

HBOZ

HONEY
BUNCHES
OF NOTES



Upcoming Events:

- March 9:** Conferences, 1/2 day
- March 11:** Daylight Savings Time begins
- March 13:** 4/5 Field Trip
- March 26:** K/1 Field Trip
- March 28:** Board meeting
- March 29:** Talent show/dinner

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Greetings all,

Director's Notes:

With the month of March upon us, second through eighth grade students will begin taking the TerraNova assessments. Your child's teacher will contact you to let you know when assessments will take place. These assessments serve a number of valuable purposes. First, they provide additional information regarding how your child is progressing and how we can best focus our efforts to support each individual student's academic growth. Secondly, they offer a comparison on how our students perform on a national level, which provides us with the information needed to focus our curriculum and instruction in such away that our students remain competitive at the national level. Finally, administering a second assessment to all students keeps us in compliance with new state regulations and may open the door for additional funding. If you have questions regarding these assessments, please contact your child's teacher.

On another note, I'd like to remind you that students are not allowed to use cell phones during the school day. Phones are available for student use in each of the classrooms as well as the main office, and teachers have been instructed to allow students to make calls home at appropriate times. If a student is found using a cell phone during school hours, the phone will be confiscated until the end of that school day. In the event of a second occurrence, the cell phone will be confiscated and returned to a parent.

Finally, Parent MEAP Reports were sent home just prior to break. Reports were placed inside your child's Friday Folder or stapled inside your child's planner. If for some reason you did not receive your child's MEAP report, please contact me and I will print a duplicate for you.

All the best,

Al

March
2012

Phoenix Rising Campaign

There is now an option to use a direct debit form to contribute to Phoenix Rising. Using the ACH will make contributing to Phoenix Rising easier for some people! Please return the completed form/voided check to Shellee Almquist or Karen Giltrow. Your information will be kept safe. Thanks!

Scrip News

Scrip is available for purchase every Wednesday and Friday morning. Contact Alex Foulis with any questions:

alexfoulis@hotmail.com

Stem Committee News

February's Lunch with an Expert on electronic music was a resounding success! Many thanks to Mike Dykehouse, Adam Druckman, and Bill VanLoo for sharing their talents, cool instruments and electronic equipment with Honey Creek students.

The Honey Creek STEM Fair is coming up on April 27, so start thinking about what science project you want to do! Remember, the Honey Creek STEM Fair is open to all grades and all types of projects. Students can work individually or in groups.

For science project ideas, you can check the Honey Creek Media Center, the public library, bookstores, the Internet--- or invent your very own! More information about the STEM Fair will be coming out soon.

Wellness Committee News

Farm to School for March was on March 1 and featured Michigan Maple Syrup from Snow's Sugarbush in Mason, Michigan. Snow's maple products, syrup and candies, are available at Ann Arbor's Farmer's Market.

Planning for the 2012 Edible Garden is underway. If you are interested in being involved in prepping, planting, or planning this year's garden, please contact Sara at sarabritnall@hotmail.com.

We need many volunteers to help coordinate and implement our Earth Day activities at the school's celebration (4/20). We especially need volunteers to work with our Middle School activities. Please contact Jane at lunasa.us or Christine at christine@billick.net if you can help.

The Wellness Committee has been supplying organic, whole fruits, available for 50 cents per piece, on Friday mornings in the cafetorium.

Our next Wellness Committee meeting is scheduled for Thursday, March 15 at 8:15 in the Pit. All are welcome to attend. Earth Day will be the primary focus of the March meeting.

Board News

The Honey Creek Board of Trustees met on Wednesday, February 15, 2012

Al reviewed the most recent MEAP results with the new cut scores. Families have since received a copy of their child's results. The TerraNova assessment test will be given in March.

The Fund Development Committee has requested the by-laws be reviewed by two attorneys who are also HCCS parents, prior to submitting for 501c3 status.

The Governance Committee reported the MASB approved a revised anti-bullying policy which the committee will bring forth at the March board meeting for review and vote.

The Outreach Committee was recognized for the tremendous effort and success of the new HCCS website. Will Hathaway has agreed to be the new committee chair with a focus on internal communication within the HCCS community. The committee plans to meet the second Tuesday of the month at 3:30.

