



Upcoming Events:

- February 8: School Improvement, half day of school**
- February 8: PTO meeting, 8:30am**
- February 12: Finance Committee meeting, 4:30pm**
- February 18-19: Professional Development**
- February 18-22: Midwinter Break**
- February 27: Board Meeting, 5:30pm**
- March 1: Conferences**

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Greetings,

Director's Notes:

The snow has arrived, and we recently experienced our first snow day of the year. When school closures take place, the information is emailed to parents as soon as the decision is made. You can also find that information on our website or from local television and radio. You may also call the main phone number and closure information will be on the school's outgoing message.

I've also noticed that there has been an increase in the number of cars parked along the curb during the morning hours. I know that the bad weather makes it inconvenient to escort your child into the school, but please take into consideration the difficulties that creates when busses dropping off our High Point friends cannot access the lane. If you need to park your car and enter the building, please park in the lot. This also keeps the fire lane clear in the event that there is an emergency.

This Friday, February 8th, is a half-day for students. Students will be dismissed at noon, so that teachers may participate in an afternoon in-service. Also, keep in mind that our mid-winter break is scheduled February 18th through February 22nd. After students return, we will begin our TerraNova testing. Please keep in mind that the state expects us to assess our students twice per year, both best practice funds and student performance funds are tied to this requirement. We strive to make the assessment experience as stress free as possible for our students. Primarily, we look for 100% participation, and all we ask of you is that your child comes to school having eaten breakfast and well rested. Students in 2nd through 8th grade will participate in this assessment, and your child's teacher will contact you with the actual testing schedule for his or her level. The testing window is open through the month of March, so if your child is absent, he or she will be tested on another day.

All the best!
Al

Board News

The Honey Creek Board of Trustees met on Wednesday, Wednesday January 23, 2013.

Fund Development Committee: Al Waters and Linda Knox will meet with three potential volunteers for board of the new fundraising foundation on 1/25/13. The board recognized the need to formalize the foundation soon such that 501c3 status can be completed and larger/long term fundraising opportunities may begin. Brian Hockley will schedule a focused meeting of the board to facilitate the process.

Strategy Committee: Al Waters reported that the faculty continues to work on the curriculum documents with those in language arts, math, and social studies near completion. These documents will provide incoming families a more cohesive idea of the HCCS curriculum and expectations.

Directors Report:

- Al discussed school security. Student pick up and drop off will remain largely unchanged. Parents and visitors who remain in the main building or the modulars at any time from 9am thru 3pm will need to sign in and wear a visitor's pass at all times.
-Parents are reminded to sign their child out of school if picking them up prior to the end of the school day.
- Al also reports that the enrollment meetings went very well and were well attended
- two middle school transition meetings are being scheduled with the 5th grade students/families.
- HCCS will have an administrative intern from UofM
- HCCS was awarded a \$2500.00 technology readiness grant.

The board will have three members whose terms end this year. Kelly Krawcke will be sending out information via email with regards to nomination process and the election which will be held this May to fill those spots.

The complete board minutes are available on the HCCS Web site.

The Board will meet next on February 27, 2013 at 5:30 pm in the High Point reception room. All are welcome to attend.

Respectfully,
Kelly Krawcke
HCCS Board Secretary

Curriculum Based Service-Learning:

Thank you to all who participated in our annual Honey Creek Blood Drive. Our goal was to collect at least 31 pints. We fell just a little short with 28 pints donated. With lingering flu symptoms this was not a huge surprise! Students who had an adult donate (or try to) on their behalf will receive their Pint-Size Hero rewards in March.

We also had a great Martin Luther King Jr. assembly at the end of January.

Students spent a week reviewing some of Dr. King's accomplishments and thinking about what would be important enough for them to do the work that he did. They then created posters with their own message and participated in our own version of the Freedom March around our school and to the WISD building. It was a big success! Thank you to Lindsay Parrish and Katie Gates for supporting this work by dedicating art and choir classes to help make the day special!

