



November 22-23: Thanksgiving Break
November 28: Board Meeting, 5:30

Index:	
Director's Note	1
STEM, Fine Arts, Phoenix Rising, and Board	
News	2
Curriculum Based Service-Learning	3
Outreach, Wellness, PTO and Scrip News	4
Direct Withdraw Form	5
Elementary School News 68	7
Middle School News	8
Specials News 9&1	0
After School Programs	11
X-C News	2
Contact Information	3

Greetings all,

Director's Notes:

It has been a busy autumn. Our teachers have been working hard to prepare for classes as well as address a number of goals in our strategic plan. We understand that the number of professional development days in the last few weeks may have been a hardship for some; however, for the school to achieve the lofty goals set forth in the strategic plan, it is necessary to provide the time for them to do the work. In the long run, students will benefit through a more robust curriculum and targeted instruction.

November

On October 29th, the faculty met with the Southeast Michigan Sustainability team. The professional development focused on eco-justice and place-based education. Teachers were given time to plan and explore various opportunities for evaluation including the opportunity to review a variety of rubrics.

2012

On November 5th and 6th, our faculty continued our efforts to vertically align our curriculum. This process will culminate in the development of a tool that will allow present parents as well as potential parents the opportunity to explore our academic and social curriculum by subject and level. It will also assure greater instructional continuity among the various levels.

I'd like to thank all of the families who contributed to feeding the staff during the three professional days and conference days. The food was scrumptious!

Finally, as you know, the MEAP was administered during the month of October. Generally I do not receive results until late winter or early spring, but I will share them with you once I receive them.

Have a safe and joyous Thanksgiving,

Al

S.T.E.M. Committee News

The STEM committee is proud to announce our first three Lunch with an Expert events:

November 7, 2012 (Wednesday) - EMU professor Cara Shillington will talk about Michigan spiders. EMU professor Cara Shillington will talk about Michigan spiders. Dr. Shillington developed a passion for the eight-legged creatures in college, and is always eager to share her love of spiders with kids and students. This will be a great opportunity to learn how spiders can be fascinating, and for some of us, possibly overcome the fear.

November 16, 2012 (Friday) - Amy Krentzman, a postdoctoral research fellow at the University of Michigan Addiction Research Center, will talk about happiness and gratitude, how they can be measured, how we can tell if someone is happy or not, and if encouraging people to think about what they are grateful for could help them overcome challenges they face.

December 7, 2012 (Friday) - Tim Andrews, Fire Fighter and County Hazardous Material Response Team Leader, will talk about what a Fire Fighter does, including fighting fires, responding to accidents and car crashes, responding to requests for medical assistance, providing first aid and emergency medical treatment and identifying hazardous chemicals spilled or released in an accident and cleaning them up in a safe manner.

The 2013 Washtenaw Elementary
Science Olympiad is coming, and Honey
Creek school will be recruiting 2nd - 5th
graders to take part on our team! For a
description of the Olympiad and a
complete listing of all the event topics,
check out the WESO website: http://www.aaps.k12.mi.us/wesowizards.home/home. Under the
"Events" section you will find descriptions
of all events.

In order for Honey Creek to participate in an event, we'll need 1) kids who want to compete in that event, and 2) a parent to coach the kids doing that event. We will be holding an informational meeting for students and parents in November. For more information, please contact Sara Brintnall, sarabrintnall@hotmail.com.

Fine Arts Committee News

The fine arts committee is busy trying to nail down a few activities that we think would add to the enjoyment of the arts here at Honey Creek. We were thrilled to participate in the Fall Festival by sponsoring the face painting table. We had some awesome "body art" adorning the kids. Thanks to all who donated their amazing painting talents!

MARK March 28 on your calendars! Please save the date for this year's Talent Show and inaugural Honey Creek Student Art Fair. Please look for more information on this in the coming month. We would like all artists out there to consider coming up with something awesome to exhibit.

If you haven't checked us out or have some time to give, new blood is welcome anytime. We usually meet on the first Friday of the month at 8:20 AM. Here is a schedule of the rest of our meetings this year:

Dec. 7, Jan 18 (tentative), Feb 1, March 1 April TBA, May 3 If you have any input or questions, contact Sherri Borer at

drsborer@gmail.com.

