



Upcoming Events:

- December 14:** Board Meeting
- December 15:** HC/HP Craft Sale & Winter Performance 3:30-5:30pm
- December 23-January 8:** Winter Break

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Greetings,

Director's Notes:

With cold and snowy weather setting in, our students are wearing and losing quite a bit of clothing. Our Lost and Found is located on the coat racks in the hallway outside the cafeteria, and if you have walked by it lately, you've probably noticed that numerous articles of clothing are added to it each day. Please take some time during the next two weeks to look through the Lost and Found for any clothing your child may have misplaced. While it is unfortunate, we cannot continue to store all of the clothing that has not been claimed. We need to make room for all of the clothing that will be lost in the next few months. Therefore, any clothing that is not claimed by December 21 will be donated to charity.

I'd also like to make you aware of our upcoming events. On December 15 we will be holding our annual Holiday Craft Sale as well as our Winter Performance. The performance is scheduled from 3:30 to 5:30 pm. Our Curriculum Celebration will be held on January 13 from 5:00 to 7:00 pm.

We will also be holding two enrollment meetings in January. Meetings begin at 5:30 pm on January 17 and January 23 and generally run about two hours. If you know a family that is interested in enrolling a child in Honey Creek, please urge them to attend one of these meetings, as it is the first step in our enrollment process.

Have a healthy and safe holiday season!

Al

Phoenix Rising Campaign

There is now an option to use a direct debit form to contribute to Phoenix Rising. Using the ACH will make contributing to Phoenix Rising easier for some people! Please return the completed form/voided check to Shellee Almquist or Karen Giltrow. Your information will be kept safe. Thanks!

Scrip News

As you prepare for the Holiday Season, please remember we can make your shopping convenient with our huge stock of gift cards, benefitting our school at the same time! We have everything you need for gifts and entertaining.

New to scrip - we can now buy Meijer gift certificate in \$25 and \$100 denominations. Meijer donates 3%, substantially more than the 1% we have been receiving by using the Meijer One cards!

The **last order** before school finishes for the holidays will be on **Friday 9th December**. Orders will arrive by 12/16 and possibly earlier. The easiest way to order is to e-mail your order to me, or visit us at the scrip table on Wednesday and Friday mornings. Scrip will also be for sale at the Winter Performance on 12/15.

For easy teacher gifts, we have Scrip Gift Certificates, in any denomination - let your child's teacher choose from our large stock themselves!

Many thanks for your support. For questions and orders, e-mail alexfoulis@hotmail.com or phone 475 1153.

Alex, Anne and Simone

Wellness Committee News

Thanks to the generosity of our community and friends, we were able to purchase the salad bar for our lunch room! Money was raised from the Harvest Dinner in October. We thank our donors - Zingerman's Bakehouse, Zingerman's Roadhouse, Mighty Good Coffee, Tandre Farm, and Heather and Brian Ross.

We would also like to thank all who purchased meals at the fundraiser dinner.

Beginning this week, December 2, the cafeteria lunch line will feature "Grab and Go" bags on Fridays. A sandwich, whole fruit, and a vegetable will be pre packed so students will have healthy choices available as an easy-to-go option for lunch.

Stem Committee News

The STEM Committee thanks Marco Capodivacca, Serena Poli, and Sherri and Rob Borer for being our guest experts at November's Lunch with an Expert. There was a big crowd of interested kids in the Pit, looking at rocks, fossils, and models of the spine. We also thank the families who sent in cookies for the kids, and lunch for the Experts.

The 2012 Washtenaw Elementary Science Olympiad is coming and Honey Creek school will be recruiting 2nd - 5th graders to take part on our team! For a description of the Olympiad and a complete listing of all the event topics, check out the WESO website: <http://www.aaps.k12.mi.us/wesowizards/home/home>

Under the "Events" section you will find descriptions of all events. Events include Barge Building, Feathered Friends, Estimania, Circuit Wizardry, Sink or Float, Potions, Water Rockets, Map Reading, Mystery Architecture, Science Jeopardy, and many more. There are a few brand new events, so make sure to check out the whole list.

In order for Honey Creek to participate in an event, we'll need 1) kids who want to compete in that event, and 2) a parent to coach the kids doing that event. We will be holding an informational meeting for students and parents in December and registration for teams and coaches will begin in January. The competition date this year is Saturday, April 21st and the competition will be held at Pioneer High School in Ann Arbor.

Last year was a lot of fun for our Honey Creek team and we are very excited to do it all again this year!!