Keep filling out your service hours on the logs available in the main hall of the school. Turn completed logs into Johnny Thompson's mailbox or to your child's classroom teacher.

If anyone is willing to write a few sentences to share their family's service experiences I would love to see them (and possibly share them with the school!)

Submit any write-ups to
jthompson@hc.wash.k12.mi.us

Thank you!

Outreach Committee News

Coffee with the Director

No news at this time.

Phoenix Rising Campaign

There is an option to use a direct debit form to contribute to Phoenix Rising. Using the ACH will make contributing to Phoenix Rising easier for some people! Please return the completed form/voided check to Shellee Almquist or Karen Giltrow. Your information will be kept safe. Thanks!

Wellness Committee News

Farm-to-School Day on February 7 will feature frozen, locally grown fruit from Locavorious (www.locavorious.com) and maple syrup from Kelly Farm in Dexter. This frozen fruit and/or maple syrup will be featured at our Try-it Thursday throughout the month. Students will receive clementines in the classroom fruit and veggie bowls from the PTO the week February 25th.

We need volunteers from our school community to participate in Edible Garden planning and Earth Day planning. Both of these are significant spring events at our school. As well, we are always looking for friendly helpers to assist with upcoming Farm to School, Try It, and Fruit Bowl Days. If you are able to help in any way please contact Deb (tantrefarm@hotmail.com) or Jane (janeden@sbcglobal.net). Thanks!

Fine Arts Committee News

Honey Creek's Fine Arts Committee is pleased to announce 2013 Talent Night, coming up on Thursday, March 28th.

Honey Creek Talent Night is a special fundraising event showcasing the many talents of Honey Creek students. With a little help from parents, Talent Night is entirely planned and produced (and performed!) by Honey Creek kids. This year's Talent Night will feature a full and delicious dinner in the cafetorium, planned and prepared by middle schoolers; the Talent Show itself in the gym, produced and performed by Honey Creek students; and (new this year) a gallery-style exhibition of student art. Talent Night is a fundraiser for the 8th grade trip, and is one of Honey Creek's biggest (and most fun!) events of the year.

Talent show auditions are coming soon! We're very excited to have your student take part in this wonderful annual tradition. Students interested in performing **must audition to reserve a slot in the show.**

Auditions will be held on the following schedule:

Dates: K-1 Mon, Feb 11
2-3 Tues, Feb 12
4-5 Thurs, Feb 14
6-8 Fri, Feb 15

When: During lunch!

Where: The Pit (meeting room near the front lobby)

** If your student is absent on their audition date, we'll be holding a K-8 makeup audition on Tuesday, February 2/26 (again, in the Pit during lunch).

What to do next? If your student is interested in performing, have him/her **signup on the sheet posted**

outside the Cafetorium. Thanks!
Got a question about the auditions? Please check the FAQ below! And more info is coming soon... it's going to be a great show this year!

TALENT SHOW AUDITION FAQ:

1) When is this year's talent show?

The evening of Thursday, March 28th - as part of Honey Creek Talent Night.

2) What kinds of acts have performed in past talent shows?

Music, singing, dancing, comedy, skits, magic, hula hooping, gymnastics and more!

3) It's an audition... what are the chances of my child being in the actual show?

In the spirit of inclusiveness, all interested students will have a chance to perform in the show. The auditions will help your student prepare for his or her performance and help student show producers plan and organize the show.

4) How long can a performance be?

In the interest of giving everyone a chance (and keeping the show a manageable length), **no more than 3 minutes please.**

5) Can my student participate in multiple acts?

A student may only appear in one solo act. Also, a student may appear in **no more than two acts total.** This rule is to allow students to support their friends in group performances. In other words, a student singing a solo song act could also appear with friends in one separate group act; or a student could appear in two separate group acts (and not do a solo performance act).

6) I'd like to volunteer to help out with Talent Night. What can I do to assist this year?

We'd love to have your help! We have several volunteer opportunities coming up for both auditions and the show itself. A volunteering sign-up email will be sent out soon!

S.T.E.M. Committee News

Dear Honey Creek Community,
Calling all Science Olympiad Coaches and Participants!