Respectfully for the Fine Arts Committee, Sue Kirkup

Phoenix Rising Campaign

There is an option to use a direct debit form to contribute to Phoenix Rising. Using the ACH will make contributing to Phoenix Rising easier for some people! Please return the completed form/voided check to Shellee Almquist or Karen Giltrow. Your information will be kept safe. Thanks!

Board News

The Honey Creek Board of Trustees met on Wednesday October 24, 2012

- -The Board extends it appreciation to Shellee for another successful audit which was reviewed with the board by accountant from Yeo & Yeo, our accounting firm.
- The director's evaluation was reviewed and was overwhelmingly positive. Discussion followed regarding the Board's goal to create a more concise director evaluation specific to HCCS in accordance with our Strategic Plan. -Nina Nabors reports that the initial draft of the Honey Creek Story will be sent to the Outreach Committee for review. Once completed, this will be used to create a power point presentation which can be given at fund raising activities as well as shown to prospective families. The committee will also create a short web video as well as a pamphlet to enhance visibility and public relations. -The Fund Development Committee continues with the process of obtaining 501c3 status and the 1023 form will be finalized by the end of October 2012. -Al will continue to investigate the option of a management company and will report his findings to the board -As a result of HCCS being identified as a Focus School, Al reports that an Intervention Specialist has been hired to assist the students with lower levels of achievement in both language arts and
- -A language survey of the students was recently completed with a final assessment of needs anticipated by the end of November. Al is in the process of coordinating English Language Learners services which has proven to be challenging for a number of local schools due to a lack of appropriately qualified personnel.
- -To help support and encourage HCCS participation with the board, Karen will email the board meeting agenda to the school community prior to each meeting.

The complete minutes are available on the HCCS website. The Board will meet next on November 28, 2012 at 5:30 pm in the High Point Reception Room (the pit).

Respectfully, Kelly Krawcke, Secretary

Curriculum Based Service Learning:

Fall greetings!

You may have noted that
Academic Service-Learning has
undergone a name change to
Curriculum Based Service Learning.
This change was decided on as it
more accurately reflects what we do
at Honey Creek and indicates the
inherent ties to our curriculum. This
is the only change though. We will
still be using Curriculum Based
Service Learning to meet our original
purpose. The following is from our
website in case you are unfamiliar
with this concept:

Service Learning is a method by which young people learn and develop through active participation in a thoughtfully organized service experience. Such service experiences meet actual community needs, are coordinated in collaboration with the school and community, are integrated into each young person's academic curriculum, help foster the development of sense of caring for others and enhance what is taught in the school by extending student learning beyond the classroom.

Though this statement reflects the purpose of Curriculum Based Service Learning, we do encourage all forms of service as well. Both curriculum based and regular service hours are collected throughout the school year by filling out service logs (available near the after care office). These should be turned in to your child's base teacher monthly. Students who participate in 50 or more hours of service learning are then eligible for the President's Volunteer Service Award. Regardless of whether or not this is motivational for your child, we like to track our community service hours so please turn in those logs!

Maybe you noticed the barrels located at the front of the school and by the cafeteria door on Friday. We have started our annual Food Gatherers food drive! If you are

unfamiliar with this organization, please take a few moments to view their website: www.foodgatherers.org

We will be collecting food (see list below for most needed items) from now until November 26 and ask for you to help however you can. For those looking to make this a richer service experience for your children think about these three options: 1. Have your child take responsibility for cleaning and organizing the pantry. Food Gatherers accepts canned food up to six months past their "use by" date. This is a great opportunity to get rid of some under used items in your home in a way that makes a significant difference for others. Depending on their age, students can also make shopping lists for items to make meals that go with items you already have. It's a great opportunity to talk about utilizing what we have, rather than getting new products while others go to waste.

- 2. Allow your children the opportunity to earn food credits by doing extra chores or tasks in your home or the neighborhood. Then, take them to the store and allow them to pick out food to donate with these credits.
- 3. Take your child to Food Gatherers to volunteer and learn more about what happens behind the scenes. It is important to note that they currently do not accommodate walk in volunteers--you must fill out a volunteer form and select a time before you wish to volunteer.

Regardless of how you help, don't forget to log your service hours. Time spent going through cupboards or shopping all counts toward this time. We look forward to another successful year!

Be in touch with any questions you may have: jthompson@hc.wash.k12.mi.us
Thank you for all you do!

