNT: CHECKING or SAVINGS

Please Withdraw \$ _____ from my account

once a week, on the ____ day of the week

or

once a month, on the ____ day of the month

or

every ____ months on the ____ day of the month

Signature _____ Amount _____

CHECK ONE:

I am not currently participating in the Direct Payment Withdrawal Program

ADD - Withdraw my payment from the account shown.*

I am currently participating in the Direct Payment Withdrawal Program

CHANGE - Change financial institutions and/or account number.*

CANCEL - Stop my participation in the program

TAPE YOUR VOIDED CHECK HERE

NOTE: Always get the Financial Institution Number from a check; never use the information from a deposit slip.

Early Elementary News

Our thematic learning is now well underway. To establish our year-long theme of "How Things Work" we introduced the concept of systems. We read the book "The Crayon Box that Talked" which is a book about a box of crayons that were not working together as a system. We compared the crayon box to our classroom. Each person is like a different color crayon in the crayon box that is our classroom, and when we all work together and cooperate, our classroom can be at its best. We then gave each table group one box of crayons and one piece of paper and asked them to work together as a system to create a picture. We discussed when the system was working and when it was breaking down. Similarly, when we assigned children to tables to function as cooperative learning groups, they had to work together as a system to agree upon a machine to name their table after, and they had to work together to create a table group picture representing their machine. Another introductory systems activity involved the creation of a spiderweb made out of yarn. Each child had to contribute and coordinate like the parts in a system for the spiderweb to be constructed and remain intact.

We are now applying this understanding of systems to our first thematic unit, "How I Work." By the end of the unit, we want children to understand that they are a system, they are part of many interconnected systems such as family, culture, time, etc., when something happens in one part of their system it affects other parts of their system, and improving one part of their system can improve the dynamics of the whole system. To put this in language more accessible to young children, we put these understandings into songs that we chorally read and sing. It is roughly sung to the tune of "Twinkle, Twinkle Little Star":

How I Work

**Learning how I work is fun
I get to know myself and everyone
I'm a part of many systems:
My family, my classroom, and my group
of friends
When I make a choice to cooperate
Each system will work really great!**

In the next few weeks we will engage in activities, readings, and projects to reinforce these understandings. These understandings give a context to the state required social studies and science content goals such as needs of living things, differences between living and non-living things, exploring events from their own lives chronologically, distinguishing among past, present, and future, using components of culture to describe family life, describing ways people learn about the past, retelling details from family stories, using historical records and artifacts to draw possible conclusions about family life in the past, and comparing life today with life in the past.

Middle Elementary News

Tammy, Mary and Salli hope you are enjoying and reading our blogs posts. There is a lot of information in these that can inform you of what we're doing each week. Please know that our lessons and plans are best used as a forecast for the coming week or month. All three 2/3 teachers look at what we need to do for our curriculum and what our students are experiencing during the current month, week, day or hour. If things don't seem to be flowing well, we may make the decision to shift our lesson plan.

We are ready to launch our intense study of communities, how they work and how our Honey Creek community functions. Our classes will hear personal narratives about the history of High Point and Honey Creek, with a specific focus on the playground. Students will map the playground, as well, and begin designing their own playgrounds. Designing a playground also asks the students to consider the earth's features, landforms and bodies of water as well, so science is

strongly represented in this unit. On November 7th, we will head to the Ann Arbor District Library to hear their free presentation on how a library fits into a community.

During the playground design, students will be using many measurements and our math focus will be on this strand. Mapping places also asks students to use their geometry skills, so many of these math skills will be practiced as well. The 2/3 classes have begun switching up children each week to conquer grade-level math skills. We are still looking for a way to efficiently and effectively communicate the specific skills taught each week.

All middle elementary students are building stamina each day during Read to Self. All teachers read out loud and daily use this time and text to teach many comprehension skills. After using and exploring comprehension strategies like Visualize, Ask Questions and Make Predictions, these strategies are posted on a class CAFE menu. C is for Comprehension, A for Accuracy, F for Fluency and E for Expand our vocabulary.