The Strategy Committee presented the Strategic Process Rubric which Al will share with the school community at large.

The complete minutes are available on the HCCS website.

The Board will meet next on March 29, 2012 at 5:30 pm in the Pit.

Respectfully,
Kelly Krawcke, Secretary

PTO News

Thank you, thank you, thank you to everyone who made the Faculty Parent Ball and Auction a big success again this year. Whether you planned, donated, ran errands, cooked, set up, served, cleaned up or showed up, you all had a role to play. It was a great event and it was a wonderful opportunity to honor Shellee Almquist. The evening was a fun way to socialize outside of the school and the silent auction raised almost \$2000 for the Fine Arts Committee!

NEW UPCOMING EVENT!!

This year as part of our Earth Day Observance, parent Patricia Deldin is organizing a Teacher "Swap Meet" where we as a community will have an opportunity to donate gently used games, toys, books, art supplies, etc and the teachers will be able to "shop" for things they need for their classrooms. The teachers are very supportive and excited about this and they feel it will help them get needed classroom supplies. All left

overs will be donated to a local thrift shop! Please start looking through your stuff and preparing for this event. Patricia already sent an email about the event and there will be more reminders to follow.

MARK YOUR CALENDARS

TALENT SHOW:

Thursday March 29

EARTH DAY:

Friday April 20

STEM FAIR:

Friday April 27

A-Wing Kitchen Remodeled!

Cooking is a fantastic way to incorporate academic, personal and social skills and even weave in lots of STEM and Wellness concepts. We are so grateful to Mike Wynn, McKinley Facilities, Dane McClellan, DNA Contractors and Tim and Karen Andrews for helping make the A-Wing kitchen more user-friendly.

Many thanks go out to Brennan Diaz and his family, Roman and Carole Quesada, Alex and Zach Sabin, Karen, Caroline and Katherine Andrews and Joe Hall for helping with the clean-up phase on a Sunday.

Since so many of the appliances and pots and pans were rusted, broken or unusable, Tammy Hall will be organizing a wish list for items soon. If you happen to have any of these around the house or want to donate, please contact her at thall@hc.wash.k12.mi.us.

Honey Creek Community School ACH Authorization Agreements

Direct Payment Withdrawal Authorization Form

I hereby authorize the HONEY CREEK COMMUNITY SCHOOL CORPORATION to initiate debit entries, from my account indicated below, for payment of the amount listed on this agreement. I, also, authorize HONEY CREEK COMMUNITY SCHOOL CORPORATION or CHELSEA STATE BANK to reverse any debits made to such account in error. This authority is to remain in full force and effect until HONEY CREEK COMMUNITY SCHOOL CORPORATION has received written notification from me of its termination in such time and in such manner as to afford HONEY CREEK COMMUNITY SCHOOL CORPORATION and CHELSEA STATE BANK a reasonable opportunity to act on it.

Date _____ Name (Print) _____ Financial Institution Name _____

Employee Number/SS# _____ Account Number _____ Financial Institution Number _____

IMPORTANT! CIRCLE TYPE OF ACCOUNT: CHECKING or SAVINGS

Please Withdraw \$ _____ from my account

once a week, on the ____ day of the week

or

once a month, on the ____ day of the month

or

every ____ months on the ____ day of the month

Signature _____ Amount _____

CHECK ONE:

I am not currently participating in the Direct Payment Withdrawal Program

ADD - Withdraw my payment from the account shown.*

I am currently participating in the Direct Payment Withdrawal Program

CHANGE - Change financial institutions and/or account number.*

CANCEL - Stop my participation in the program

TAPE YOUR VOIDED CHECK HERE

NOTE: Always get the Financial Institution Number from a check; never use the information from a deposit slip.

Early Elementary News

In theme, we are finishing the introduction to our Food Systems Unit. The children have discussed where food comes from, how it gets from the farm to their homes, and different means of production (organic and conventional). For many of the discussions they were able to refer back to their experiences during our field trip to Tantré Farm.

The next step is for the children to examine how the food system works in greater detail, following the path of bread from farm to factory, to store, to table. Each child will choose to participate in a group that examines one part of the process in greater detail and will then share what they've learned with the rest of the class. This is called a "jigsaw" approach and it allows children to learn about the area of their choice in greater depth while still covering all of the material.

