

# Honey Bunches of Notes

A Monthly Newsletter

November, 2010

## Upcoming Events:

November 5: K-1 Field Trip to Matthaei Botanical Gardens 9:30 a.m.-12:30 p.m.

November 17: Board Meeting

November 25-26: Thanksgiving Break



## News From the Director

Greetings,

Cooler weather is setting in, and I believe it is a great time to share our cold weather dress policy with you. There is limited indoor space that allows the children opportunities to move around energetically, so lunch, and after school recess takes place outside every day. Children should always dress for the weather. Should the weather become hazardous, (lightning, severe storms, wind chill below -10° F) children will remain inside.

Expectations for outdoor clothing are articulated below; however, if a student is cold, he or she should wear heavier clothing:

- No water play if the temperature is below 68° F.
- Students must wear long-sleeved shirts when the temperature is below 60° F
- Students must wear an appropriate sweatshirt or jacket when the temperature is between 40 & 60° F.

- Students must wear a jacket and long pants when temperatures are below 40° F.
- Students must wear galoshes and rain gear in order to play in puddles; otherwise students may play on the concrete only.
- In the winter, students must wear snow pants, boots, coat, hat, and mittens or gloves in order to play in the snow and sled.

I'd like to take this opportunity to thank Kim Smith and all of the other volunteers for all of their efforts in organizing and running the Fall Festival. I received several compliments from families who reported that they had a great time.

On another note, I'd like to remind parents that when the school hosts these events, you are responsible for your child. We do not have staff on hand to provide supervision. Additionally, we ask that all individuals remain in the area of the event. Children should not be wandering the building or entering classrooms.

I'd also like to remind you that the curb along the drive is a no parking zone. It is important that the curb be kept clear in the event of an emergency. The ISD has informed me that they plan to tow cars if they are parked along the curb, and I have confirmed with the ISD that our community has been advised that cars will be towed. This includes all after hour events. Please park in the lot.

Finally, MEAP season has ended and the assessments are on their way to the vendor for scoring. Once the Michigan Department of Education has scored the assessments and released the results, I will share them with you in both an aggregated format and in a confidential individual student report. If you should have any questions about your child's results please discuss them with your child's teacher or with me.

I extend my sincere thanks to all of our students for their cooperation during the two weeks the MEAPs were administered.

Have a wonderful Thanksgiving!

Al

## Phoenix Rising Campaign

There is now an option to use a direct debit form to contribute to Phoenix Rising. Using the ACH will make contributing to Phoenix Rising easier for some people! Please return the completed form/voided check to Shellee Almquist or Karen Giltrow. Your information will be kept safe. Thanks!

## Scrip News

Happy November, Honey Creek Families.

The next deadline for scrip monthly and special orders is Wed, November 10. Pickup an order envelope on Wed mornings in the front hall during morning drop off or on Bagel Friday mornings at the Scrip Table. You can also email one of the scrip team or drop off a request in the Scrip mailbox located in the A-wing across from the Middle School math room (A0).

Also, it is not too early to think about holiday gifts and gift shopping. The order deadline for December is 12/1. Scrip cards are available for a wide range of products and services. You can give gift cards instead of buying them from the stores directly or you can buy cards that you use to make your holiday purchases. Check [glscrip.com](http://glscrip.com) for a list of all available cards or get a printed list from your awesome scrip team.

## An Important Message to Families who shop at Busch's Grocery:

As of Nov 1, you need to have a Busch's MyWay account to link your recharge purchases to in order for Honey Creek to earn Cash for Education. You can use your current recharge card as your form of payment, you just need to enter the number from the back of the card into the MyWay form of payment page. If you don't have a MyWay program account, you will need to sign up for one, otherwise your use of the recharge card will not be credited to Honey Creek school. We are sorry for the inconvenience. If you have any questions about how to link your recharge card, come see us on Wednesday or Friday mornings or email any of the parents below.