Board News

The Honey Creek Board of Trustees met on Wednesday, Wednesday November 16, 2011

Tammy Hall, the School Board teacher liaison, provided an abridged version of the information that she, Mary Bassett and Salli Kropp presented at the MASB conference in October. The presentation, which focused on the thematic based learning curriculum at Honey Creek, was very well received.

The Board unanimously approved the Governance Committee's recommendation of Will Hathaway to the Board. His term will run thru the 2011-2012 school year. Thank you, Will, for your continued dedication to the school.

The Outreach Committee reported that the work on the schools new website is progressing well with the goal of launching the site in January.

The Fund Development Committee is actively working on obtaining a separate 501(c) status with the goal to have the new organizations mission, articles of incorporation and bylaws ready to present to the Board and PTO in December.

The Board also unanimously supported the administration with regards to the opposition to Senate Bill 137 School Bullying Policy. The bill contained language which did NOT prohibit conduct based on "a sincerely held religious belief or moral conviction of a school employee, school volunteer, pupil or a pupil's parent or guardian". As written, the bill can be construed as permitting bullying if the student falls under this exception. Al will send a letter to the appropriate governmental parties regarding Honey Creek's opposition.

The Board will meet next on December 14, 2011 at 5:30 pm in the Pit. Respectfully,

Kelly Krawcke, Secretary

Holiday Gift Guide

Scrip Ideas for Everyone on Your List

For Moms

Bath & Body Works
J. Jill
Kohl's
Sephora
SpaFinder
Target

Bath & Body Works®

For the Fashion Forward

T.J.Maxx
American Eagle
Banana Republic
Buckle
J. Crew
Macy's

BANANA REPUBLIC

For Dads

The Home Depot
Lowe's
Outback Steakhouse
Sears
Sports Authority



For Outdoor Enthusiasts

Cabela's
Bass Pro Shops
Dick's Sporting Goods
L.L. Bean
Lands' End



For Business Gifts

American Express
Best Buy
Cheesecake Factory
Staples
See's Candies



For Cooks and Foodies

Bed Bath & Beyond
Crate & Barrel
Pottery Barn
Omaha Steaks
Williams-Sonoma

WILLIAMS
SONOMA

For Teachers

Papa Murphy's
Panera Bread
Bath & Body Works
Barnes & Noble
Shutterfly
Starbucks

shutterfly®

For Stocking Stuffers

AMC Theatres Gold Ticket
Baskin Robbins
Chipotle
Regal Entertainment Premiere Ticket
Starbucks
Subway

STARBUCKS®

For Toys for All Ages

Target
Disney
Toys-R-Us
Best Buy



For the Tough-To-Shop-For

amazon.com
Barnes & Noble
Red Lobster
Groupon.com
Regal Entertainment
Overstock.com (O.co)
iTunes

amazon.com



Available from
Great Lakes Scrip Center

Honey Creek Community School ACH Authorization Agreements

Direct Payment Withdrawal Authorization Form

I hereby authorize the HONEY CREEK COMMUNITY SCHOOL CORPORATION to initiate debit entries, from my account indicated below, for payment of the amount listed on this agreement. I, also, authorize HONEY CREEK COMMUNITY SCHOOL CORPORATION or CHELSEA STATE BANK to reverse any debits made to such account in error. This authority is to remain in full force and effect until HONEY CREEK COMMUNITY SCHOOL CORPORATION has received written notification from me of its termination in such time and in such manner as to afford HONEY CREEK COMMUNITY SCHOOL CORPORATION and CHELSEA STATE BANK a reasonable opportunity to act on it.

Date _____ Name (Print) _____ Financial Institution Name _____

Employee Number/SS# _____ Account Number _____ Financial Institution Number _____

IMPORTANT! CIRCLE TYPE OF ACCOUNT: CHECKING or SAVINGS

Please Withdraw \$ _____ from my account

once a week, on the ____ day of the week

or

once a month, on the ____ day of the month

or

every ____ months on the ____ day of the month

Signature _____ Amount _____

CHECK ONE:

I am not currently participating in the Direct Payment Withdrawal Program

ADD - Withdraw my payment from the account shown.*

I am currently participating in the Direct Payment Withdrawal Program

CHANGE - Change financial institutions and/or account number.*

CANCEL - Stop my participation in the program

TAPE YOUR VOIDED CHECK HERE

NOTE: Always get the Financial Institution Number from a check; never use the information from a deposit slip.