Food Gatherers appreciates all types of non-perishable food donations, however we have the most requests from our partner agencies for the following items: Food Items: Tuna Fish or other canned fish or Beef Stew, Meat Soups, and Hearty Soups Canned Spaghetti or Pasta Beans (kidney, pinto, green, yellow, refried or black beans) Baby Food or Formula Ensure or other nutritional supplement drinks Rice **Dry Beans** Noodles, Macaroni Powdered Milk Pancake or Baking Mixes Cereal/Oatmeal Granola Bars **Peanut Butter** Jelly (in plastic jars) We also collect (unopened) Personal Care Items: **Diapers Toothpaste** Toothbrushes Soap Shampoo

**Food Gatherers does not accept opened containers and asks that you avoid items in glass as they sometimes break in transit. Thank You! Food Gatherers 734-761-2796

Disposable Razors

Outreach Committee News Coffee with the Director

"Assessment" was the topic during the first *Coffee with the Director* on October 26. Sitting at a table in a corner of the cafeteria during the PTO bagel sale, Honey Creek Director, Al Waters met with about five parents – most of whom had children in early or middle elementary – and answered questions about the various ways that students' learning progress is measured.

Al explained that teachers gather information about students beginning in kindergarten. These early assessments identify how many letters and sounds an individual kindergartner can distinguish, whether they can recognize numbers and how high they can count. Al explained the difference between summative assessment, which tells where a student is at, and formative assessment, which helps identify where a student is going.

Sometimes assessment can surface a need for early intervention to help a student to learn. The help might be as simple as proper eyeglasses for a student with farsightedness. In second grade students are first exposed to testing using the "Terra Nova." Al also explained how the recent changes to the MEAP scoring had required an adjustment to five years of past scores. As Al put it, a challenge posed by standardized testing is for education to retain a focus on skill-building rather than "regurgitation" of information.

Coffee with the Director is a new, monthly event during which parents can meet with the school's head administrator to ask questions about various aspects of education at Honey Creek Community School. The sessions are planned for the fourth Friday of each month, however, because of the Thanksgiving holiday, the next Coffee with the Director will occur at bagel day on Friday, November 30. The topic for the November 30 session is "technology."

Wellness Committee News

No news at this time.

PTO News

The PTO is pleased to announce the induction of a new treasurer, Mary Edlund. Mary will take over from Angie Tracey. Thank you, Mary!

Fundraising update: The Summer Read-a-Thon raised \$570, all of which will go towards the non-fiction leveled reading library. The Walk-and-Run-A-Thon raised over \$6000. After costs, the PTO Treasurers expect half of the revenue (just under \$3000) to go towards the leveled reading library. The library will cost \$6,600.

Look for more information in your inbox, about a fundraiser with **Learning Express**. Honey Creek friends, family, and supporters will be able to shop at Learning Express on three "Honey Creek Days." Learning Express will donate 20% of Honey Creek purchases back to our school, to be used for the leveled reading library.

While it is impossible to acknowledge everyone who has supported the PTO, we'd like to thank Jody Klein, who has spearheaded food support for

teachers and staff on those long conference and professional development days. Thank you, also, to Ann Kovacs, who took on running the Fall Festival (with fantastic results!). Marolyn Valenzuela, Nic Sims, and Tom Kovacs were also heavily involved. Thank you to Kathryn Bodary, for your work on the Haunted House. Finally, thank you to all of the committees and volunteers who donated their time and expertise to create the Fall Festival, which is the PTO's biggest annual event. We couldn't do it without you.

UPCOMING PTO EVENTS

Mark your calendars!

- Bagel Fridays: Relax with breakfast at the school on Friday mornings (or the last school day of the week). Bagels, cream cheese and juice, OH MY! There are also toasters available for use.
- November PTO Meeting: Friday, November 9, 8:30-10:30 AM
- "Honey Creek Days" with Learning Express: a Wednesday, Thursday, and Friday, to-bedetermined.

If you would like to add an item to the PTO meeting agenda or have a concern with which the PTO may be able to help, please contact the PTO Chair, Mike Birdsall, m.g.birdsall@mbirdsall.com, or co-Chair Catie Wells, cgbwells@gmail.com.