Children are writing up a storm and mastering the writing process at the same time. Different classes have explored different genres. We generally ask 2nd grader to edit for COPS and 3rd graders to use this as well as show some revision. COPS ask students to look for Capital letters at the beginning of sentences, do an Overall check for missing or misused words, make sure they have Punctuation (end marks are the most important and make sure frequently used words are Spelled correctly.

We are so grateful for all of your help recycling. If you are able to pitch in, please sign up outside of A6.

Later Elementary News

Happy November 4/5 families! It's hard to believe we're starting our third month of school - and that the Holiday season is quickly approaching! We hope everyone has had an enjoyable fall season. We've been working hard over these first two months, and we've got a lot to look forward to as we head into November. Here's a quick look at what we've done and what's ahead.

In social studies students have been studying geography. They've been using the Five Themes of Geography (movement, regions, human/environment interaction, location, and place - MR. HeLP) as a way to better understand the human and physical geography of the United States. Students chose a specific place in the U.S. to research using these five themes of geography. Currently, students are working on posters defining their specific places through these themes. Questions students need to answer include: How do people, goods, and ideas move in my place? What is the absolute and relative location of my place? How would I define the physical and cultural region of my place? These are just some of the questions students are pondering as they come to a better understanding of what it means to think like a geographer. Please feel free to catch up on weekly social studies updates by visiting our 4/5 class website and clicking on the social studies class page.

In Language arts students continue to read the book *Hoot*. Currently students are working on a compare/contrast essay that will analyze the similarities and differences between a character from *Hoot* and either a character from *Flush*, or an actual person. These essays will be taken through the writing process and displayed, in

published form, at our first curriculum celebration. Students will also be starting their final, *Hoot*, group projects shortly. Our next unit will be fantasy. Look for details regarding independent book choices and projects coming home soon!

In Science students have been studying plants and ecosystems. Currently students are learning about photosynthesis. Students made chlorophyll factories to demonstrate how photosynthesis works and they've started to define specific vocabulary words related to ecosystem (**balance, carnivore, community, consumers, decomposers, etc.**).

It was great seeing everyone at conferences! Please feel free to contact your child's math teacher if you have any math related questions. Also, remember to check our 4/5 class website occasionally as we're working to keep it updated with pertinent information ([www.http://honeycreekschool.org/4-5/](http://honeycreekschool.org/4-5/)).

As always, thank you for all you do for your kids!

Middle School News

Science

Biomes, Ecosystems, and Food Chains... Oh my! In the classroom students are exploring what makes up an ecosystem and how organisms interact with one another in them. With these building blocks, students will start a project where they will use their knowledge and create an ecosystem of their own. We also are planning to take a field trip on Monday, Nov 14th to the University of Michigan's Natural History Museum to understand the way scientists are interacting with the Michigan ecosystem.

Social Studies

In Social Studies, we are deeply entrenched in the Cambodia unit. We've spent the last couple of week's covering the country's ancient history and are just finishing up on the Angkor Empire. We will be picking up with colonialism, independence and the Vietnam War next.

All of this leads us to the civil war and Khmer Rouge years in the 1970s, where we will spend most of our time. If you have a student in the middle school, please ask him/her about what's being taught. Hopefully, some of these lessons spark some interesting discussions at home.

Khmer's history is both rich and tragic and many lessons about power, expansion, ideology, human suffering and human endurance can be learned. We are still planning on a simulation at the curriculum celebration in January.

Language Arts

As we make our way in to November, we will begin to wrap up our genre study of poetry, and start our first book club study of the year. We have read many different poems, both written by middle school students, as well as the pros, and have examined features such as "the power of I," using line breaks and stanzas, as well as "beginning inside." While identifying these characteristics in good poetry, students are trying them out in their own writing.

Our first book club of the year will involve two different books relating to Cambodia and the Khmer Rouge. This book club will be running the same time as students start to study Cambodia and the Khmer Rouge in Social Studies. It is so exciting when there are connections between classes, and I am again looking forward to seeing the ways the study of history can inform our reading of literature.

We have continued to use moodle this year, and students have been participating in weekly posts regarding their independent reading. Starting this week, we will also start using Google Sites for electronic portfolios. Not only are we using less paper, but we are better utilizing technology to communicate. Elizabeth Scott

Mathematics

Having made our way through MEAP's we are back into full swing in math classes these days.