Early Elementary News

We are now engaged in our second thematic unit of the year, "How My School Works". The children have been working to achieve a few understandings: their school is a system, they are part of many interconnected systems, when something happens in one part of the school system, it affects other parts of the school system, and that improving one part of the school system can improve the dynamics of the whole school system. Again, to aid in the children's understanding, we chorally read and sing the "How My School Works" song:

**How my school works, I have a hunch
It needs people, play places, and hot lunch**

**Being fair, taking care of our school
Learning to follow rules**

**When all of us at school cooperate,
The school system will work really great!**

A big part of this unit is careful examination of our school and how it works. We have walked around the building and playground to make observations about things in our school that might be improved if we cooperate. We turned our observations into questions and discussed possible answers to our questions. The question we ended up focusing on was "Why does the edible garden on the playground look bad?" We discussed that the fence had been broken because people weren't being careful when playing around the garden. We also discussed that most of the plants had already been harvested, which is why the garden looked empty or dead.

Making the garden useful during the colder months was one way to cooperate, so we discovered that we could plant garlic for next year's spring and summer harvest. With the coordination of Deb from Tandre Farm and hard work from the children under

Barbara's guidance, we fixed the fence, pulled plants, prepped the soil, planted garlic, and covered the garden with straw.

During this unit we also talk a lot about rules, why they're important, and how rules help make things fair for everyone. We have additional explanation of and practice using S.O.S. to solve problems and using our I-Statements to tell others how we feel. We'll spend more time discussing the concepts of fairness and responsibility. Fair is defined for the children this way: fair is not everybody getting the same thing; fair is everybody getting what they need to be successful. Our exploration of responsibility and what that means includes discussion of some of our responsibilities at home and at school and why it's important to demonstrate self-discipline and responsibility. We're learning that a smooth running school system really does need cooperation!

Middle Elementary News

A huge thanks to all the families that donated food and or time to our Friendship Feast/City of Ember celebration. It's stunning how many math, science, social studies, reading and interpersonal skills we incorporated into this event. Please keep reading our blog posts to see what is happening in Mary, Salli and Tammy's classrooms.

Each classroom will have finished [The City of Ember](#) and started its sequel, [The People of Sparks](#), during November or December. We teach many comprehension strategies while listening to the exciting stories. Generally, new reading and writing strategies are taught in an I Do, We Do, You Do format. The new strategy is modeled by the teacher (I Do), the children practice it in pairs, groups or

with teacher guidance (We Do) and then the children try it on their own (You Do).

By this time in the year, most children should be fluent in the following comprehension strategies: Questioning, Predictions, Visualizing and Connections. The strategies of Summarizing and Inferencing take a little longer for all children to master and we spend a lot more time in the I Do and We Do stages with these. All of the strategies mentioned above are good for children to use orally and for 3rd graders to use as writing prompts for their weekly homework paragraph.

All classes are also exploring nonfiction as we read and get ready to write about communities. Three major nonfiction strategies are 1) Use text features (titles, headings, captions, graphics) 2) Find the main idea 3) Determine importance. All three classes are working on slightly different things during their writing workshop time. Be sure to check the blogs for more details.

Madly, we measure away in math. 2/3 students are using standard and metric units to measure distance, perimeter and area. Hand your child a tape measure on a rainy day and see if they can find the perimeter of the living room in feet or inches. We will head into geometry in December as well and come back to measuring mass and capacity later this year.

Please remember to send in mittens and hats if the weather will be in the 40s or below. We've been lucky with lice so far this year, and we don't want to share hats, but we also don't want frozen ears.

Later Elementary News

Hi, All! Hopefully everyone had a family and food filled Thanksgiving Holiday! It's hard to believe that this Holiday season is upon us once again! We hope you all have many opportunities to spend time with friends and loved ones at this time of the year. Here's a brief recap and look ahead at events in 4/5.

In social studies students are finally wrapping up their Mr. Help posters! These projects have taken a lot of time, but the end products are pretty cool! Over the past several weeks we've also spent some time discussing the geographic regions of the U.S. For our purposes this year, we're discussing five major regions – the northeast, southeast, midwest, southwest, and west. Obviously, these five regions don't do justice to the physical geography of the United States. Arguably, you could break the U.S. into about ten geographic regions. But these five regions give us a place to start when talking about the physical and cultural geography of the United States. As we move forward into December, we'll begin looking at the first English settlers to arrive on the North American Continent. We'll also be talking about push/pull factors that influence immigration and migration. Some questions to consider include: What was going on in England in the 17th Century that encouraged settlers to travel to North America? What “pull” factors encouraged more people to move to the “New World” once