Please contact one of the following parents for more information about scrip. Thank you for supporting your students and teachers!

Sue Kirkup [sue@mbirdsall.com](mailto:sue@mbirdsall.com)

Alex Foulis  
[alexfoulis@hotmail.com](mailto:alexfoulis@hotmail.com)

Anne Dimitry  
[chloe713@yahoo.com](mailto:chloe713@yahoo.com)

Simone Jenkins  
[sjenkins@morganandnyork.com](mailto:sjenkins@morganandnyork.com)

## Board News

The Honey Creek Board of Directors met on Wednesday, October 27<sup>th</sup> at 6:15 p.m. for its regular board meeting.

The 2010-2011 Board Goals were voted on and adopted at this month's meeting, they are as follows;

1. To define and begin to establish a formal structure to lead fund development activities supporting HCCS goals that are not provided for sufficiently and consistently through public funding.
2. To create a formal mechanism to organize and manage the development, governance and membership of the School Board
3. To develop and begin implementation of an outreach plan to foster understanding of the HCCS pedagogical approach within the HCCS community and throughout the WISD region
4. To lead the Honey Creek community in completion of the strategic plan

We also voted on and approved the June 30, 2010 audit report complete by Yeo and Yeo.

Libby Sheldon  
HCCS Board of Directors  
Secretary

## Board Kudos

-Thank you very much for all who participated in cleaning out and organizing the PTO closet! Much appreciation to Alex Foulis, Christina Dobrik-Guarascio, Deanna Diaz, Carol Borgeson, Lily Jungan, Anne Dimitry, Trish Gearhart, Cheryl Quinn, Al Waters, Bill VanLoo, Matt Scott, and Darnell Talbert.

-Great work to all of the teachers and students who participated in MEAP testing.

-A big congratulations to this year's very successful Honey Creek Phoenix Field Hockey Team which ended their season with an impressive 6-1-1 record. Great job!

-Kudos to Mary Bassett, Job Baek, Salli Kropp, Elizabeth Scott, Tammy Hall, Patrick O'Connell, and Ami Wilson for running a terrific Reading Workshop on October 8<sup>th</sup>; and to Jacob DeSanto, Luka Kuzmanovic, and Amanda Crundwell for assisting in the assessment demonstration.

## Honey Creek PTO

### Get Recharged with the PTO

No, we are not offering spa treatments or massages, but you will find that the most relaxing way to raise funds for the PTO is using a recharge card when you shop. So easy! The card gets swiped and voila! Honey Creek PTO gets a percentage of the sale, and the best part of all is that it comes from the store, not out of your pocket! If you have a recharge card for your favorite grocery store, please remember to use it and if you do not have one yet, why not find out more about it by either stopping at the Scrip table on Wednesday or Friday morning, or contact Alex Foulis at [alexfoulis@hotmail.com](mailto:alexfoulis@hotmail.com).

### PTO Events:

Wow, the **Middle School Dance**, held on October 1, was another HUGE success. Many thanks to organizer Joan Sitomer and to Lee Belcher, Will Hathaway, Mike Birdsall, Laura Fader, Brian Hockley, Hannah Hotchkiss, Audrey Jenkins, Karen Karatzas, Sharon Paskus, Bev Prenevost, Cheryl Quinn, Heather Ross, Bill & Gretchen Rouster, Alicia & Joe Schuster who all volunteered to chaperone and help with the event. The Middle School Room Parents Elanie Economou, Susan Zale, Michelle Hochrein, Kris Horton, Laurie Ann Kozoil, and Nadine Wang organized the Middle School Potluck that complimented the dance. It was a great kick-off to the school year!