In **Course 1** we took our first test over place value, order of operations, and an introduction to patterns. Since, we've been working on decimals, and decimal operations.

Course 2 completed a review of exponents, order of operations, mathematical properties, prime factorization, GCF, and LCM. Soon we will be completing a unit covering integers, integer operations, equivalent fractions, mixed numbers and decimals. This will lead us into reviewing and expanding fraction operations.

After a nice review of integers and other rational numbers, and simple equations and inequalities **Course 3** has come upon the middle school milestone skill: proportions. We will be challenging ourselves with a dilation project.

The students in the **Algebra** class have really been proving themselves this year. They began with the Local Expert project which they all became an expert in one middle school math skill and help their peers review that skill. We have completed the first unit in class and are moving onto loads of fun with solving equations!

Specials News

Physical Education/ Swimming

We have had another great month in PE and Swimming! We practiced our basketball skills at all levels, focusing on correct form for dribbling, passing and shooting and adding in layups, defense, and games in the 4.5's and MS. All students showed tremendous improvement throughout the course of this unit.

In swimming we have continued to work on front crawl and back crawl and added in the elementary back stroke for the 2.3's and 4.5's. The students are working very hard with 77% of 2.3's as deep end swimmers and 92% of 4.5's. We really strive to help students pass this test because we feel confident that if they ever found themselves in a sticky situation the knowledge and skills required to pass this test could help them save their lives. The K/1's are working hard as well as we have 4 deep end swimmers and 5 middle area swimmers! We have been focusing on breathing and kicking with this age group.

Coming up in PE this month for the K/1's will be locomotor skills (skipping, galloping, jumping, hopping, leaping, sliding). These skills should be in complete, mature form by the end of 2nd grade. The other levels will begin learning a sport called pickleball. Pickleball is a played on a court similar to a badminton court and uses a racquet made of wood or plastic (we have plastic racquets). It uses a heavier type of whiffle ball and is usually played 2 vs 2. We will have 2 courts and will play 4 vs. 4 to allow everyone ample playing time. Check out this link to learn more about pickleball: <http://www.usapa.org/>.

Field hockey has wrapped up the season with an astounding record of 7-3-1! We really pulled together as a team and worked hard to accomplish our goals. If your child is interested in playing field hockey there are plenty of opportunities to continue or start playing before the beginning of the fall season. Check out usafielddhockey.com, pinnaclefieldhockey.com, and the Ann Arbors rec and ed homepage. Thanks for all of your support!

Technology

In 2/3 technology, students have been doing a variety of things. We spent several weeks using technology to better understand aspects of Michigan history and geography. One week, we used Google Earth to fly around Michigan on a virtual field trip. The next week, we zoomed in on the Mackinaw Bridge and used K'Nex building toys to build and test our own bridges. The following week, we used a computer-based simulation to build digital bridges, and discussed the differences between building with physical materials and building computerized simulations.

The URL for the bridge building activity is:
<http://hoodamath.com/games/cargobridge.php>

We've since moved on to learning some of the productivity tools that we use in 2/3, like Pages for word processing and page design, and typing programs that can help students type with better speed and accuracy.

The 4/5 technology classes were interrupted somewhat in October due to the MEAP testing, but students are continuing to use Scratch Scratch to design and create their own interactive stories, games and animations. Each week I introduce a new concept, show them examples, and give them work time. We've learned how to make sprites (characters) move around the screen, how to design characters and backgrounds, and much more.

The Middle School technology classes finished off their Google Apps lessons, and have been spending the last 3 weeks examining the question, "What is Technology?". Students made a short video answering that question in their own words the first week, then spent the next session learning the definition of technology, discussing examples, and examining the 3 aspects of technology (process, knowledge, artifact). They are now writing scripts for a revised version of their video and will be recording and editing these in the upcoming weeks.

The Middle School technology elective, Programming with Processing, is going quite well, as students are learning to write their own programs that generate visual images. Students have made computer-generated characters, created interactive drawing tools of their own design, and are now diving deeper into the Processing environment. Each assignment is posted to the class Moodle site, which allows students to work at their own pace while receiving feedback and comments about their work.