permanent settlements were in place? What are some push/pull factors that encouraged people to migrate from place to place once they were settled in the New World? How did the permanent presence of the English in North America impact Native peoples? This last question is one we'll continue to examine throughout our study of early U.S. history. One of the forgotten stories of U.S. history is how European exploration and settlement in North America resulted in the destruction of Native cultures and Native life. Every now and again we'll change direction and talk about the present; and we'll examine how Native Americans today still face major challenges because of events in the past. In science students have been making their food webs. These food webs show the interaction between living organisms within an ecosystem. Students have also spent time talking about how ecosystems recover from damage caused by humans or natural disasters. These discussions have centered around the idea primary and secondary succession. In language arts, students are wrapping up *Hoot*. Look for some great projects on display in January! While working on their group projects in school, students will be reading their independent fantasy books at home in preparation for completing their first book project of the year. The week of December 5 everyone will receive the requirements for the final project which is due January 9th. During class time students will also be discussing fantasy and

advertising elements. At the end of the unit students will create an in-class advertising poster to publicize the fantasy book that is being read aloud.

Again, we hope you all had a great Thanksgiving break! Please feel free to contact your child's math teacher if you have any questions about math. As always, thanks for all you do for your kids!

Middle School News

Social Studies

In Social Studies we are in the heart of the Cambodia unit, studying life under the Khmer Rouge. Students are learning about five aspects of daily life: evacuation of Phnom Penh, work, food/sickness, propaganda and terror. Each class has aspects of both political and social history and is filled with stories from firsthand accounts, cartoons, songs and activities. Students are being asked on a daily basis to simulate the experience of the average Cambodian under the regime by making decisions about work, food, resistance and survival. If they do well, they will see rewards for our next project called "Building a Dwelling," which will be introduced at the end of December. The Life Under the Khmer Rouge project is due December 16th. Some of the best work I've ever seen has come from this project, so I'm looking forward to seeing what the kids produce.

Also in the middle of December, I hope to get some guest speakers in from U of M to discuss modern Cambodia and the citizens' struggle to deal with its violent past. In an ideal world, we'll get a Khmer Rouge survivor to come in and speak, but I have not had much luck connecting with her this year.

Finally, parents, you are more than welcome to join us at the Curriculum Celebration where the Middle School will be putting on a Khmer Rouge simulation. Afterwards, we'll have a question and answer session so that you can truly gauge their level of understanding of this country's history.

Science

"That's Life" Ecosystem projects are well under way and students are using their knowledge of ecosystems and are creating a "world of their own". These projects will wrap up mid-December and we'll move quickly to our next unit, "Channel 2 Weather". Look for the ecosystem projects at curriculum celebration in January!

Language Arts

After weeks of revising and refining, everyone was able to post their final copies of their poems to their electronic portfolio sites, hosted by google sites, through their school google accounts. Now that we have finished our genre study on poetry, we will start writing memoir and reading books written about Cambodia and the Khmer Rouge. Once again, the support of the community has made it possible for us to purchase new books to read, saving us hundreds of dollars, as well as supporting Nicola's Bookstore.

Thanks to all of the parents who offered to buy their children a copy of the book to read, and a special thanks to parents who purchased extra copies to donate to the school! The topics that we study and literature that we read are limitless thanks to your support.

Mathematics

I just love this time of year... **Algebra** is kicking into full gear and they have become such motivated, independent learners. Not that I don't hear the moans about homework, but I can tell they love the challenge. We are currently finishing work on solving and graphing inequalities and compound inequalities. Next, we will explore Functions.

Course 3 is finishing up a project with scale factors where they chose an object or living being to dilate; either enlarging it or reducing it. Next, we will be working with graphing, interpreting graphs and tables, and taking a look at sequences, especially arithmetic sequences.

In **Course 2** we are completing a unit covering rational numbers... you know decimals and fractions (but not positive and negative numbers yet). We have covered all four operations involving decimals and fractions.

Course 1 is laying the foundation for working with fractions, understanding divisibility rules, prime factors, and greatest common factors, so that we can move into understanding fractions and eventually operations with fractions.

Specials News

Physical Education/ Swimming

We just finished a pickleball unit with the upper grades and locomotor skills unit with the lower grades. In December, the upper grades will be learning a game called "rookie rugby". This game allows students to learn and participate in the game of rugby without player to player contact. You can look up more info at www.rookierugby.com. The lower grade levels will be playing games that focus on movement concepts (space awareness, effort and relationships).

