

HONEY BUNCHES OF NOTES

HONEY CREEK COMMUNITY SCHOOL

Greetings All,

It appears that we have another week of mild weather, but winter storms are due to arrive, often when we least expect them.



In general, we do not close for cold weather, but we will close when roads become hazardous. We also close when a building issue creates an unsafe situation.

In the event of a closing, we will post on our website, and we will also send out an email. If we have enough notice, we try to get the email out about 6 A.M. We also post our closings on FOX 2, Local 4, ABC 7, WWJ-TV 62, CW 50 Detroit, WWJ 950 News Radio, and WJR Radio.

Additionally, if you receive texts on your cell phone, please follow the link below. You will receive a text as soon as the decision to close is made.

[Sign up to receive Remind texts for school closings](#)

Another matter of safety involves legislation presently being considered for passage in Lansing. Senate Bills 442 and 561 address the present controversy over guns in schools; however, they will address the issue by allowing concealed carry permit holders to conceal carry in schools. I encourage you to express your feeling on this matter as well as any of the bills outlined below to your local legislator.

House Bill 4822 requires retention of third grade students who do not demonstrate proficiency in reading on the Michigan Student Test of Educational Progress (M-STEP). Parents have no say in retention or promotion of general education students and no consideration is allowed for students who have made

November Events

Mark your calendar

Board Mtg.
18th
5:30 pm

26th-27th
Thanksgiving
Break

December
4th
Stem
5:00-7:00 pm

10th
Craft Sale
Winter
Performance
3:30-5:30 pm

16th
Board Mtg.

significant progress toward becoming proficient. Students with disabilities may be promoted based on the recommendation of the IEP team. Recent data released by the MDE indicates that about 50,000 students would be retained if this law went into effect this year.

Amendments to Public Act 451 will allow the state or a local districts to create School Empowerment Zones. This bill is confusing and provides for extensive changes to public and charter school enrollment as well as to how decisions regarding the opening and closing of school are made. If Ann Arbor were to become an Empowerment Zone, all schools within the AAPS geographical boundaries would be subject to the decisions of the Empowerment Zone Manager.

The bill requires the creation of an Empowerment Zone Board and administration. This entity would exist in addition to all of the local school boards. The Empowerment Zone would be funded by charging all schools within the zone one percent of their school funding. The Empowerment Zone Manager would have final say over which schools would stay open and which schools would close.

This Bill originated in a effort to address the financial difficulties in Detroit Public schools. It is anticipated that to address the financial concerns in Detroit, districts throughout the state would see state funding reduced by \$50-75 per student. This reduction could cause the fund balance in many districts to drop below 5%, which would place many districts in financial distress. Once a district is in financial distress, the district or local residents through the petition process could take steps to put an Empowerment Zone in place.

Please consider how these bills would impact education at Honey Creek as well as across the state, and consider sharing your perspective with our local and state legislators.

Thank you for your continued support,

AI

PTO

Two months into the school year and there have already been a lot of PTO events and activities. Thanks to all of you who help make them happen!

This month the PTO will continue to discuss the pros and cons of moving SCRIP to on-line only (factoring in budgeting concerns, parental convenience, and the history of SCRIP buying). We will also be voting on the requested funds for the 21st Anniversary Celebration. The meeting will be Friday, November 13 at 8:30 a.m. in the Pit. All are invited.

Coming up for the month of November:

- 11/5: Parenting Class: Conscious Discipline
- 11/13: PTO Meeting
- 11/18-11/20: Learning Express Fundraiser **See Flyer on page 15**
- 12/3: Parenting Class: Conscious Discipline
- 12/4: STEM Fair

Details about all of these can be found on the PTO Website:

<https://honeycreekpto.wordpress.com/>

We still have some open positions on the PTO. If you haven't already, please seriously consider taking on one of the following roles.

PTO Chair: Open as of June 30, 2016 PTO Co---Chair: Open now.

PTO Treasurer: Open as of June 30, 2016

Bagel Friday Coordinator: Open January, 2016.

We need you to help keep the PTO running smoothly in 2016!

Foundation

This month's foundation meeting brought some exciting news and some updates. We welcomed several new board members, Kati Stoermer, Pam Reister and Karen Andrews as voting board members. Sara Brintnall takes over in the role of secretary, Eddie Ledermann as treasurer, and Josh Adams as Vice President. The success of the spring and fall appeals was discussed, and the group voted to write a check for \$50,000 to the school.