The Honey Creek STEM committee is eagerly anticipating the 2013 Washtenaw Elementary Science Olympiad (WESO) which will be taking place at Pioneer High School on Saturday, April 20th. Honey Creek will once again be recruiting 2nd - 5th graders to take part on our team! Official event descriptions are now posted on WESO's website: <http://www.aaps.k12.mi.us/wesowizards.home/home>.

Please take a moment to look at the event descriptions and talk to your child(ren) about participating. We are not only looking for interested students to be on the teams but parents as well to coach them. If you might be interested in being a coach or if your child would like to compete on a team please let Sara Brintnall know at your earliest convenience. WESO is a lot of fun for participants and their families and we would like to encourage all students to consider joining the team.

Sincerely,

Sara Brintnall
Honey Creek Science Olympiad
Team Organizer
sarabrintnall@hotmail.com or
734.327.1206

Scrip News

Hello All,

Thank you for supporting our scrip program – it is such a painless way to raise funds for our school and PTO without you needing to spend an extra penny!

Scrip works a bit like gift cards. You purchase a card from us, and it works like a credit or bank card at the store (or gas station). You get the face value of the card, in other words, what you paid for the card, and we get a percentage of what you spend donated to us by the company. To order scrip, you can e-mail us, visit us at the scrip table on Wednesday and Friday mornings, or order online at www.glscrip.com. At the website you can see the full selection of scrip cards available. You can pay by cash or check, or pay online once you have set up a Presto Pay account through Shop with Scrip. Please contact us if you need more information about how to do this. You can also use the website to reload your existing cards or buy scrip certificates to print almost instantaneously. Again, please contact us for further details.

In addition to Scrip, we have rewards programs at Kroger, Meijer, Arbor Farms, and Busch's. For Kroger, just obtain your Kroger Plus card from the Kroger Service desk (if you already have one you can use that one- no need to obtain a new one) then enroll in their Community Rewards Program online at www.kroger.com. Select Honey Creek Community School from the list of schools. You will need to re-enroll each year. This program gives 1% back to the school. Meijer runs a similar program, and you will need a Meijer 1 card. If you don't already have a Meijer 1 Card you can apply in store, online at www.meijer.com/rewards or call [1-800-962-7011](tel:1-800-962-7011). Once you have the card you can link it to Honey Creek by

using the school number 599628. This card gives 0.5% back with cash or pin-debit card purchases and 1% with Meijer Credit card purchases. No money goes to the school through this program if you pay with a non-Meijer credit card. Arbor Farms and Busch's have Recharge cards, which work like regular Scrip, but can be refilled (instead of having to get a new card). You can buy cards for Arbor Farms at the scrip table (\$20) and then refill them at the store. We also have cards for Hillers and Busch's that have a zero starting balance. Busch's cards need to be linked to a MyWay Account online at www.buschs.com then pick Honey Creek from the Cash for Education school list.

If you have any questions or need more info please stop by the scrip table on Wednesday mornings by the front door or Friday mornings at the bagel sale, or send us an email anytime!

Thank you for helping support our wonderful school with scrip!
Jennifer Alexander and Alex Foulis
jenaalex@gmail.com,
alexfoulis@hotmail.com

PTO News

For minutes from the PTO December meeting, please visit the PTO website: <http://honeycreekpto.wordpress.com/>.

Leveled Reading Library Update:

The leveled library books were ordered at the end of December. They have already arrived! Some of the books were at a discount, so it might be less expensive than the original, quoted amount (\$6,600). The collection is being set up in the Media Center.

Thanks: At the January PTO meeting, Bill (this year's teacher rep)

passed along thanks from the teachers for the holiday gifts. Thank you, also, to all the families who brought dishes for the teachers and staff to Curriculum Celebration.

Help Needed: The PTO is gearing up for a big series of Spring events: the Talent Show & Dinner, the Fine Arts Fair, the Washtenaw Elementary Science Olympiad, the STEM Fair, Earth Day, and P.E. Play Day. All help, big and small, is valuable. If you are able to contribute by working with a committee, doing support work at home, or by volunteering the day of the event, please consider contacting a committee member now.