In swimming the upper grades learned a new game called Steal the Bacon and have been focusing on their breast stroke. They will continue to do so throughout December, in addition to their front and back stroke and elementary back stroke. The younger grade levels worked on surface diving and added in the frog kick. They are also continuing to show improvement in all strokes and are becoming stronger swimmers throughout the course of the year.

If you have any swimsuits to donate (specifically female suits) or towels, we are in need. Please drop them by my office at any time. Thanks!

Music

Please join us on Thursday, December 15th as Honey Creek Community School Presents, "Flakes! A Musical Celebration of Snow, Slush and Snirt! Get ready to shiver, shimmy and shake! The North wind is starting to blow and temperatures are dropping to ten below..zero, that is! A big blizzard is on the way as a cool bunch of jazzy, finger-snappin' snowflakes take center stage. What a glistening sight. Uh Oh! Here comes the snowplow! Join the fun as the Flakes and the Snirts help the Littlest Snowflake see how no two flakes are alike and we are all special in our own way. Show time begins at 3:30 in the gymnasium. Band 1 and 2 and choir will perform first followed by the K-5 program. If your student is in band or choir please remember to have them wear white shirts and black pants. If your student is in K-5 have them dress nicely

for the concert. Some parents choose to send good clothes with their student to change into for the concert. I look forward to seeing you all at the Winter Performance.

Art

Art classes have been working on some wonderful projects since last month, and we have been able to get some wonderful new supplies to use thanks in part to our Artsonia website, and all of the friends and family who have helped us out! Please visit our website to see all of the wonderful projects that our students have been busy creating, at www.artsonia.com/HoneyCreekCommunity1.

K/1 classes learned how to draw people's faces in a prior project using simple lines and shapes, and now they are learning how to draw an animal face (a lion, specifically), using the same basic principles of lines and shapes in different ways.

2/3 classes are learning about the painting 'Beech Forest I' by Gustav Klimt, and are creating a forest of their own using texture and warm and cool colors.

4/5 classes are learning about the work of Hungarian artist Victor Vasereley and his optical illusions, and creating one of their own. This is a project which incorporates a lot of math into art and produces amazing results!

Middle School is continuing with their Japanese art unit and they are currently working on making printing plates to print on fabric with, and using aluminum to learn how to tool a mask, similar to the masks used in Japanese Noh theatre.

Middle School Elective students are currently working on a large project, which includes researching an artist, and creating a piece of work based on the artist's work. This includes learning about brushstrokes, color theory, and gridding and enlarging a painting.

Media Center

There is no news to report at this time.

Technology

The 2/3 students were extremely excited to be the first class to use the iPad cart! All students had a chance to use the iPads and explore this exciting new piece of technology. We then continued working on a few new computer applications. Students used the Graph Club program to create a graph of something that interested them, then used Pages to write about what was in their graph. Using Google Images, they were able to add images to their informational text.

The 4/5 technology classes are finishing their Scratch projects. Scratch is used to design and create their own interactive stories, games and animations. This week is our final week to work on Scratch projects, and students will show their projects at the Curriculum Celebration.

The **Middle School** technology classes have now finished the revised versions of their "What is Technology?" videos. These videos examined the 3 aspects of technology (process, knowledge, artifact) and described them in the students' own words. Most students have finished uploading their videos and are submitting them for review via the school's file server. They will be receiving feedback using the Moodle online class management system. The Middle School classes were also introduced to the iPad cart! Students have been alternately using the iPads and laptops, learning about the strengths of each one and gaining a better understanding of when to choose one over the other as a learning tool. I also did instruction on moving files between home and school as related to the Middle School Independent Project.

The **Middle School technology elective**, Programming with Processing, is coming along nicely, as students are continuing to work on their own programs that generate visual images. Students have been working with color, using control structures such as loops, and learning advanced functions in the Processing environment. Each assignment is posted to the class Moodle site, which allows students to work at their own pace while receiving feedback and comments about their work.

Academic Service-Learning:

Winter Greetings!

Our Food Gatherers drive is well underway. Thank you to all those who have helped fill our bins already. We will continue collecting until **December 16** so keep it coming!

Our first AS-L assembly was a success. Students were excited to talk about AS-L projects and some began planning how to do more right away! Remind students to fill out their logs to keep track of time spent on service or AS-L projects. I am still gathering class goals and will have the school goal by the next newsletter. Look for a tracking poster on the AS-L bulletin board as soon as I have everyone's numbers.