The second major PTO event of the 2010-2011 school year was the **Fall Festival** on October 29. The evening began with pizza from Hello Faz in An Arbor. Thank you to Simone Jenkins and Heather Ross for organizing the food and also to all the volunteers who served and cleaned up. The evening was so much fun--the kids (and many of the adults)

looked so great in their costumes and a great time was had by all. Thank you Kim Smith, for heading up the event aided by Kelly Krawcke and Chandra Mitchel. Thanks also to Sharon Paskus, Nadine Wang, Anne Dimitry, Michele DeYoung and the entire Stem Committee for hosting great spooky science activities like ooblek (a perennial favorite) and screaming balloons. The Wellness Committee took the cake with their Pumpkin Walk—thanks at least to Deb Lentz, Michelle Hochrein, and Melissa Pozeuel, and I suspect more Wellness members had a hand in it too, so thank you. Peter Knox and the Fine Arts Committee did a marvelous job on face painting—thank you to every one of you for your talents. The gym was alive with so many activities—from bean bag tosses to craft activities and each station had a volunteer—THANK YOU, we would not have had such a good time without you!!

### Your PTO at Work:

Did you know that, with PTO funding, the Wellness Committee is providing fruit for all classrooms on a monthly basis? **Thank you for supporting the PTO** and also for supporting the Classroom Fruit Bowl Program by donating fruit the rest of the time!

**The PTO meets on the first school day Friday of every month.**

# Honey Creek Community School ACH Authorization Agreements

**Direct Payment Withdrawal Authorization Form**

I hereby authorize the HONEY CREEK COMMUNITY SCHOOL CORPORATION to initiate debit entries, from my account indicated below, for payment of the amount listed on this agreement. I, also, authorize HONEY CREEK COMMUNITY SCHOOL CORPORATION or CHELSEA STATE BANK to reverse any debits made to such account in error. This authority is to remain in full force and effect until HONEY CREEK COMMUNITY SCHOOL CORPORATION has received written notification from me of its termination in such time and in such manner as to afford HONEY CREEK COMMUNITY SCHOOL CORPORATION and CHELSEA STATE BANK a reasonable opportunity to act on it.

Date	Name (Print)	Financial Institution Name
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Employee Number/SS#	Account Number	Financial Institution Number
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**IMPORTANT! CIRCLE TYPE OF ACCOUNT:    CHECKING   or   SAVINGS**

**Please Withdraw \$ \_\_\_\_\_ from my account**  
**once a week, on the \_\_\_\_ day of the week**  
**or**  
**once a month, on the \_\_\_\_ day of the month**  
**or**  
**every \_\_\_\_\_ months on the \_\_\_\_ day of the month**

**Signature \_\_\_\_\_ Amount \_\_\_\_\_**

**CHECK ONE:**  
 I am not currently participating in the Direct Payment Withdrawal Program  
 ADD - Withdraw my payment from the account shown.\*  
 I am currently participating in the Direct Payment Withdrawal Program  
 CHANGE - Change financial institutions and/or account number.\*  
 CANCEL - Stop my participation in the program

***TAPE YOUR VOIDED CHECK HERE***

*NOTE: Always get the Financial Institution Number from a check; never use the information from a deposit slip.*

## Early Elementary News

We have finished our first Writing Workshop unit and will be starting our second one: Writing For Readers. During this unit we will begin to develop and learn skills and strategies to improve our writing and make sure that it is reader friendly. We have also begun work on our second Math unit: Number Sense. Students will be busy collecting, organizing and analyzing data and using CGI Math to solve joining and separating problems.

To go with this year's "Journeys" theme, K/1 classes have a field trip coming up on Friday, November 5th to the Matthaei Botanical Gardens to study the life cycles of plants. We are also busy investigating Patricia Polacco's family history through several of her many books. We are focusing on her family's connections and relationships in order to tell a narrative about her family life. Learning about families helps us to see family patterns (like a family's culture and history) and learning about the patterns of other families allows us to compare and contrast patterns from family to family. Family stories (the focus of Patricia Polacco's books) help us to learn about the past and teach us lessons that can help us make good decisions on our journey through life.

K/1 classes are currently observing the life cycle of the Painted Lady Butterfly. We've been learning about the different stages in the butterfly's life and watching them closely.