Also, if you are interested in planning and executing the Biennial Family Flavored Fund Raiser, please contact a PTO officer immediately. This event has traditionally occurred in February.

UPCOMING PTO EVENTS

Mark your calendars!

- **Bagel Fridays:** Relax with breakfast at the school on Friday mornings (or the last school day of the week). Bagels, cream cheese and juice, OH MY! There are also toasters available for use.

- **February PTO Meeting:** Friday, February 8th, 8:30-10:30 AM

If you would like to add an item to the PTO meeting agenda or have a concern with which the PTO may be able to help, please contact the PTO Chair, Mike Birdsall, m.g.birdsall@mbirdsall.com, or co-Chair Catie Wells, cgbwells@gmail.com.

Honey Creek Community School ACH Authorization Agreements

Direct Payment Withdrawal Authorization Form

I hereby authorize the HONEY CREEK COMMUNITY SCHOOL CORPORATION to initiate debit entries, from my account indicated below, for payment of the amount listed on this agreement. I, also, authorize HONEY CREEK COMMUNITY SCHOOL CORPORATION or CHELSEA STATE BANK to reverse any debits made to such account in error. This authority is to remain in full force and effect until HONEY CREEK COMMUNITY SCHOOL CORPORATION has received written notification from me of its termination in such time and in such manner as to afford HONEY CREEK COMMUNITY SCHOOL CORPORATION and CHELSEA STATE BANK a reasonable opportunity to act on it.

Date _____ Name (Print) _____ Financial Institution Name _____

Employee Number/SS# _____ Account Number _____ Financial Institution Number _____

IMPORTANT! CIRCLE TYPE OF ACCOUNT: CHECKING or SAVINGS

Please Withdraw \$ _____ from my account

once a week, on the ____ day of the week

or

once a month, on the ____ day of the month

or

every _____ months on the _____ day of the month

Signature _____ Amount _____

CHECK ONE:

I am not currently participating in the Direct Payment Withdrawal Program

ADD - Withdraw my payment from the account shown.*

I am currently participating in the Direct Payment Withdrawal Program

CHANGE - Change financial institutions and/or account number.*

CANCEL - Stop my participation in the program

TAPE YOUR VOIDED CHECK HERE

NOTE: Always get the Financial Institution Number from a check; never use the information from a deposit slip.

Early Elementary News

K-1 is finishing up the Fairness Unit in our current thematic unit "My Journey through the Community." This portion of the larger unit provided a deeper context for the meaning and celebration of Martin Luther King, Jr. Day. The children will next explore "Resource Use", in which they learn how people get what they need to live from the environment and how our actions affect the environment and our community.

Additionally, we are continuing with work we began in our last unit "My Journey Through School." Children made their way through the school, made observations about what they saw, and proposed some potential service projects they could carry out this year to improve their school community. The children discussed the merits of their ideas and choose several projects they will carry out with their class. Planting more in the Edible Garden, improving our wooded trails, and improving the appearance of our hallways are a few of the projects we are planning.

In math we are finishing up a unit on problem-solving strategies, and we will next begin a unit on place value and measurement. Additionally, both kindergarteners and first graders are developing fluency with math facts.

In language arts we continue to use structures such as writing workshop, reading workshop, word study, read aloud, and handwriting during our literacy blocks to introduce and reinforce skills.

The children just finished presenting book projects where they were required to identify fictional story elements and retell key details of a

fictional text. Nonfiction retelling will be the focus of our next book projects. In writing workshop, the children will begin writing nonfiction in the form of "How to" and "All About" books as well.

New to our curriculum this year due to the change to the Common Core Standards is a focus on language in terms of spoken and written conventions. We will begin introducing mini-lessons twice a week during the word study portion of our literacy blocks to address these new goals. Children will be documenting their work and progress with these goals in a language notebook that will be sent home at the end of the year.