In addition to this, students are looking forward to our upcoming field trip wherein we will get to experience bread making in a local bakery firsthand! Our field trip is scheduled for **Monday, March 26th from 9:00 A.M. to 12:30 P.M.** at the Great Harvest Bread Company in Brighton. The cost of the trip is \$2.00 per student and is due to your child's teacher by **March 19th**.

For this field trip students will work in three shifts rotating through the bakery, a play structure, and nearby hiking trails. Students should be dressed for the

weather and have boots to be fully prepared for all activities.

Great Harvest has requested that as many parent chaperones attend as possible. Parents do not need to pay for the field trip but they would greatly appreciate any purchase from the bakery while we're there. Chaperones are not able to ride the bus with us but should meet us there. Sign up sheets for chaperones are posted outside each K-1 classroom. Thanks!

Middle Elementary News

Mary, Salli and Tammy hope to see all of you at our spring conferences on March 10th.

Please remember to dress for the weather. March can be quite muddy, which means that snow or rain boots are still necessary if your child wants to venture off the sidewalks or play-structures during recess.

Our students are finishing up their explorations of rocks and minerals and are learning more about how renewable and nonrenewable resources work. In addition, each student is getting ready to research, read and write about an animal of their choice. Besides individual animal studies, students will be learning about the adaptations of plants and animals.

In math we are still working on geometry and diving into fractions. Fractions and geometry have so many connections! Students are learning how to classify shapes (geometry) and how they can be divided (fractions). We are always working on math facts in our classrooms. 2nd grade students need to add and subtract fluently within 20 and 3rd grade students need to

multiply within 100 fluently by the end of the year. While we encourage using manipulatives, fingers or other tangible strategies while mastering the conceptual understandings behind addition, subtraction and multiplication facts, fluency means that students are able to come up with the answer accurately and efficiently.

We are so proud of the stamina and perseverance our students are showing in their independent reading. 2/3 teachers work hard to make sure that each child is reading at their level, understanding what they read and working on higher level comprehension strategies during Read to Self (independent reading). Consistent reading at home is essential for developing these skills. All of the classrooms spend quality time each week listening to and interacting with a class book.

In writing, we continue to work on the parts of speech, specifically nouns, verbs, adjectives and adverbs. Our writers are also learning many revision tools, or ways to make each writing piece better. Snapshots, questions and explode the moment are three of the most common tools used for our middle elementary writers. Weekly, daily and hourly, we also reinforce the essential ideas of a complete sentence: a capital letter, an end mark and a complete thought.

A soccer-ific thank you goes to to Darnell for organizing a soccer tournament for the 2-3 students! They had a great time!

Later Elementary News

In social studies, we've continued our study of the North Atlantic slave trade. We've talked a great deal about this Triangle Trade, paying particular attention to the Middle Passage - the section of the trade between Africa and the Americas dealing specifically with the transport of slaves. We've had some serious and difficult discussions surrounding this heinous trade, and students have been reading sections from historical books dealing specifically with this trade.

As we look ahead at the coming month, students will begin to shift their focus to life in Colonial America and the lead up to the Revolutionary War. We'll continue to pay particular attention to slavery throughout this time period, and we'll attempt to view this time period in American history through the eyes of those who were most oppressed. Some benchmarks we'll be paying attention to include: (1) 5 – U2.2.2 Describe the life of enslaved Africans and free Africans in the American colonies (National Geography Standard 5, p. 152). (2) 5 – U2.2.3 Describe how Africans living in North America drew upon their

African past (e.g., sense of family, role of oral tradition) and adapted elements of new cultures to develop a distinct African-American culture (National Geography Standard 10, p. 162). (3) 5-U2.3.3 Describe colonial life in America from the perspectives of at least three different groups of people (e.g., wealthy landowners, farmers, merchants, indentured servants, laborers and the poor, women, enslaved people, free Africans, and American Indians) (National Geography Standard 6, p. 154).

Also, be on the lookout for information regarding a Newbery Book Award challenge we'll be doing in our base classes. 90 Newbery Awards have been granted, dating back to 1922. We'll be aiming to complete 67 Newbery Award winners or Newbery Honor books by June 4th. When we meet that goal, we'll plan some sort of celebration. This challenge will take place in each base class, so each class is responsible for 67 books. We'll keep you posted as this challenge gets off the ground!