Scrip News

Contact Alex Foulis with any questions: <u>alexfoulis@hotmail.com</u>

Honey Creek Community School ACH Authorization Agreements

Direct Payment Withdrawal Authorization Form

I hereby authorize the HONEY CREEK COMMUNITY SCHOOL CORPORATION to initiate debit entries, from my account indicated below, for payment of the amount listed on this agreement. I, also, authorize HONEY CREEK COMMUNITY SCHOOL CORPORATION or CHELSEA STATE BANK to reverse any debits made to such account in error. This authority is to remain in full force and effect until HONEY CREEK COMMUNITY SCHOOL CORPORATION has received written notification from me of its termination in such time and in such manner as to afford HONEY CREEK COMMUNITY SCHOOL CORPORATION and CHELSEA STATE BANK a reasonable opportunity to act on it.

Date	Name (Print)	Financial Institution Name
	Account Number	Financial Institution Number
	ГУРЕ OF ACCOUNT: С	HECKING or SAVINGS
Please Withdraw \$	from my acc	ount
once a week, on the or once a month, on the or	_ ,	
	the day of the mo	nth
Signature	Am	ount
CHECK ONE:	d Direction and the direction of the dir	

I am not currently participating in the Direct Payment Withdrawal Program

[] ADD - Withdraw my payment from the account shown.*

I am currently participating in the Direct Payment Withdrawal Program

[] CHANGE - Change financial institutions and/or account number.*

[] CANCEL - Stop my participation in the program

TAPE YOUR VOIDED CHECK HERE

NOTE: Always get the Financial Institution Number from a check; never use the information from a deposit slip.

Early Elementary News

Early Elementary classes continue with our theme, "My Journey". After learning about ourselves and each other, we learned about different families and each child made a family tree that is currently on display. As we learned about family histories, many children brought artifacts from home to share their family histories, helping them understand the differences between how we live today and how people lived in the past, and allowing them to experience how historians use artifacts to learn about history.

We then moved on to an author study of Patricia Polacco who writes many books about her family's history. The children will be working in groups to represent one of the stories in a diorama, retell the story, and answer a series of questions demonstrating their understandings of how discovering and understanding patterns in family histories can help people make good choices. These will be displayed at the winter Curriculum Celebration.

In the science portion of "My Journey", the children have been learning about the life cycles of living things. They have been making observations of the life cycles of Painted Lady butterflies in the classroom, and have planted garlic in the school garden to observe its life cycle throughout the school year. The children will work in groups to construct a visual model of a life cycle for the Curriculum Celebration.

Middle Elementary News

With colder weather, please make sure that your child has gloves, hats, boots and appropriate coats. With the addition of lice to our classrooms, we are not sharing any of these items, but we want children to be warm as we go outside twice a day. Thank you for the support of putting children's soft items in a bag and then the bag in their locker. This was an idea passed on to us by a "lice specialist".

November 9 and 27 will both be field trip days for 2-3 children. Children will need to be dressed for the weather for the November 9 trip, and on both days, will need a lunch from home. Our bus will leave promptly at 8:30am!

2nd and 3rd graders are still working on the many, many types of measurement. Time and money are measurement skills and we'll continue to work on linear, mass and volume measurements. At the same time, math facts and operations are always on our math menus. Many of our students are excited by our new access to reflexmath.com which helps children master the basic addition, subtraction, multiplication and division facts.

All students will soon begin to read and write "how to" books as an example of informational text. The end project will be a How to Play (a Math Game) with different groups of students writing about all the different games we play. This will help reinforce these

games and we'll be able post these on our website so students can play these games at home. Embedded in this project and in other places will be work on parts of speech for 2nd graders and different types of sentences for 3rd graders.

We will continue our study of early Michigan history through our work with The Birchbark House, hearing legends, Annishnabe stories and Native American poetry and some some hands-on projects. After the Birchbark House, we will continue learning about the fur trade in Michigan through hearing Traders in Time.

All the 2-3s will be out and about on our school groups mapping, observing and recording what we see. We hope to turn this into some curriculum-based service projects as the children will also be asked how we can use our space in different ways and potential places for improvements.

As always, please check http:// honeycreekschool.org/2-3/ for the most current information.