Middle Elementary News

With report cards just being sent out, we wanted to make you aware of the standards we use to report on several areas in reading and math. While the three 2nd and 3rd grade classrooms aren't always doing the same thing on the same day, we work really hard to have common standards and assessments for all of our students. All of HCCS has recently been involved in some vertical alignment among the K-8 levels, and Mary, Salli and Tammy continue to incorporate this into horizontally aligning our three classrooms.

To ensure that our readers meet the end-of-the-year reading standards (Level P in 2nd grade and Level T in 3rd), we developed a new scale for marking students as E (exceeding grade-level expectations), 1 (meeting grade-level expectations), 2 (making progress to meet grade-level expectations) and 3 (area of concern). You will be able to read more about this on your child's report card.

Seeing a "3" on a report card is not easy, but we want you to be aware of where your child is in relation to grade-level expectations. When looking at reading levels, it is important to compare the January report card level to the reading level your student had at the beginning of the year. If your child has moved from a D to an I, for example, this is fantastic progress, even if your child received 3 on his or her report card. As readers continue on down the alphabetical scale, progress happens more slowly. For example, the expectations for a 2nd grade reader are to move from J to P (six levels) and for a 3rd grader are to move from P to T (four levels).

Similar alignment is taking place in math and the new Common Core State Standards have changed a bit in the area of operations. 2nd graders need to fluently add and subtract within 20 and have all sums of two-digit numbers memorized by the end of the year and 3rd graders need to fluently multiply and divide within 100 and have all products of two-digit numbers memorized by the end of the year. If a student hasn't memorized math facts up through 5+9 or 5x9, they earned a 3 on the related area on the report cards (addition for 2nd graders and multiplication for 3rd graders).

Please don't hesitate to contact us with questions or concerns after reviewing your child's report card. Also, please check the weekly updates to your child's classroom blog for current information.

A9 is still collecting clean, plastic bottle caps for an eco- art project. We will be collecting through April, 2031. Please drop in the bag outside of A9. Thank you!

Later Elementary News

Later elementary has been busy!

With January being a short month because of winter break and MLK day, and February being short because of mid-winter break, we're cramming in all we can! February 6 will be a great field trip to downtown Ann Arbor that will cover much of the 4/5 curriculum from science, social studies, art and math! We're really looking forward to it!

In Later Elementary Science, we have been rocking right through the Earth's systems, and now into fossils and geologic time. The kids are fascinated with rocks and minerals, I have loved seeing so many parts of collections come in.

We have had three speakers, Dr. Van Der Voo, a geophysicist, from the University of Michigan, Mr. John Krispin and Mr. Peter Collins from Barrett Paving and Dr. Serena Poli, a micropaleontologist at Eastern Michigan University. We have started talking about the types of fossils that form and what can become a fossil. We'll be moving to learning what those fossils can tell us through the clues they leave behind about the past.

This will weave into the concept of geological time, which we have been talking about all along. The only constant thing about the Earth is change!

As soon as we complete these topics, we'll be starting our Human Body unit. If you have offered to speak, look for an e-mail soon, looking to book a date. If you

would like to work with our children in this unit, I'd love to hear from you! I'm looking forward to starting this new Journey into our human being!
-Cheryl

In literature students are continuing to read Mildred D. Taylor's Roll of Thunder, Hear My Cry. Students are asking great questions and have already gotten a lot from the first three chapters of the book. Look for weekly homework assignments that ask students to reflect on the reading and/or find specific quotes or examples from the text. This helps students develop necessary comprehension, inference-finding and skimming skills that will help them a great deal as they continue their school experiences.

-Johnny

Social Studies classes are delving deep, (and we mean deep,) into history: back 28,000 years B.C. to the migration of our first Native Americans across North America. 19,000 years in the making, we are studying their cultures and their abilities to adapt to the Colombian Exchange. This unit also covers the basics of European culture and explores reason why, in the 15th century, there was an explosion of activity in global social and economic expansion. Finally, we bridge two cultures of this 'New World' by learning about the cultures of West Africa, and how the influence of the slave trade shaped our nation.