In language arts, students are finishing the novel, *Maniac Magee*. As we wrap up we are continuing to discuss myths, tall tales and legends. Students will present their final projects, a retelling of a story of their

choice, the week of March 12. It's very exciting seeing them practice their oral presentation skills and planning costumes and prop choices to make their retelling as interesting as possible!

We are also continuing our work with 6 Traits writing. We have covered ideas and moved into conventions. For a fun conversation, ask them about the difference between revision and editing!

4/5s are also preparing for our second field trip on **Tuesday, March 13**. We will be watching the play, *Freedom Train*, at the Michigan Theater. This play centers around the Underground Railroad and some of the work of Harriet Tubman. After the play, students will be splitting up and dining at several of the restaurants next to the theater. Feel free to join us if you can get away for lunch!

Middle School News

Social Studies

In Social Studies, students finished up a series of debates on homelessness. Each class argued the civility and constitutionality of various policies that have been passed in cities around the United States. First hour debated whether camping outdoors should be illegal. Second hour debated whether panhandling should be illegal. Third hour debated whether police "sweeps" of homeless people was legal. And fourth hour debated whether feeding large groups of people in public should be illegal. Students' arguments are in the process of being transformed into persuasive essays, which will be on display at the Curriculum Celebration in May.

To finish off our unit on homelessness, we have begun preparing for a simulation in which middle school parents will be asked to go through a week in the life of a homeless person. Students are taking on various roles, from business owners and directors of homeless shelters to biographers and outreach specialists. Look for this simulation to occur after school sometime in early March.

Science

What's the Weather?

Middle school students are in the full swing of things; recording their weather reports on our laptop computers. Photobooth is a computer program that allows students to "transport" themselves to a city of their choice. They will be reporting the weather and helping their viewers understand how to interpret weather maps and also forecasting the future.

After we finish the weather projects, we are moving toward understanding how our global climate is affected by what we, as humans, contribute. We will use information collected through both scientific research and personal experiences to transform this into an Academic Service-Learning project that will transform the Honey Creek community as well.

Language Arts

We've been busy in Middle School Language Arts during the month of February. Work on multi-genre projects has been in full swing, and students are immersing themselves in the research of their biography topic as well as the genres they plan on writing. As always, they will be on display at curriculum celebration.

Upon our return from mid-winter break, two big things are now taking place. First, we are launching a whole class study of the science fiction novel, *The House of the Scorpion* by Nancy Farmer. Though it is a weighty novel at nearly 400 pages, it is engaging, and full of pithy topics to discuss at the middle school level. We will also be working on our essay writing skills through the exploration of these topics. I look forward to taking this group of middle schoolers through this study!

Finally, we will be conducting Terra Nova testing for reading and language the week of March 5th-8th. Please make sure your child is on time and well fed on those days.

Mathematics

Dear Community: In Course 2, we are doing a project that requires quite a bit of nice pieces of cardboard. I have been receiving some nice pieces, what I am still missing are 1 or 2 LARGE pieces. If you have any nice, large (4 foot +) pieces, please drop them by my room in the A-wing. Thanks.

All of the middle school math classes will be taking the Terra Nova test in the near future. Course 2, will be taking it on March 7th and Course 3 and Algebra will be taking it on March 8th. Course 1 has a unit test on the 7th so they will be scheduled to take the Terra Nova on March 12. Please support your student by making sure they get a good nights sleep, breakfast, and encouragement to be relaxed, and to do their best.

In Algebra, we have a couple of things going on at the same time. We will be working on a project called Consumer Report using systems of linear equations. We have also begun a unit covering polynomials... their first real introduction to $x^2y^5z - 4z^2$, and the like.

In Course 3 we are working on a short unit covering percents - real life math most of us use everyday. Next we will look into statistics.

In Course 2, as I mentioned earlier, we are working on a project that requires cardboard. It's a surprise for curriculum celebration, but I will tell you it is an application of scale models.

In Course 1, we are working with integers - understanding them, and using them in the four basic operations (addition, subtraction, multiplication, and division). Next, we will look into data and statistics.