Later Elementary News

4/5 had a great October together! Below are the class breakdowns per subject area, but overall we continue to work and grow together, practicing those 4/5 core values of Honesty, Caring, Respect, and Responsibility. We have had pretty extensive conversations with our students (in large and small groups) about how, just as we teach them the core subjects of math, science, social studies, etc., that 'social skills' is just another subject to which we teach and model. We are asking them to really focus on being able to ask for what they need, appropriately and respectfully, as well as to be aware of others' needs. We encourage families to use some of the same vocabulary that we use regarding HCRR, and ask lots of questions regarding what happens everyday at school- not just academically, but socially. We are building an amazing family here!

There has been some noteworthy activity in October! As you know, this has been MEAP month. We were very impressed with how responsible the students were with being honest in really trying to do their best. While we don't teach to the test, and while we know that this is just a snapshot of what each student can really show as a learner, we were thrilled to see the students step-up and 'show what they know,'- and be proud of it! We are ending October with our first trip to Scio Woods Nature Preserve. We are giving our students an opportunity to take what they have learned in the core subject areas and apply them to tasks and projects in our local community. Some of the experiences on the 31st will include map making and using the observations skills they have been focusing on in science. Finally, October has found the later elementary teachers diving into website design. This is a laborious

process, but will continue to improve weekly. Please take the time to check in and offer feedback of ways to make it more useful to you.

In Social Studies, students have taken a quick break from practicing their map making skills, to work through a unit on the different levels of the U.S. government. First, we're becoming familiar with the three branches of government and how they 'work' for us at the local, state, and federal levels. We then move on to what rights and responsibilities we have as U.S. citizens. Then finally, we begin working on our election coverage! Stay tuned for information regarding an interactive evening during Voting Day, November 6th.

Literature has been very busy. Poetry books are officially done and we are looking forward to the poetry reading showcase on October 31. The next task has been to begin reading and discussing Hatchet. This has already been a very rich experience as students have questioned the Gary Paulsen's writing style and choices of what to include in his story. There will be many activities for reflection during this book study, but one that we will return to time and again is journaling as if the students are the main character. This pushes them to understand character motivations, make inferences and connect with the story.

It's time to EXPERIMENT with science! Students are working on completing their own experiment design, working with Wint-O-Green Lifesavers! We have been learning how to ask questions, create a hypothesis, and design an experiment to test that hypothesis. Students learned about independent variables, dependent variables and constants within an experiment and why they are important. In science, it's best to be fair! Our school was invited to participate in the National Energy Foundation and DTE's presentation on Think Energy!, an

energy conservation program. We have worked in class on some lessons that were recommended prior to the presentation, including where our energy comes from, how energy transforms, how electricity is made. Building motors was a highlight! With parent permission, children were sent home with conservation of energy kits that they could implement in their homes with an adult partner. Household report cards will be brought into school by Nov. 7th, so we can see what a difference is made using these energy saving products. Our classrooms will be granted \$100 mini grants if we get at least 80% participation in the household survey, so send in those report cards! (Located in the back of the student booklet with the kit!) Geology is coming up next!

Social Studies

In Social Studies, students have just completed the first unit called Early History of Humans, which culminated with an Agricultural Revolution News Show. Each student chose a role - anchor, weatherperson, interviewer, etc. - wrote a script, rehearsed and recorded their segment. Look for each class's news show at the Curriculum Celebration in January.

Our current unit is on the Incas, Aztecs and Mayans. The focus of this unit, beyond understanding each civilization's history, laws, scientific advancements, and hierarchical system, will be on geography and taking notes in a number of different formats. Students will be asked to use their notes in order to put on a very hands-on presentation at the Curriculum Celebration. The presentations will be choice-based and will cover one facet of the three civilizations.

Science

The middle school is getting our "hands wet and dirty" with the "Earth Rocks!" unit by continuing to **journey** through our watersheds. We will continue this towards the middle of this month and then followup with a project on the Hawaiian Islands as our real-life example.

We successfully took a journey to our local watershed, the Huron River, at Island Park and learned about water quality testing with help from our community partners at the Huron River Watershed Council at the end of October.

This month, we will be working to use the knowledge we gained from our lab activities in porosity and permeability, regarding the water cycle, and Earth processes and apply them to the Hawaiian Islands.

Middle School News

Although we can't take a physical field trip to Hawaii, we will simulate experiences that will help students to learn more about how the "Earth Rocks!".

Language Arts

We have been continuing our study of short fiction in middle school language arts. We have read classics such as "The Necklace," "The Legend of Sleepy Hollow," and "The Tell Tale Heart." On November 9th, we went to see a theatre group perform these short stories, bringing our readings to life!