## Middle Elementary News

If your child is chattering excitedly about tokens and the 2/3 store, you may already know the details of the token system we use in all 2/3 classrooms. We feel it is a great way to build many academic skills including skip counting, addition, subtraction and some economics. It also helps enforce the idea that children can be responsible for their things and rewarded. But, WE NEED YOUR HELP! We are always looking for donations for our store and we are finding that many children are saving for larger items. So, if you are able to donate larger items for our store, board games, craft kits, building sets, etc. please see the drop boxes located outside all of the 2/3 classrooms.

We have been exploring nonfiction reading and writing in our classrooms and are learning that people read nonfiction to gain information. Nonfiction texts have many text features like maps, captions and graphs that help us learn about our topic. It's also organized in many ways including main ideas and details, compare and contrast and in sequence. Many of us are also writing nonfiction and are using the Kidspiration program or other graphic organizers to help us map out our ideas.

Math finds us measuring everything and learning new ways to memorize our math facts quickly. The Grade Level Content Expectations of Michigan (GLCEs) state that 2<sup>nd</sup> graders should know addition and subtraction facts fluently and 3<sup>rd</sup> graders should know multiplication facts fluently by the end of the year. We are also playing games and doing activities to explore place value. Did you know that the 2 in 23,478 doesn't just mean 2 but actually 20,000? We hope your child is learning this!

Through experiments, videos and readings, we are also learning about the properties of solids, gases and liquids. By reading [The Birchbark House](#) we are finding out the many ways that Native American life 400 years ago was very different than our lives today. We are especially grateful that we don't have to tan moose hides, with brains of course, to make our own moccasins. Our good nonfiction reading skills are helping us learn more about Native American life by reading articles and passages about the The 3 Fires, or the Ojibway, Ottawa and Potawatomi. These three tribes were also known as Anishinabek or Anishnabe and are among the native tribes that lived in Michigan.

It was great to see you at conferences. Please keep up the great work you are doing at home by helping your child complete his or her homework on time, study for spelling tests and practice their math facts.

## Later Elementary News

Greetings from 4/5! We hope everyone enjoyed the Fall Festival and all of the late autumn related activities! Looking outside it's impossible to ignore the imminent arrival of winter. There is so much to look forward to during this time of the year, especially in the 4/5 classes!

In social studies, students are working to create a large timeline of events in Michigan history – from 1930 to the present. Students chose a particular date and event, and they're working in groups to explain why that event is significant in Michigan's history. Some of the events deal with Michigan's industrial past. Other dates deal with transportation, and there are several dates that deal with Michigan's cultural and educational heritage. Students are responsible to become experts about these dates/events. The essential question kids need to answer is: **Why should people know and understand what happened on your date?** Once students have finished this time line activity they'll be creating their own "Pure Michigan" advertisements. Stay tuned for more information on this project!

In science, students are continuing their study of landforms. Recently students watched a video about the formation of the earth. This video provided a unique opportunity to talk about the recent earthquake and tsunami in Indonesia. Student were able to take their understanding of how the earth was formed – the violent volcanic eruptions and the shifting continental and oceanic plates – and relate it to this current and disastrous event. This unit on landforms brings up the topic of human and environment interaction. How do humans survive in certain geographic areas? How does geography play a role in where people decide to settle? What kinds of risks are people willing to take when settling in a specific location? Geography matters, and this unit on landforms has given us an opportunity to have very interesting and engaging conversations with students.

In language arts, students are wrapping up their unit on poetry. By the end of this unit students will have a very fine collection of different poems to show off! This unit will also provide a very meaningful and important bridge to our Pure Michigan social studies project. Students will be required to write a poetic narrative about their Pure Michigan topic and this poetry unit will provide students with some of the background needed to complete this task fully and effectively.

Please feel free to touch base with your child's math teacher if you have any questions or concerns. We have several different math groups, all of which are working on different parts of the mathematics curriculum. Some students are working on complex addition and subtraction, and others are beginning basic algebra. Again, please don't hesitate to contact Johnny, Teresa, or Cam if you have any questions!