Specials News

Physical Education/ Swimming

Before break we finished up presentations and game play of 4/5 and MS game designs. The students were very creative with this and everyone enjoyed playing the winning games. We also did a bit of yoga review the last 2 weeks before break. The younger levels worked on finishing their manipulative skills unit and also some basic yoga.

Coming up in PE the older levels will be learning the game of team handball. This game is most popular in Europe and is an Olympic sport. Not very many students have heard of this game. It is a combination of basketball and soccer. Students will learn team building skills, goal tending, offensive and defensive strategies, communication skills and manipulative skills (dribbling, throwing, catching, shooting).

The younger levels will be focusing on team building activities. They will play fun games that require teamwork, communication and cooperation to achieve the task.

In swimming we are continuing to progress at all grade levels in more specific areas of the strokes. We are digging deeper and learning that the better form you have with your stroke the easier it will be for you to swim and the less tired you will be! In addition to strokes (front, back, elementary, side stroke and breast stroke) students are also learning treading, surface diving, team building and strength and conditioning.

Art

Honey Creek students have been working hard on some wonderful projects lately. K/1 classes are learning about Claude Monet and landscape paintings, and are recreating a wonderful project on the Japanese bridge that Monet was so well known for painting.

2/3 classes are working on printmaking, and are currently finishing up creating their "printing plates."

4/5 classes will be starting a project on Georgia O'Keeffe, learning about her famous flower paintings.

Middle School students are working on their sculptures based on the Moai statues of Easter Island.

The Middle School Elective students recently took a wonderful field trip to the University of Michigan Museum of Art, and we all had a wonderful experience! Thanks goes out to the Fine Arts committee and all of our parent chaperones, and especially Bruce Worden and Karen Giltrow for all of their help!

Music

This month in music class, we will be wrapping up all the units we have been working on and begin reviewing all the concepts we have learned since the beginning of the school year.

The 2-3 and 4-5 classes did a fantastic job with the recorders and learned a lot about music notation and music theory.

This week both of the bands and the choir will begin working on music for our concert coming up in May. I will reveal the theme of this year's spring concert in the May edition of Honey Bunches of Notes. Until then we will be working hard to prepare for a wonderful afternoon of entertainment.

Media Center

The Media Center is privileged to have working with us Dianne McLaren-Brighton, who is studying School Library and Information Technology through Mansfield University in Pennsylvania. She's doing her field work with us on Wednesdays and Fridays up through the end of April, and will be engaging in several interesting projects that will benefit our students and the Media Center's program. Dianne has, so far, enjoyed read-aloud with some of our K/1 and Middle School classes, materials selection for next school year, and working on a web site for the 2/3s' upcoming Michigan critters project. Dianne's son, Will, is an 8th grader at Honey Creek.

Speaking of Michigan critters, we're looking forward to working with the 2/3s on this project. The Media Center will be working on teaching some research techniques, the use of indexes in informational books, and citing of sources to give appropriate credit to authors and website designers.

Thanks go out to some of Cindy's math students who helped us with measurements and calculations needed as we consider adding some new shelving in the Easy Books section. We're looking at putting in some picture-book shelving, and the students calculated for us the minimum number of shelves we'd need to accommodate the current collection plus some room for growth. Picture-book shelving comes with dividers on each shelf that keep the skinny,

slippery picture books from going everywhere when little hands take them out and put them back; they are also lower to the ground in consideration of the shortness of the students who use them! We think they'd be much more user-friendly to our youngest students as they struggle to manage book-ends and tall shelves.

As you may know, the access to the Media Center's online materials catalog changed with the website design change. To find the catalog, go to the Current Families link near the top, and select Media Center from the list of Specials. The catalog is linked prominently in large blue font. Don't forget that the catalog is available 24/7 for gathering possible sources for projects or that interesting fiction book for pleasure reading.

Planning ahead, mark down that the Spring Book Fair, hosted by Nicola's Books, will be on May 18 in the Media Center.

Technology

In 2/3 technology, we are in the middle of our "Inventors and Inventions" unit. We've finished roller coasters, and then moved on to flight, studying the Wright Brothers and testing wing designs. This week, we studied Henry Ford and the invention of the moving assembly line.

The 4/5 technology classes are continuing work on their Trading Cards project. Students have been taking photos, learning how to design cards using Pages, and getting their designs ready to print out.