In the writing department, students have been trying their hands at creating fiction. It has been interesting watching them craft characters, and putting these new people through different conflicts. Their problems are becoming sophisticated, and they are really growing as writers.

As winter approaches, we will attempt to escape reality by studying the genre of fantasy fiction! Hopefully these fantastic images will keep us warm as the weather turns cold.

Elizabeth Scott

Mathematics

With MEAP testing finally finished we are just getting back to our normal schedule.

The **Algebra** students have impressed me with how well they remember the basics of solving equations from last year and then how well they are able to pull all their knowledge together to solve some pretty impressive equations, i.e. -2(x-1) + 5x = 2(2x-1). We are adding inequalities to their equation solving skill set as well, including absolute value inequalities.

Course 3 is working on some of the most used middle school math skills in adult life... ratios and proportions! All the many uses there are for ratios and proportions, figuring out your gas milage, modifying a recipe for a larger group, converting different units of measure, and the list goes on. Feel free to express the usability of this particular math skill to the students of Course 3.

In Course 2 we are moving through different number systems... beginning with Natural Numbers (or counting numbers the ones we know pretty well as kindergarteners), to Whole Numbers (natural numbers but including 0), and currently we are working with integers (whole numbers and their opposites negatives). We are taking time to understand them and be able to do the four basic operations (adding, subtracting, multiplying, and dividing). Next, we will move into Rational Numbers... how fun will that be!

In **Course 1** we are rounding out our unit on Numbers and Patterns by exploring integers and coordinates. Using number lines and coordinate planes to develop a deeper sense of integers. We will be moving into integer operations very soon.

Art

October has flown by as our Honey Creek artists have been working on completing many of their first big projects for the school year. K/1 classes are moving on from learning the basics of line and color, and will be focusing on shape next. 2/3 classes are continuing their Mitt the Michigan Mouse unit, finishing up their clay sculptures and beginning a book cover illustration. 4/5 classes are finishing their camouflage pastel designs, and middle school students are finishing up their Dia de los Muertos unit. Art elective is moving from their first drawing project to their first painting project. I am busily working on updating our school's Artsonia website (www.artsonia.com/ HoneyCreekCommunity1), so expect to see some great new things coming your way from our wonderful art students!

Specials News

Physical Education/ Swimming

Students in physical education recently wrapped up a soccer unit and will soon begin a basketball unit. Students' kindergarten through 8th grade will be working to improve eye-hand coordination, teamwork, and dribbling technique.

In the pool, classes have been focusing on the freestyle stroke work and becoming more confident in the water. Students recently were taught several techniques for treading water and the practical application for why treading is important.

Field hockey ended their season with some very good matches against, Saline, Dexter, and Forsythe Middle Schools. While not as successful as we had wished, everyone showed amazing improvement from the start of the season to the end. I couldn't be more proud to coach such an exceptional group of individuals.

Music

The music room has been very active lately. In K-1 we have been learning and singing folk songs. They have been applying movement with these songs and have been working on matching pitch. They are all developing some excellent singing voices.

The 2-3 students are studying instruments of the orchestra. We read one of our favorite music books "The Composer is Dead" by Limony Snicket. We are also now creating our own pop-up orchestra. When they are finished they will have their own little orchestra to bring home.

The 4-5 students are still studying composers and learning some wonderful things about music history. Band 1 students are very excited to finally be playing together as a large group. We are still learning how to play together, but when we work together we sound great!

Band 2 students are finished reviewing concepts from last year, and this week will be receiving the first sheet music for our December concert. Choir students have been working on sight singing skills and refreshing our memory of reading music. They will also receive their first sheet music this week. We hope to see you all at our upcoming concert on **December 13th at 3:30.**

Media Center

No news at this time.

Technology

In 2/3 technology, students have had an introduction to Google Apps, learning how to use these tools for their own writing as well as getting a taste of collaborative writing & editing. They have really enjoyed the way these tools let them write together, as well as the way it automatically saves their work.

We've also started our next project, called "kinetic contraptions". This project started with a physic-based simulation app on the iPads called Tinkerbox, which let the students manipulate objects to make a ball go down a particular path or achieve a pre-determined goal. Now we're taking those same concepts and ideas into the real world, as students work in teams to build their own contraptions!