Bill

Music

We are starting to wind down our big units in music class so that soon we can begin working on our winter concert songs. Concert preparation time is my favorite time of the year. I get to teach the students some wonderful new music, as well as, watch their excitement and enthusiasm as they perform the songs for the community. The choir has already begun learning a few concert songs. They are also expanding their minds by learning how to sing a lullaby in Slovakian. Band 1 was able to come together as a large group for the first time this year. They are learning how to play together as a group and how each member of the band is supposed to play at just the right time to create a song. The music they are beginning to create is beautiful. They are excited to show the community what we have been working on. Band 2 has also been learning to play together as a group. The 6th grade students have the biggest challenge since this is their first time playing with the middle school band. They are beginning to work together and are developing a very mature sound. I will be passing out Band 2's first concert song next week. It is a very challenging song, but one that I hope will bring a rewarding experience. I look forward to creating wonderful musical experiences with each student and hope the community will come see our hard work at our concert on December 15th at 3:30.

Specials News Cont.

Art

October has brought about some wonderful art projects for the students at Honey Creek. Everyone has been working hard since the beginning of school and we are finally seeing projects on our Artsonia website! Thank you again to all of the parents, family and friends who have left comments for our artists and have purchased gifts that raise money for new art books and posters! You can visit our school's page at www.artsonia.com/HoneyCreekCommunity1. New art projects will continue to appear throughout the school year as they are completed. If your student does not have an Artsonia account yet, you can e-mail me at lparrish@hc.wash.k12.mi.us and I will be sure to send home a permission slip for your student.

K/1 students are currently working on collages inspired by Henri Matisse's "Beasts of the Sea." 2/3 students are finishing up a project in which they are learning about tints and silhouettes and creating their own city skyline scenes. 4/5 students are learning about the work of Keith Haring, and learning about drawing figures and showing movement using positive and negative space. Middle School students are beginning a unit about Japanese art and design, in which they will complete projects exploring printmaking, mask-making, and calligraphy/brush painting. Middle School elective is currently working on surrealist drawings, after completing their unit on abstract art and painting.

I also want to extend a thank you to the PTO for their help with supplies and donations, and to the parents who have donated things like trays, lids, and cups for painting -- it is a big help for both myself and the students. Having the right tools and supplies allows them to create even more beautiful artwork. Thank you for all of your help and support!

Media Center

The Media Center has been a busy place this fall! We've welcomed the Middle School students doing the research for their Integrated Project, and the topics are very interesting. The addition of two more computers to the Media Center has been a great help (thanks, Bill!). Marion also went with the Middle School students to the Ann Arbor District Library on a research field trip. This was a great opportunity for our students to have access to a large collection in support of their project. Many questions were fielded and good information gathered on the trip.

The Fall Book Fair occurred during Fall Festival, and was well received. Many thanks to our local bookseller, Nicola's Books, for providing such a nice selection of items. The Media Center will benefit by having credits to spend at the store for new materials for our collection. Thanks also to those who helped the sale run smoothly and be cleaned up quickly. We're planning a spring event for 2012 in conjunction with the Curriculum Celebration on May 18.

The Media Center's web page has been improved with the addition of some links to appropriate databases for student research. A selection of the databases aimed at students in K-8 have been linked to our page from the state-wide resource, the Michigan eLibrary (MeL). These resources offer full-text of magazine articles, newspaper stories, audio and video clips, broadcast transcripts, and other things that support research projects and reports. Having the databases linked to our page makes the research process more of a one-stop-shop for our students; they can access the materials catalog, the databases, and a good group of appropriate web sites all from the Media Center home page.

Work continues on the long process of getting the Fiction and Easy Books collections more user-friendly with labels indicating both

interest/reading level and genre. Having these labels on our material enables students and their teachers to select books more easily and find that just-right book more quickly.

The Media Center encourages our students to bring in pieces of their art, to be displayed as the "Student Artist of the Week." We show student's work in the Media Center for the Honey Creek community to admire. If your student would like to display a piece of their work, please let Marion know, and it will be put up for its week in the spotlight.