The Middle School technology classes are in the middle of the Sustainable House Design project. They have been doing their design work. This includes things like analyzing what a house's ecological footprint is, and starting the rough draft of their house's floor plans. They are using the iPads with a new tool called Autodesk Sketchbook Mobile, which is giving a new experience on drawing.

The Middle School technology elective class, 3d Modeling and Prototyping, has been making great progress in the process of drawing, designing, and creating objects. Students started out doing basic 3-view plan drawings, then started SketchUp training for their first assignments. Some students have moved on to start their first design project, using Moodle to get the requirements for the project and designing their projects using pencil & paper, Google SketchUp, and working on building prototypes of their objects.

Academic Service-Learning:

Students are continuing to track their AS-L hours and, based on these sheets, I've seen some great evidence of the work they are doing in our community. It's always impressive to me to see so many students dedicate time to others outside of school!

On April 29 there is another opportunity for students to get out and celebrate a good cause. The March of Dimes is holding their annual March for Babies, a 3-mile long walk, which will take place in Dexter at Hudson Mills Metropark. Registration begins at 9 am and the walk begins at 10am. It would be great if we could get a Honey Creek team out there for the event. If anyone is interested in learning more or setting up a team please visit the website www.marchforbabies.org If we do get an interested group, the March of Dimes has offered to come visit the school and talk with students!

Also in April, Earth Day is approaching! Look for more news from some of our wonderful parent volunteers as they are currently planning another educational, fun and rewarding event for this day.

Keep up the good work!

After School Programs

ON-SITE EXTENDED DAY STUDENT CARE **WILL** BE AVAILABLE ON THE FOLLOWING “EARLY DISMISSAL FRIDAYS:” March 9th; April 27th; and May 4th.

Please register 1 WEEK BEFORE in order to receive the Early Bird Discount. Also, please remember that you MUST give us 48-hour WRITTEN notice to cancel any pre-registered care without being held financially responsible.

REMINDER: **NO ON-SITE STUDENT CARE DURING BREAKS OR ON CERTAIN HOLIDAYS.** This includes: April 2nd-6th; May 28th; and June 8th.

SPECIAL CLUBS There are still openings for the following after school special clubs:

Monday	Tuesday	Wednesday	Thursday	Friday
Music Lessons	Music Lessons	Music Lessons	Music Lessons	Swim Lessons
Basketball(K-3)	Art K-3 (FULL)	Choi Kwang Do	Capoeira	Theater - (3-6) (FULL)
Chess- ADV	Basketball (4-8)	Art 4-8	Eco-Maniacs	Music Lessons
	Italian	Theater (3-6) (FULL)	Dance 2nd-8th	
	Dance K-1	Chess - BEG / INT		

Please pick up a registration form online or from the after school programs bulletin board down the hall from the parent mailboxes.

Please stay tuned for information on these and other activities:

4H, Art, Ballet, Baseball, Basketball, Brownies, Campfire, Chinese, Cooking, Crafts, Dance, Drums, Eco-Maniacs, Electronic Music, Fitness, Football, French, Garden, German, Guitar, Gymnastics, Harp, Hip Hop, History Club, Knitting, Open Swim, Orchestra, Photography, Pilates, Rocks & Robots, Rockets, Sewing, Skateboarding, Spanish, Spiral Scouts, Soccer, Strings, Study Skills, Tap Dance, Tech, Tennis, Theater, Tutoring, Violin, Writing, Yoga, Youth In Government, Zumba

PLEASE CARE WHAT YOU WEAR. Recess will be outside everyday. Except for hazardous weather conditions (lightning, severe storms, wind chill below -10° F), we will always go outside for recess. There is limited indoor space that allows the children opportunities to move around energetically. Children should always dress for the weather. Students must wear snow pants, boots, coat, hat, and mittens or gloves in order to play in the snow and sled.

REGISTER NOW FOR SUMMER CAMP! Camp is filling up fast. Please reserve your spot soon to join us for a fun-filled summer. Information and registration is available outside the After School & Camp Programs office and at <http://honeycreekschool.org/summer-program>

Honey Creek Community Schools

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Need to submit something to next month's newsletter?

Email submissions to Amber Byers at:
abyers@hc.wash.k12.mi.us
by the last Friday of the month!

We're on the Web!

<http://honeycreekschool.org>