It's been a pleasure working with your children throughout these first two months, and it was terrific seeing you all at conferences!

Warm Regards, The 4/5 Team

# Middle School News

## Social Studies

In Social Studies, students have wrapped up their North American Geography Projects and we've begun transitioning into American history. We started with a recap of the 13 Colonies and the French and Indian War and will be moving forward with the events that led to the Revolution. Students will be doing a Creating a Character project, which combines art and historical fiction. Sometime at the end of November or early in December, they will participate in a mock trial of Thomas Preston who was accused of opening fire on Bostonians in an event strategically dubbed the Boston Massacre. This trial will lead nicely into the use of propaganda, and kids will be required to sketch a metaphor for propaganda using one of the simple machines they learned in science. All of these projects will be on display at December's curriculum celebration.

## Language Arts

As October comes to a close, so does the unit in autobiography and *The House on Mango Street*. There are some really amazing projects coming from the students, depicting some of the events and themes from Cisneros's novel. Look for them at curriculum celebration!

In the coming weeks, we will be starting our unit on historical fiction, and students will engage in literature circles for the first time this year. Once again the Honey Creek Community stepped in and offered donations of books, saving the school nearly \$250! Special thanks to the Kangas family for purchasing nearly the full class set of *Chains*!

Elizabeth Scott

## Mathematics

Middle School Math classes have kicked into a higher gear. Three of the four math classes will be taking a test in the first week of November. FYI - students can use notecards with the rules or procedures we have learned in class on the test. I write very organized notes during class hoping they will be able to use them to make notecards for the test. Please encourage your student to utilize this very helpful study habit.

In **Course 1**, we have been working on understanding fractions, not just as numbers on a number line, but what they represent in the real world. We will be taking a test the first Wednesday in November over divisibility rules, the two ways to find a number's prime factors (the tree method and the ladder method), finding greatest common factors three different ways and understanding fractions, equivalent fractions, mixed numbers, and comparing and ordering fractions. In the next unit we will go over the four operations (adding, subtracting, multiplying, and dividing) with fractions.

**Course 2** began this unit learning the four operations with integers. We have most recently moved into Rational Numbers. That is, applying the operations with fractions and decimals that can be either negative or positive. In the past we only used positive rational numbers - BIG step, lots to remember. The test is scheduled for the first Wednesday in November as well.

**Course 3** has begun their quest to understand ratios and proportions and their many real-life applications. We will cover rates, unit rates, dimensional analysis (using conversion factor to change one unit of measure to another), using proportions to check for similarity of geometric shapes, indirect measurement, and scale models. We will focus in on using scale factors for a project at the end of the unit... more about that at curriculum fair.

In **Algebra** we are taking things we have learned for a couple of years to new heights. For example using the order of operations to evaluate expressions like  $\sqrt{[54 - (-2)] \div (20 - 4^2)}$ ... well, you get the picture. They have to understand the Properties of Mathematics well enough to use them in a "proof" for simplifying algebraic expressions, exponents and roots, and all of the number systems that fit into Real Numbers. In other words they are diving into abstract math :) At least I'm having fun, I think they are to... but may not know it yet. Test the first Tuesday in November.

To see the daily assignments go to <http://honeycreekschool.org/ms/about/mathematics/>.

~Cindy

## Science

Can you imagine what it might take to build a huge stone tower, a building made of wood and mortar, and the pyramids? You don't have power tools, nor even electricity, and yet you still have to lift objects that are three to hundred times your weight. Well ancient civilizations created and experimented with simple machines, to help them do work easier and faster. Nowadays we don't even realize we use these machines in everyday life.

Students are working with these simple machines during November to develop a solution for a Design Challenge. How do you move an object from one side of the table to other, over an obstacle, using simple machines? We'll see the results at Curriculum Celebration in December, so be prepared to be amazed by the creativity and ingenuity of our middle school scientists.