As you plan your holiday shopping, please remember that the Media Center is grateful for donations of books. We keep a wish-list on Amazon.com for those items we could especially use. To make finding this list easy, we've included a link on the Media Center's home page to it, found near the bottom of the page.

Thanks to everyone who supports the Honey Creek Media Center! We appreciate you!

After School Programs

ON-SITE EXTENDED DAY STUDENT CARE **WILL** BE AVAILABLE ON THE FOLLOWING "EARLY DISMISSAL FRIDAYS:" January 27th; February 10th; March 2nd & 9th; April 27th; and May 4th.

Please register 1 WEEK BEFORE in order to receive the Early Bird Discount. Also, please remember that you MUST give us 48-hour WRITTEN notice to cancel any pre-registered care without being held financially responsible.

REMINDER: **NO ON-SITE STUDENT CARE DURING BREAKS OR ON CERTAIN HOLIDAYS.** This includes: November 24th & 25th; December 23rd-January 6th; January 16th; February 20th-24th; April 2nd-6th; May 28th; and June 8th.

SPECIAL CLUBS There are still openings for the following after school special clubs:

Monday	Tuesday	Wednesday	Thursday	Friday
Music Lessons	Music Lessons	Music Lessons	Music Lessons	Swim Lessons
Chess	Art K-3	Choi Kwang Do	Capoeira	Theater - (FULL)
LEGO - (FULL)	LEGO - (FULL)	Art 4-8	LEGO - (FULL)	
	Girls on the Run - (FULL)		Girls on the Run - (FULL)	
	Italian			

Please pick up a registration form from the after school programs bulletin board.

Please stay tuned for information on these and other activities:

4H, Art, Ballet, Baseball, Basketball, Brownies, Campfire, Chinese, Cooking, Crafts, Dance, Drums, Eco-Maniacs, Electronic Music, Fitness, Football, French, Garden, German, Guitar, Gymnastics, Harp, Hip Hop, History Club, Knitting, Open Swim, Orchestra, Photography, Pilates, Rocks & Robots, Rockets, Sewing, Skateboarding, Spanish, Spiral Scouts, Soccer, Strings, Study Skills, Tap Dance, Tech, Tennis, Theater, Tutoring, Violin, Writing, Yoga, Youth In Government, Zumba

PLEASE CARE WHAT YOU WEAR. Recess will be outside everyday. Except for hazardous weather conditions (lightning, severe storms, wind chill below -10° F), we will always go outside for recess. There is limited indoor space that allows the children opportunities to move around energetically. Children should always dress for the weather. Students must wear snow pants, boots, coat, hat, and mittens or gloves in order to play in the snow and sled.

Academic Service-Learning:

Thank you to everyone who contributed to our collection for the Education Project! All materials are being delivered to our WISD contact this week so that they can be distributed to area youth. There are also six wonderfully decorated Boxtops collection boxes ready to start collecting points for area locations that work with homeless youth. Thank you to the fourth and fifth graders who took the time to do this!

Another thank you to Kelly Krawcke who is currently working with Food Gatherers to get collection bins into our school. As soon as our bins are delivered we will be welcoming all non-perishable food items. This collection will run through the rest of this month and into the beginning of December.

Students will participate in the first assembly of this school year later this month. At that time we will recognize students who completed 50 or more service hours during the 2010/2011 school year, including a middle schooler who will be sharing some of her personal AS-L experiences. We will also recognize those who participated in this year's walk/run-a-thon. This event raised a significant amount of money for our school and gave students an opportunity to enjoy some fresh air and exercise. Finally, this assembly mark the beginning of students' goal setting for personal service hours. Look for a total school goal and tracking graph on the AS-L board in early December!

Thank you to all who have been recording and turning in AS-L logs. Remember, blanks are located on the wall outside the after care office and completed forms can be turned in to a base teacher or directly into Johnny Thompson's mailbox. Happy Fall!

Honey Creek Community Schools

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Need to submit something to next month's newsletter?

Email submissions to Amber Byers at:
abyers@hc.wash.k12.mi.us
by the last Friday of the month!

We're on the Web!

<http://honeycreekschool.org>