The foundation board will meet next on December 7th at 6:00pm at Hathaway's Hideaway in downtown Ann Arbor. All are welcome to attend.

CLASSROOMS

Please visit our website to stay up to date with classroom activities.
Please continue to read our [blog posts](#) and all emails

K-1

In theme we have finished our first unit, How I Work, and we have begun our second unit, How My School Works. Throughout the How Things Work theme, the concept we continue to teach is systems. After introducing the children to what we will be learning during the unit, we began by thinking about the school system. What parts make up our school system? How do all of the parts work together to make our school system function? Are there any parts of the system that are not working as well as they could? We have already learned that in any system, if you improve one part of the system, the whole system will work better.

After discussing how the school system is working, we toured the building and the grounds with the children to make observations and write them down. After making observations, the children formulated some questions that will have an opportunity to try to answer later in the unit, and finally, they generated ideas for possible service projects the class could carry out to improve the school system. Each class will then carry out a service project that will be highlighted at the Curriculum Celebration in January.

This unit also includes additional explanation and practice using S.O.S to solve problems and using our I-Statements to tell others how we feel. We'll spend some time discussing the concepts of fairness and responsibility. Fair is defined for the children this way: fair is not everybody getting the same thing; fair is everybody getting what they need to be successful. Our exploration of responsibility and what that means includes discussion of some of our responsibilities at home and at school and why it's important to demonstrate self-discipline and responsibility.

<http://honeycreekschool.org/k-1/>

2-3

We are happy to introduce a new member of our team. Denise Cain is a retired teacher and will be working as an IA in all of the 2-3 classrooms.

November will find us doing many exciting things. In math, we're finishing up our introductory units in measurement, fractions and geometry and will be moving into place value and operations. Additionally, we're always working on math facts in 2-3!

Our language arts block has us working on spelling, handwriting, keyboarding for some, grammar, reading and writing. While children are still building stamina and learning to choose Just Right books, teachers are meeting with small groups to do guided reading.

Nonfiction tends to be the focus for these small groups. All classrooms will be starting to do opinion writing soon. Besides learning this genre as writers, we'll use these skills to make claims in science and to present a position on a community issue in social studies.

Plants are our focus in science and communities are the topic in social studies. The City of Ember, our read aloud, highlights these well and is a very engaging story.

<http://honeycreekschool.org/2-3/>

4-5

Fall greetings from the 4/5 team! It's hard to believe we're already two months into the school year (especially with this unseasonably warm weather!). This month brings some new assignments and leads us into learning more about How Homework Works in later elementary.

In language arts we'll be continuing to push students to dig deeper into reading and writing. This month is the kick off for monthly composition. Check out the resources portion of the website to see what this looks like. In literature, our first independent book project has also been assigned. All students will be reading a "just right" fantasy book and completing a scrapbook style book project. Look for these at curriculum celebration in January. As students begin to take on this project they are also continuing to read Carl Hiaasen's Hoot. We're both excited and sad to see this coming to an end!

Battle on!!! We in 4/5 Social Studies are waging mini battles to 'identify' each base classes' hidden "Kingdoms," via a rousing "Battleship"-like game using latitude and longitude. Accuracy, fluency, and intensity abound!

Our kids have taken off with this unit, building excellent foundational skills in the geography theme of Location. From here, we can dive into the other geographical themes of Movement, Human-environment interactions, Resources, and Place.

We have been moving from observation into a study of living and non living things, organisms and adaptations, ecosystems and how living things sense their environment. We have been spending a lot of time working through ideas through the inquiry process. It is really engaging for the kids to actively figure out what is going on in the world around them. We have also been wondering about things and researching, specifically around specialized body systems or parts that allow organisms to survive in their environment. We'll also be looking at how organisms sense and respond to their environment, food webs and discovering the source of all energy moving through the web.

<http://honeycreekschool.org/4-5/>

Middle School

Middle School Math

Course 1 – In course 1 we finished up with Factors & Multiples with our first test of the year. The unit was the first step to prepare the students to move toward understanding fractions.

This month we will be exploring Ratios and Ratio Reasoning as our second step toward understanding fractions. We will work to understand that a ratio is a comparison of two quantities and how they are different than fractions. Sharing real world uses of ratios would be very helpful.

Course 2 – We are shifting gears in course 2 from Geometry to Integers. Though the students have been introduced to integers in their previous experiences with numbers, this is the first exposure to performing operations with integers... fun, fun, fun.