-Teresa

Across the curriculum- from Language Arts to Science, Social Studies to Math- 4/5 is the grade level where the expectations, and indeed the amount of material covered, makes an enormous leap. While it is a big step up, we have noticed that our students have really tried their best in these academic and social growth challenges. We do hope you have noticed the growth as much as we have! We also hope that you share our belief that even though there are at times growing pains involved with transition and change, that they are learning... learning to try new things, learning to push themselves more, learning from mistakes, and reveling in triumphs...

We look forward to sharing some of these learning experiences with you at conferences in early March.

Middle School News

Social Studies

During this unit we will be journeying side-by-side with Hernan Cortez and other Spanish conquistadors as they approached the Aztec Empire in the early part of the sixteenth century. The whole unit is designed in an "If you were there..." format where students share what they would have done in particular scenarios, either as Cortes, Montezuma or other major players. This type of involvement - asking students to put themselves in the position of historical figures - has worked exceptionally well in the past. It forces them to think and keeps their engagement. Hindsight is easy, however, and we're sure not to judge too heavily, at least without as much information as possible.

Throughout the unit students will be analyzing primary and secondary sources, maps, and military strategies.

Science

The middle school takes a "journey into the body" as we look to understand both the form and function of how we are set up. More than what each part of the body does, we will use the science of medicine and nutrition to help us diagnose some of the issues facing society today. We will turn this into a service-learning opportunity to help our community to become more aware of our health and what we can do to foster more positive behaviors. If you are a health professional and interested in helping out as a source of information, please feel free to email me (jbaek@hc.wash.k12.mi.us).

Language Arts

In middle school Language Arts, we wrapped up literary essay writing just before curriculum celebration and started working on persuasive essays. Students learned how to use the MeL databases to find articles to support their point, and they are working on different outlining techniques to organize the information that they found.

Watch out... they may start to argue well... and with supporting information.

This work will lead us up to Mid Winter Break, and we will start reading Romeo and Juliet when we return in March!

Mathematics

In **Course 1** the third unit will cover computing with decimal and percent, so we have been reviewing decimals and operations with decimals for the past couple of weeks. Making the connection between fractions, decimals, and percents is definitely helpful in everyday life.

After learning about ratios and proportions **Course 2** has been exploring the different ways we use them. We will be beginning a project with dilation next week.

Course 3 has been working with exponents; properties of exponents, ways to use them in scientific notation and the Pythagorean Theorem. We also had a first introduction to radicals (square roots)... more fun than one can stand!

Algebra has been putting to practice all they learned about linear equations in the last unit while working with Systems of Linear Equations and Inequalities, what they are and how to solve them. Once again, they just love the graphing :)

Specials News

Art

No news at this time.

Music

Music classes at Honey Creek sure are making some beautiful sounds! The K-1's are learning about music and movement as well as identifying ta, ti-ti, rest, and So, Mi, Do singing. This past week in the words of one K-1 student, "It was da bomb," as they got to play small hand instruments for the first time. They can now identify a hand drum, tambourine, triangle, claves, and wood block. 2-3 and 4-5 students are working on learning to play recorders. This week 2-3 students learned a G and are going to be able to play everyone's favorite, "Hot Cross Buns". 4-5 students have sailed passed the first three notes and are about to learn C and D. They are sounding wonderful and are so excited to play. Band 1 students are continuing to work through the lesson book and learn even more difficult music. This week they are learning the Mexican Hat Dance which is always a favorite tune. Band 2 students are working on playing together as a band and developing a good middle school band sound. We are concentrating our efforts on scales and warm-ups, and the brass players are practicing chop builders to help them reach the higher notes. Choir students have just begun a new semester with new students. They just had voice placements and this week will begin reading music and working toward part singing and sounding like a choir.

Physical

Education/Swimming

No news at this time.

Media Center

No news at this time.