In the 4/5 technology classes, students have finished their proposals for what they'd like to record with our highspeed slow motion cameras, and have been busy recording their videos. Most of them are now finished recording and have been working on editing their videos and recording their observations.

The Middle School technology classes have been working hard on finishing proposals for using our Vernier data collection tools to investigate the natural world in ways they couldn't with their own 5 senses. This also has a great tie-in with the recent science field trip; we brought along the same tools and used them in tandem with more traditional water testing tools to compare and contrast the two ways of testing water.

You can see the Field Trip
Data Collection photos here:
http://www.flickr.com/
photos/
honeycreekcommunityschool/
sets/72157631857240611/
In the Middle School
technology elective, students
finished building their solar
ovens, tested them, collected
data on their performance, and
<a href="even got to taste the fruits of their labors by cooking S'Mores
with their ovens!

You can see their Solar Ovens photos here: http://www.flickr.com/ photos/ honeycreekcommunityschool/ sets/72157631857453249/

They have now moved on to their second project, focused on making tools to produce clean, drinkable water.

After School Programs

ON-SITE EXTENDED DAY STUDENT CARE <u>WILL</u> BE AVAILABLE ON THE FOLLOWING "EARLY DISMISSAL & NO SCHOOL DAYS:" November 5th & 6th; February 8th; March 1st & 8th; April 26th; and May 3rd. Please register ONE WEEK BEFORE in order to receive the Early Bird Discount. Also, please remember that you MUST give us 48-hour WRITTEN notice to cancel any pre-registered care without being held financially responsible.

REMINDER: **NO** ON-SITE STUDENT CARE DURING BREAKS OR ON CERTAIN HOLIDAYS. This includes: November 22nd & 23rd; December 24th-January 4th; January 21st; February 18th-22nd; April 1st-5th; May 27th; and June 12th.

SPECIAL CLUBS. There are still openings for the following after school special clubs:

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Music Lessons	Music Lessons	Music Lessons	Music Lessons	Music Lessons
Korean	Italian	Black Belt	Soccer (2-3) FULL	Chess
Spanish (3-5)	Art (K-3)	Art 4-8	LEGO=FULL	
LEGO=FULL	Swim Lessons	Daisies/Brownies		
	LEGO=FULL	Dance Team (4-8)		

Please pick up a registration form from the after school programs bulletin board down the hall from the parent mailboxes. We are still working on offering the following clubs and activities (please contact us at afterschool@hc.wash.k12.mi.us if you or someone you know is interested in coaching/teaching a special club or activity):

4H, Ballet, Baseball, Basketball, Breakdancing, Campfire, Capoeira, Chinese, Cooking, Crafts, Dance (K-3), Drums, Eco-Maniacs, Electronic Music, Fitness, Football, French, Garden, German, Girls on the Run, Guys on the Go, Gymnastics, Harp, Hip Hop, History Club, Knitting, Open Swim, Orchestra, Photography, Pilates, Rocks & Robots, Rockets, Sewing, Skateboarding, Spanish (K-2 & MS), Spiral Scouts, Soccer (K/1, 4-8), Study Skills, Tap Dance, Tech, Tennis, Theater, Tutoring, Writing, Yoga, Youth In Government, Zumba,

PLEASE CARE WHAT YOU WEAR. Recess will be outside everyday. Except for hazardous weather conditions (lightning, severe storms, wind chill below -10° F), we will always go outside for recess. There is limited indoor space that allows the children opportunities to move around energetically. Children should always dress for the weather. Students must wear snow pants, boots, coat, hat, and mittens or gloves in order to play in the snow and sled.



Cross Country Team News

The Middle School Cross Country teams finished their seasons the same as they started, on fire! In our last meet of the year, the harriers traveled to Farmington Hills to run against Hillel Day Academy. Ellery and Abby represented the girls' team finishing 2nd and 4th respectively. The boys capped off an undefeated season by taking 5 of the top 6 places. Each student-athlete on the team represented Honey Creek with utmost pride and sportsmanship throughout their season. Special congratulations and a warm send-off to Ellery Hatopp, the lone departing 8th



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Need to submit something to next month's newsletter?

Email submissions to Amber Byers at: abyers@hc.wash.k12.mi.us
by the last Friday of the month!

We're on the Web!

http://honeycreekschool.org