Course 3 – This unit is one of the units that changed quite a bit with the new state standards; Proportional Thinking. We will be reviewing ratios, rates, and proportions and that will lead us to proportional relationships and how they relate to linear relationships – direct variations.

Algebra – We are finishing up an unit over solving Equations and Inequalities this week.

Next week we will be moving on to discussing Functional Relationships; what it means to be a function and the different types of functions there are. This will lead us into deeper examination of Linear Functions.

[Middle School Language Arts](#)

As we move into November, we are wrapping up journalism in middle school Language Arts. I am really impressed with the students' abilities to think big and consider the ways they can observe and even change the world around them through writing. Stay tuned for the middle school news magazine.

As we approach mid November, we'll transition to working on literary analysis. Middle school students will pick a novel of their choice and do a close reading, looking for themes, literary devices, and really reading as a writer.

[Watersheds](#)

In science we are literally dissecting watersheds. What are watersheds? Take a look at some pictures on the website! Throughout this month we are investigating how science can help us study how the water cycles on and around our Earth. We are using models to experiment with topography and ArcGIS (arcgis.com) to help us understand areas all over the world as well. We will work on our final projects where we will seek to use our knowledge about watersheds and apply it to regions of student's choice.

[Middle School Social Studies](#)

Starting in October, we transitioned from the Agricultural Revolution to the growth and development major early civilizations. We visited the Kelsey Museum of Archaeology on October 27th to learn about Mesopotamia, Greece, Rome and Egypt.

Now, we've begun working on our group project. The big task at hand: create an archaeological dig for the community to interact with at the curriculum celebration in January. In short, parents, siblings and other community members will be put the task of excavating a grave site and determining who was buried there, how he/she died, and potentially who may have been responsible for his/her death.

Students will be working in groups to research the civilizations, share notes, write about the geography and history, and create artifacts to go with the grave site.

Work on this project will take most of the month. Then we will transition to some more modern Western Hemisphere civilizations.

For information visit us at: <http://honeycreekschool.org/ms/>

Don't forget our Specials

Technology Middle School

In Middle school, we've been building digital portfolios using Google Sites. These portfolios will be used to share and reflect upon the many projects they complete at Honey Creek across grades and curriculum. Currently, we're working on our first tech project that will be displayed on the sites: ScreenCasting. Students will be using screen recording software (we're using a Chrome app called Screencastify) to make a short tutorial video teaching younger students how to do something.

We've also been spending time improving our typing skills. Students made accounts on [Typing.com](https://www.typing.com), and have been completing lessons and taking tests. As students take tests, they can earn badges for high scores, which they can display on their portfolio sites. Any students who can get 80WPM on a typing test during technology class will get to participate in a pizza party at the end of the year. Already we have 3 participants!

Middle School Elective

In the HTML class, we just finished up HTML basics, and we're about to jump into some CSS. So far, students have learned how to set up an HTML document with all necessary sections. They also learned the tags for: paragraphs, headings, links, pictures, lists, tables, line breaks, div, and span. Once we cover CSS basics, students will be making their own website which we will publish using the free webhosting site: [coolpage.biz](https://www.coolpage.biz).

4th-5th Grade

Students have been working a lot on their typing skills during October. They made accounts on [Typing.com](https://www.typing.com) and have been working on the lessons to improve their touch typing skills. Their accounts are connected to their Google Accounts, so to log in, students just click "Log in With Google" in the bottom corner. 4-5 students also have the opportunity to earn badges for typing speed improvements, which they are keeping in their Google Drives.

We have just begun our first project using [Storyboardthat.com](https://www.storyboardthat.com). This is a great site where students can create comics, storyboards, and graphic organizers using a plethora of built-in backgrounds and characters. They will be researching a famous person and creating a timeline of that person's life on the site.

2-3 Students

Students in 2-3 classes have also been working on their typing skills on [Typing.com](https://www.typing.com). Their accounts are connected to their Google Accounts, so to log in, students just click "Log in With Google" in the bottom corner. We've been completing lessons and playing typing games to get more comfortable and familiar with the keyboard.

We just started working on making .gif images using a tool on [ABCya.com](https://www.abcya.com). We talked about how animations are made, and used the tool to create our own, which they save to their

Google Drives. We also learned that a .gif file is a special kind of image file which saves each frame in an animation and loops through them repeatedly. Coming up, students will be using this tool to show life cycles. <http://honeycreekschool.org/technology/>

ART

K/1 Art Classes

Over the last couple of weeks, K/1 Art students have been learning about collage. First, we read the story Perfect Square by Michael Hall. In this story, a perfect square is altered in a different way each

day – crumpled, torn, hole-punched or cut into ribbons. When the various transformations take place, the square turns itself into different objects, like a bridge, fountain or park.