I am always amazed and impressed by the generosity and willingness to serve in this community! It is a huge tribute to parents and families that our students are continuing this trend. One example is a group of 4/5 students who have demonstrated a desire to help other children. Anya Helzer and Adeline Griffith identified a school in Africa and gathered information to see how they can help students who have limited resources. Below is a letter composed by them asking for your help. Unfortunately, there is a time crunch with the school in Africa that necessitates holding this drive at the same time as Food Gatherers.

Regardless, their enthusiasm continues and they are hopeful they will still receive enough materials to send a substantial package to this school. Read their letter below to see how you can help.

Thank you for all you do, and, as always, let me know if I can assist you in any way!

Johnny

Dear Honey Creek Community,

Our names are Anya and Adeline. We are doing an AS-L project. This project is helping Anya's aunt's school in Tanzania. We are doing a drive to collect books, puzzles, plastic animals, dry tempera paint (we can't mail liquids) and water colors. Used or "like new" items are acceptable. They would prefer board books but not cartoon characters or Disney books. We are also in need of financial donations for shipping if you would like to contribute that way.

These children are four years old and speak Swahili. They haven't learned to speak English yet, so the simpler the book, the better. The only materials the school has currently are small and big rocks, sticks, a blackboard, chalk, paper, pencils, bottle caps and ten books. They have one large room, half the room is carpeted and the other half is not. Maybe you can help! The goal is to make this a pre-school, ready to open in January. This will get students ready to go to the primary school that is planned to join the already established Ruaha Secondary School. These schools are located near the city of Iringa. Because the pre-school is planning to open in January we are in a hurry! We will have collection boxes out until December 16 so that we can mail the materials before winter break. Thank you for anything you can offer!

Anya and Adeline

After School Programs

ON-SITE EXTENDED DAY STUDENT CARE **WILL** BE AVAILABLE ON THE FOLLOWING "EARLY DISMISSAL FRIDAYS:" January 27th; February 10th; March 2nd & 9th; April 27th; and May 4th.

Please register 1 WEEK BEFORE in order to receive the Early Bird Discount. Also, please remember that you MUST give us 48-hour WRITTEN notice to cancel any pre-registered care without being held financially responsible.

REMINDER: **NO ON-SITE STUDENT CARE DURING BREAKS OR ON CERTAIN HOLIDAYS.** This includes: December 23rd-January 6th; January 16th; February 20th-24th; April 2nd-6th; May 28th; and June 8th.

SPECIAL CLUBS There are still openings for the following after school special clubs:

Monday	Tuesday	Wednesday	Thursday	Friday
Music Lessons	Music Lessons	Music Lessons	Music Lessons	Swim Lessons
Chess	Art K-3	Choi Kwang Do	Capoeira	Theater - (FULL)
	LEGO - (FULL)	Art 4-8		
	Italian			

Please pick up a registration form from the after school programs bulletin board.

Please stay tuned for information on these and other activities:

4H, Art, Ballet, Baseball, Basketball, Brownies, Campfire, Chinese, Cooking, Crafts, Dance, Drums, Eco-Maniacs, Electronic Music, Fitness, Football, French, Garden, German, Guitar, Gymnastics, Harp, Hip Hop, History Club, Knitting, Open Swim, Orchestra, Photography, Pilates, Rocks & Robots, Rockets, Sewing, Skateboarding, Spanish, Spiral Scouts, Soccer, Strings, Study Skills, Tap Dance, Tech, Tennis, Theater, Tutoring, Violin, Writing, Yoga, Youth In Government, Zumba

PLEASE CARE WHAT YOU WEAR. Recess will be outside everyday. Except for hazardous weather conditions (lightning, severe storms, wind chill below -10° F), we will always go outside for recess. There is limited indoor space that allows the children opportunities to move around energetically. Children should always dress for the weather. Students must wear snow pants, boots, coat, hat, and mittens or gloves in order to play in the snow and sled.

Honey Creek Community Schools

1735 S. Wagner Rd.
Ann Arbor, MI 48103
Phone: 734-994-2636

Director

Al Waters
awaters@hc.wash.k12.mi.us
734-994-2636 ext. 2210

Assistant Director

Shellee Almquist
salmquist@hc.wash.k12.mi.us
734-994-2636 ext. 2220

Need to submit something to next month's newsletter?

Email submissions to Amber Byers at:
abyers@hc.wash.k12.mi.us
by the last Friday of the month!

We're on the Web!

<http://honeycreekschool.org>