## Music

Wow! Can you believe two months of school have already come and gone? All the music classes have been hard at work learning new concepts and soon it will be time to start preparing for our Winter Concert! This concert will be held on December 16, 2010 at 3:30 in the Gymnasium. Look in next months HBO N to find out the theme of the Winter Concert.

Until we begin preparing for our concert all the K-5 music classes are wrapping up our beginning of the school year units. Early Elementary will finish learning about Forte and Piano. Middle Elementary will end the Instruments of the Orchestra unit by learning about Sergei Prokofiev's composition, Peter and the Wolf. Later Elementary will end their Instruments of the Orchestra review unit by studying Benjamin Britten's Young Person's Guide to the Orchestra.

5th Grade band has been meeting together as a band and learning how to play as a band and work together. They are all very excited about their instruments and are making great progress. All Middle School music classes have received a jump start on preparing for the concert and are producing an excellent sound!

## Physical Education/ Swimming

This month in PE we will start our Presidential Fitness Testing. This will allow us to see what, if any, are particular areas of concern in our student's fitness levels and also individually what a particular student needs to work on or is excelling at for their age level.

In the middle school swim elective we will continue our exploration of synchronized swimming and choreograph our own routines! The K/1's are working hard on their flutter kick and 2-5 is focusing on breaststroke.

Please send your student to school on their PE day in appropriate, easy-to-move-in clothes, and their gym shoes! Also, please make sure your child has a pair of their own goggles with their name written in permanent marker on the strap.

## Field Hockey

Congratulations to the following students for an amazing field hockey season! We had a winning record of 6-1-1!! Thanks for coming to the games and showing support!

Ella Steiger, Jillian Beemon, Sydney Schuster, Cammy Greene, Rita Hathaway, Abby Kangas, Darius Edwards, Connor Edwards, Kristine Meader, Maya Gurfinkel, Teena Le, Brendan McNeff, and our friends from Emerson: Kai Hoffman, Gabby Wink, and Pheobe Sotiroff!!! Great season team!

## Art

Projects keep rolling in, and I have been working hard to make sure student work is being put onto our school's Artsonia page so that everyone can admire our students' wonderful work! Each student who turned in a permission slip can view their artwork on the school's gallery pages. Everyone can visit our site by going to: [www.artsonia.com/schools/HoneyCreekCommunity1](http://www.artsonia.com/schools/HoneyCreekCommunity1) Parents, friends, and family can even become "fans" of the school on the site to show their support for our art program.

K/1 classes just finished a lesson on color by doing tissue paper collage fall leaves. This past week, we drew imaginary monsters which was a very fun project to introduce the students to line and review their knowledge of shapes. 2/3 classes are finishing up their Native American Rock & Cave Painting projects and using a watercolor resist technique which mimics the style and mood of real rock and cave painting. 4/5 classes have also been painting, and learning about tints (the lightness of a color by adding white) as well as silhouettes. Middle School classes are learning about advertisement and design by designing cereal boxes. They learned about elements that make a good advertisement (character, font and lettering, slogans, color combinations) and used that knowledge along with a lot of creativity to design a new cereal box.

I continue to be very impressed and proud of all of our students and their talents, and I can't wait to see what they will come up with next!

Lindsay Parrish

## Technology

This month in 2/3 technology, we used an online activity called Mechanical Madness, as the start of a new pre-engineering project we're doing called Kinetic Sculptures.

If your student (or any other Honey Creek students) would like to play with it further, the easy-to-remember link is: <http://www.tinyurl.com/dragonfly99>

We have now started the hands-on part of the activity by looking at the design brief and requirements, choosing materials, and starting to build.

This month's 4/5 technology classes were unfortunately interrupted by MEAP testing for 2 sessions, but we are almost finished with the slow-motion video projects we've been working on. This is a nice lead-in to our upcoming iMovie editing sessions, which will build skills the students will use in several other upcoming projects.