Inspired by the story, students started with a small square a large square. They used hole punchers, crafting scissors and paper crimpers to alter their smaller squares and attach the pieces in a new way to the larger square, making a collage.

The students enjoyed that so much that we made more collages the next week, with bigger paper and many more colored construction paper scraps available to them.

2/3 Art Classes

Art with the second and third graders has been a really exciting time this month. Students have made landscape sketches demonstrating their understanding of foreground, midground, background and horizon line. They have also mixed many colors of paint, using a combination of black, white, primary and secondary colors.

They have drawn landscapes on big paper, and are beginning to paint, using only the primary colors, white and black. With their understanding of color mixing, and the ability to ask their neighbors for help, they can paint midnight skies, sunny skies, fluffy clouds, and many varieties of bright, light, and dull green grasses. This is a long process that will probably continue through December, but I will post photos of artworks, as they begin to finish.

4/5 Art Classes

Our fourth and fifth grade students made really interesting collages, inspired by the abstract collages of Henri Matisse. Some students made representational images, of things like horses, action heros or camper trailers, while others made non-representational designs. Images are soon to come on Artsonia.

Since the wrap-up of the Matisse-inspired collages, the 4/5 Art students have done research on animals, especially regarding adaptations, like body parts, body coverings and behaviors. After reading a wonderful book, *Mixed Beasts*, by Kenyon Cox and Wallace Edwards, they are beginning to create their own mixed beasts. Ultimately, students will create tunnel books. By the end of the unit, they will have had an opportunity to use science, technology and language arts in the creation of their art project.

Middle School Base Art Classes

In the Middle School Base Art classes, students have begun learning how to draw using One Point Mathematical Perspective. We examined some artworks from the 1300s through the 1500s, seeing how they changed from before Mathematical Perspective was rediscovered and codified, to after. Students began exercises to practice one point perspective, and will eventually make a larger drawing to demonstrate the use of perspective.

Middle School Art Elective

Students in the Middle School Art Elective class recently finished creating recycled paper bowls from

discarded magazines. Currently, they are currently making drawings featuring a blind contour drawing of the hand, with an Op Art background.

A blind contour drawing is one in which the artist looks carefully at the object they are drawing, but without ever looking at their paper. Some students find the blind contour drawing to be very frustrating, because the results can look a little strange; however, the process forces the artist to very carefully observe while drawing.

On a day that I was recently out, students used the Chromebooks to do research on Op Art, and to choose a method that they would like to use for their artwork. When I got back the next day, many of them already had a fantastic start. <http://honeycreekschool.org/art/>

Physical Education

The students have been really busy in the gym this year. Recently, they have been working on their overhand throw technique with a mix of skill practice and games. Starting this week, across all grade levels, students will be participating in the Pacer Test as part of the Fitnessgram in order to help assess aerobic capacity. This is done more as an introductory for the K1 classes where we view it as a game to “beat the beep.” They are focusing on organization, sportsmanship, and counting with tallies for a partner. As the grade levels increase, students run in groups and we record the total number of laps for each student. This helps students set fitness goals for themselves as we work more on cardiovascular endurance next semester and complete the Pacer Test again in May.

In the pool, our 2/3 and 4/5 students have been working on long axis strokes. This past week they began backstroke progression drills, focusing on body position in the water. I

challenged the classes to balance a cup of water on their head while kicking down the pool, and they did not back down! We will focus on backstroke for the next two weeks before introducing open turns and starts. The K1 classes are doing a great job in the pool as well. They have been working very hard on their flutter kick and are beginning freestyle drills as they progress.

The gym/swim elective continues to be a blast to teach. We have split time and are now in the gym on Mondays and in the pool on Wednesdays. In the gym we have done a lot of circuit training focusing on various fitness components using bodyweight exercises with minimal equipment. Students continue to show improvement in their endurance levels and skill technique every week. I have been impressed with the enthusiasm in the pool during activities such as water polo, water games, and lap swimming. Students will be introduced to water aerobics and specific stroke clinics over the next couple of weeks in the pool.