Technology

In 2/3 technology, students finished up their "All About Me" presentations with Google Docs. They have been very excited about making a project that captures who they are and what they are interested in, and have been sharing these with me using the collaboration features of Google Docs. They also completed a short unit building their understanding of how to do Web-based research (finding a site or image, saving the Web address to get back to that resource, etc). We will be starting our Boat Design unit soon, which ties in to the 2/3 Science curriculum.

In the 4/5 technology classes, students have finished their "Pure Michigan" ads. Students wrote poems during Language Arts time, and recorded themselves reading these poems aloud using our USB microphones and GarageBand. They also searched the Web for images that relate to the Michigan place their poems are about, and built their final movies in iMovie, pulling these images, sounds and words together. We are about to start an exciting new hands-on project called Vibrobots in the new semester!

The Middle School technology classes finished our inquiry-based lesson dealing with the local businesses near Honey Creek, and are beginning a new engineering design-based project in which they will be designing, building, and testing solar-powered vehicles. There are nice tie-ins to science and math in this unit as well, and I am really excited about seeing what the students create! In the Middle School technology elective, we wrapped up the Appropriate Technology elective, and are beginning our Assistive Technology unit. Students will be working on and learning about how technology can help people overcome physics or other challenges. We're planning on partnering with a Honey Creek parent who works with patients at U-M hospital, building video games that challenge them to exercise muscles and regain flexibility during occupational therapy. We are also hoping to partner with some of the High Point classrooms.

After School Programs

ON-SITE EXTENDED DAY STUDENT CARE **WILL** BE AVAILABLE ON THE FOLLOWING “EARLY DISMISSAL & NO SCHOOL DAYS:” February 8th; March 1st & 8th; April 26th; and May 3rd. Please register ONE WEEK BEFORE in order to receive the Early Bird Discount. Also, please remember that you MUST give us 48-hour WRITTEN notice to cancel any pre-registered care without being held financially responsible.

REMINDER: **NO** ON-SITE STUDENT CARE DURING BREAKS OR ON CERTAIN HOLIDAYS. This includes: February 18th-22nd; April 1st-5th; May 27th; and June 12th.

SPECIAL CLUBS. There are still openings for the following after school special clubs:

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Music Lessons	Music Lessons	Music Lessons	Music Lessons	Music Lessons
Spanish=FULL	Italian	Black Belt	RECESS=FULL	Chess
Basketball K-3	Art K-3	Art 4-8	Speed Stackers	
	Swim Lessons	Daisies/Brownies		
	Basketball 4-8	Dance Team (4-8)		

Please pick up a registration form from the after school programs bulletin board down the hall from the parent mailboxes. We are still working on offering the following clubs and activities (please contact us at afterschool@hc.wash.k12.mi.us if you or someone you know is interested in coaching/teaching a special club or activity):

4H, Ballet, Baseball, Breakdancing, Campfire, Capoeira, Chinese, Cooking, Crafts, Dance (K-3), Drums, Eco-Maniacs, Electronic Music, Football, French, Garden, German, Girls on the Run, Guys on the Go, Gymnastics, Harp, Hip Hop, History Club, Knitting, Open Swim, Orchestra, Photography, Pilates, Rocks & Robots, Rockets, Sewing, Skateboarding, Spanish (K-2 & MS), Spiral Scouts, Soccer (K-8), Study Skills, Tap Dance, Tech, Tennis, Theater, Tutoring, Writing, Yoga, Youth In Government, Zumba,

PLEASE CARE WHAT YOU WEAR. Recess will be outside everyday. Except for hazardous weather conditions (lightning, severe storms, wind chill below -10° F), we will always go outside for recess. There is limited indoor space that allows the children opportunities to move around energetically. Children should always dress for the weather. Students must wear snow pants, boots, coat, hat or hood, and mittens or gloves in order to play in the snow and sled. Students should also wear appropriate rain gear (raincoats and galoshes) on warmer, wet days.

Honey Creek Community Schools

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Need to submit something to next month's newsletter?

Email submissions to Margaret Wessel Walker at:
mwesselwalker@hc.wash.k12.mi.us
by the last Wednesday of the month!

<http://honeycreekschool.org>