The Middle School students are finishing up their Camp Tamarack video diaries, the project they have been working on since the beginning of the school year. These will be turned in next week after much hard work. Great job, middle schoolers! The finished projects I have seen so far look great.

The Web Design elective students have finished their first 2 assignments and are working on their 3rd assignment, which is the start of their own web sites.

Assignments for the elective can be found on the Middle School Technology Elective page at:

<http://honeycreekschool.org/hctechnology/>

Bill

## After School Programs

ON-SITE EXTENDED DAY STUDENT CARE WILL BE AVAILABLE ON THE FOLLOWING “EARLY DISMISSAL FRIDAYS:” January 28th; February 11th; March 4th & 11th; April 22nd; and May 6th. Please register 1 WEEK BEFORE in order to receive the Early Bird Discount. Also, please remember that you MUST give us 48-hour WRITTEN notice to cancel any pre-registered care without being held financially responsible.

**SPECIAL CLUBS** There are still openings for the following after school special clubs:

Monday	Tuesday	Wednesday	Thursday	Friday
Music Lessons				
	Italian	Choi Kwang Do	Dance	Swim Lessons
	Dance	Theater		

Please pick up a registration form from the after school programs bulletin board or online. **IMPORTANT:** You must give 30-day written notice to change/cancel your regular after care schedule. You may email your changes to: [afterschool@hc.wash.k12.mi.us](mailto:afterschool@hc.wash.k12.mi.us).

4H                  Basketball                  Chess                  Baking/Cooking                  Baseball                  Music  
 Writing              Drums                  Football              Yoga                  Swim Lessons Art  
 Gymnastics      Knitting/Sewing      Violin              Crafts                  Fitness                  Theater  
 Orchestra        Tech                  Study Skills      Soccer              Tutoring              Scouts/Campfire  
 Dance (ballet, hip hop, international, tap) Language                  Rockets & Robots  
 Lessons (Chinese, French, German, Spanish)

PLEASE CARE WHAT YOU WEAR. Recess will be outside everyday. Except for hazardous weather conditions (lightning, severe storms, wind chill below -10° F), we will always go outside for recess. There is limited indoor space that allows the children opportunities to move around energetically. Children should always dress for the weather. Students must wear snow pants, boots, coat, hat, and mittens or gloves in order to play in the snow and sled.

## Other News: Academic Service-Learning Food Drive

Hello Honey Creek Community-

Hopefully you know that we kicked off our annual food drive for Food Gatherers at the Fall Festival! As part of our Academic Service-Learning program we want our students as involved with activities like this as possible. Please participate as you are able and engage your child in conversation about what we are doing.

Until November 18 we will be collecting non-perishable canned and dry goods that are unopened, in good condition and not expired. Any item is appreciated, but there have been requests for high-protein items, cereal, kid-friendly foods, baby formula, soups, stews, canned meat/fish, dry pasta, pancake/baking mix, peanut butter, dry beans, rice, oatmeal and items with "pop tops" that don't require a can opener.

A recent study, Hunger in America 2010, released 2/2/10 by Food Gatherers and Feeding America, reported that more than 43,900 people --including more than 14,000 children and 6,500 seniors\*receive emergency food each year through Food Gatherers\* network of emergency food pantries and meal sites. The findings represent a 138% increase since 2006!

Please consider making a donation and check out the Food Gatherers website <http://www.foodgatherers.org/index.htm> for more information. If you have any questions please e-mail Johnny Thompson (4/5 teacher) at: [jthompson@hc.wash.k12.mi.us](mailto:jthompson@hc.wash.k12.mi.us)

Thank you for your support!

# Honey Creek Community Schools

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We're on the Web!

<http://honeycreekschool.org>

Need to submit something to next  
month's newsletter?

Email submissions to Amber Byers at:

[abyers@hc.wash.k12.mi.us](mailto:abyers@hc.wash.k12.mi.us)

by the last Friday of the month!