<http://www.honeycreekschool.org/PE>

Music

We are busy wrapping up our current units in music class and we will begin preparing for our Winter Performance next week. We hope you will be able to join us on December 10th, 2015 at 3:30pm as we present Pirates! The Musical! The order of the concert will be: Band 1, Band 2, Middle School Choir, and K-5 program. Each of these groups work very hard to prepare for this concert so we hope you will be able to join us. Students in the bands and choir will need to wear black dress pants and a white shirt. Students in K-5 will need to wear nice clothes (something you'd wear to a nice restaurant) or can dress to the theme and dress like a pirate.

K-1 students had a great time learning about forte, piano, and beat. We created a thunderstorm, marched around the classroom, and did an activity involving scarfs. Check out the K-1 page soon to find pictures from this unit.

2-3 students enjoyed looking at the Young Person's Guide to the Orchestra website/game to learn about the instruments of the orchestra. We also looked at some of the instruments up close and personal and watched a video on how the violin is made. We even got to play 20 questions with some instruments taped to their backs. Check the 2-3 page soon for pictures.

4-5 students learned about George Friderick Handel and were surprised to learn that a tradition started over 300 years ago is still applicable today. We still stand up when Handel's Hallelujah Chorus is played.

Band 1

We are very excited to finally be playing together as a full band. This last week we were able to move past our initial 3 notes and have now learned 5 notes. This is very exciting. We are getting used to playing as a group and how it sounds when we add all of our different tones all together. We can't wait to show you what we've been working on at our concert.

Band 2

We are continuing to work on our two concert songs and moving forward in our blue lesson book. We had our first playing quiz last week and everyone did a great job. Our next playing quiz will be on November, 19th. In the mean time please help your student achieve their weekly practice goal.

Choir

Choir students were excited to receive a new piece of music for our concert last week. We are continuing to work on concert music while also learning about proper singing technique and Solfege hand signs.

<http://www.honeycreekschool.org/Music>

AFTER SCHOOL PROGRAMS

ON-SITE EXTENDED DAY STUDENT CARE **WILL BE AVAILABLE ON THE FOLLOWING "EARLY DISMISSAL DAYS:"** February 5th; March 18th & 25th; and May 6th. If you have not already registered online, please register by emailing afterschool@hc.wash.k12.mi.us. Also, please remember that you **MUST** give us 48-hour **WRITTEN** notice to cancel any pre-registered care without being held financially responsible.

REMINDER: NO ON-SITE STUDENT CARE DURING BREAKS OR ON CERTAIN HOLIDAYS. This includes: November 26th & 27, December 21st-January 1st, January 18th & 19th; February 15th-19th; April 4th-8th; May 30th; and June 15th.

SPECIAL CLUBS. There are still openings for the following after school special clubs:

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|------------------------------|----------------------------------------|-------------------------------|----------------------------------------|---------------|
| Music Lessons | Music Lessons | Music Lessons | Music Lessons | Music Lessons |
| Girl Scouts K-8 (til 6/6) | Aerial Silks 3-8 (til 12/15) - FULL | Fun Club 4-8 (til 11/18) | Aerial Silks 3-8 (til 12/17) - FULL | |
| FLLEGO 4-8 (til 11/23) | Swim Lessons K-8 (til 12/15) | Black Belt K-8 (til 12/16) | FLLEGO 4-8 (til 11/23) | |
| JrLEGO 1-3 (til 12/14) | Italian K-8 (til 12/15) | | Chess K-8 (til 12/3) | |
| Art 4-8 (til 12/14) | Art K-3 (til 12/15) | | | |
| | Homework Club (til 12/15) - FULL | | | |

Please pick up a registration form from the after school programs bulletin board and stay tuned for information on these and other activities:

4H, Ballet, Baseball, Basketball (January), Campfire, Capoeira, Chinese, Cooking, Crafts, Cross Country Skiing, Dance, Drums, Eco-Maniacs, Electronic Music, Fitness, Football, French, Gaming, Garden, German, Girls on the Run, Golf, Guitar, Guys on the Go, Gymnastics, Harp, Hip Hop, Japanese, Juggling, Knitting, Korean, Latin (lunchtime in January), Open Swim, Orchestra, Personal Training, Photography, Pilates, R.E.C.E.S.S., Rocks & Robots, Rockets, Sewing, Skateboarding (March), Soccer (K-8), Spanish, Speed Stackers, Spiral Scouts, Star Fleet Academy, Strings, Study Skills, Stunts, Tap Dance, Tech, Tennis, Theatre, Tutoring, Volleyball, WESO, Writing, Yoga (January), Youth In Government, Zumba

PLEASE CARE WHAT YOU WEAR. Recess will be outside everyday. Except for hazardous weather conditions (lightning, severe storms, wind chill below -10° F), we will always go outside for recess. There is limited indoor space that allows the children opportunities to move around energetically. Children should always dress for the weather. Students must wear snow pants, boots, coat, hat, and mittens or gloves in order to play in the snow and sled.

Board News

The Board of Trustees met on October 28, 2015. Board Members Present: Greg White, Karen Andrews, Pam Reister, Linda Shirato, Christine Kelley, Sara Hoffman, Megan Masson-Minock, Andrew Banas. Staff and Community Present: Al Waters, Mary Bassett, Karen Giltrow.

Board Spotlight.

Al Waters highlighted some of the changes proposed at the state legislature, and how these might impact Honey Creek. Of primary concern is the 3rd Grade Reading Bill, which will require schools to retain third graders who are not reading at grade level (based on assessment by M-STEP), regardless of progress being made (set to begin in 2019). Because this bill provides few exceptions based on individual progress, and comes without new funding for schools, it may prove very problematic. Some good reporting about it can be found here: http://www.mlive.com/lansing-news/index.ssf/2015/10/michigan_house_approves_3rd_gr.html.

Director's Report.

—As state funding is finalized, it appears that Honey Creek may be receiving around \$32,000 more than originally budgeted.

—New staff: Honey Creek will begin contracting for one day/week with a school psychologist who will consult with teachers and special education staff around best practices and individualized plans for students, as well as perform some evaluations and testing. An additional instructional assistant has been hired for 2/3 (welcome, Denise Cain!). Caleb Medacco is Al's administrative intern this year from the University of Michigan.

—M-Step data for the state was released, with data for individual districts still to come. Since this is the first time the test was administered, it won't provide any information about change over time or comparisons to other years.

—WISD to change some guidelines qualifying for Special Education. Some students will eventually move into 504 plans (instead of receiving IEPs); more information to follow.

—Terra Nova. Testing is wrapping up on this evaluation, and we will likely have data back by Thanksgiving.

Finance Committee.

—Audit. Annual audit is close to completion, with much work by Shellee Almquist. It was complicated this year by a switch to a new software system.

—For next month, committee will be able to provide some recommendations to the board around raises for staff and potentially adding a principal position.

Foundation Liaison.

Reported that Development Officer for the foundation has stepped down, and there is some question around leadership for the foundation. Noted the need for improving

alignment between school/foundation/PTO, as all parties want school to succeed and thrive.

Governance Committee.

- Succession planning. Committee is working on job descriptions for administrators, planning for the future.
- Reviewing compensation policy.
- Updating personnel manual.

Communications and Outreach Committee.

- Liaisons. Continuing to encourage open communication between board, teachers, foundation, PTO, and parents.
- Website updates/evaluation continuing.
- Newsletter publishing again this year.
- Working on email “primer” to distribute.

Faculty Liaison.

- Appreciation for board luncheon at start of school.
- Serious need for more substitute teachers, better way of scheduling subs.

Old Business.

- Lease is still in negotiation.

Board kudos! Thank you to the teachers for their hard work around conferences! Thank you to Ann and Tom Kovacs and all the volunteers for successful Fall Festival! Thank you to the Wellness Committee for the fantastic Harvest Dinner! Thank you to Angie Tracey and volunteers for Walk-n-Run-a-Thon!

Next meeting will be November 18, 5:30 pm in the Pit. Public encouraged to attend.

Full Board of Trustees minutes are available at <http://honeycreekschool.org/who-are-we/the-honey-creek-team/school-board>.



Honey Creek Schools

cordially invites you to
an exciting week of holiday shopping at

Learning Express Toys of Ann Arbor

20%

of your purchase will be donated
to our organization!

When: Wednesday, November 18th – Friday, November 20th

Time: 10am - 6pm Wednesday
10am – 8pm Thursday
10am – 8pm Friday

Where: Learning Express
Westgate Shopping Center
2465 W. Stadium Blvd.
Ann Arbor, MI 48103

Let's put the "FUN" in Fundraising!
**Must present voucher for Honey Creek Schools to receive
credit for your purchase.**

20% Charitable Donation Receipt

Date: _____ Name of Organization _____ Amt: _____
(20% of Sale)

Honey Creek Schools

May not be combined with any other offer or markdown.
 Only valid at this location:
Ann Arbor, MI #228