

HONEY BUNCHES OF NOTES

HONEY CREEK COMMUNITY SCHOOL

Hi all,
I'm looking forward to our Winter Performance on December 10th. I hope to see you there, and I wish you a very joyous and safe holiday season.



TerraNova results arrived last week, but we are still waiting on the results from the state assessments given last April.

Below are tables and charts that outline student progress as measured by the TerraNova 3 assessment. The table provides you with the aggregate mean of the National Percentile (NP) and Scaled Score (SS). The national percentile is determined by the pool of students taking the exam any given year. As this pool of students changes each year, fluctuations in the NP are common. The scaled score is based on the number of questions a student answered correctly, and is a better reference to measure actual student achievement. A decrease in the scaled score from one year to the next indicates less than one year of academic growth. An increase in the scaled score from one year to the next indicates more than one year's academic growth. This year, many of our scaled scores have decreased. This is largely due to a change in the assessment period. In the past this assessment has been given in April. This year it was given in October, which means a decrease of instruction of six months. This change was implemented because of the change in the state-testing calendar.

Any one assessment can only give us a snap shot of how a student or group of students is performing on any given day. There is always the chance that other influences can impact a student's performance negatively. It is for that reason that I prefer to look at patterns. The table below provides mean grade level scaled score for the most recent assessment windows.

Individual reports will be sent home in your child's planner or Friday folder on Friday, December 4. If you have questions regarding your child's performance, please contact your child's teacher. If questions remain, please feel free to contact me.

Sincerely,
Al

December Events

Mark your calendar

December 10th

Craft Sale
Winter

Performance
3:30-5:30 pm
16th

Board Mtg.
Winter Break
Dec. 21-Jan 1
January

4th
School Resumes
15th

Curriculum
Celebration
18th

MLK Day
no school
19th

records day no
school
20th & 25th

Enrollment Mtgs.

Board Mtg. 27th

		Reading 2011 Spring	Reading 2012 Spring	Reading 2013 Spring	Reading 2014 Spring	Reading 2015 Fall
Grade 3	N P	69	86	68	76	86
	SS	631.6	650.7	642	646	648
Grade 4	N P	74	69	68	59	79
	SS	659.8	648.7	657	653	655
Grade 5	N P	71	76	77	68	80
	SS	668.1	661	668	674	672
Grade 6	N P	64	78	80	84	78
	SS	685.7	684.6	689.5	686	680
Grade 7	N P	81.3	74.3	78	81	84
	SS	691.7	699.1	691.5	693	689
Grade 8	N P	75	80.3	76	84	89
	SS	699.8	706.5	707	712	703

		Language 2011 Spring	Language 2012 Spring	Language 2013 Spring	Language 2014 Spring	Language 2015 Fall
Grade 3	N P	52	49.7	55	51	68
	SS	609.6	620.8	615	628	633
Grade 4	N P	72	64.7	70	77	69
	SS	651	649.3	657	656	646
Grade 5	N P	69	79	77	87	81
	SS	661.3	663.3	669	677	664
Grade 6	N P	75	75	85	80	71
	SS	679.1	680.6	693.5	678	679
Grade 7	N P	81.5	80.5	71	86	93
	SS	686.7	685.7	682	700	697
Grade 8	N P	72	81.7	82	85	83
	SS	694.5	703.9	705	700	696

		Math 2011	Math 2012	Math 2013	Math 2014	Math @015
Grade 2	NP	75.5	75	68	65	
	SS	589.7	607.8	589	585	
Grade 3	NP	60	77	78	63	75
	SS	623.9	629.4	630	630	613
Grade 4	NP	64.5	66	70	75	68
	SS	643.4	647.2	645	658	629
Grade 5	NP	68.3	77	59	72	69
	SS	663.1	666.6	647	663	659
Grade 6	NP	65	73	72	67	73
	SS	671.8	693.4	688	683	677
Grade 7	NP	68.5	79	84	81	90
	SS	694.6	699.6	707	704	702
Grade 8	NP	87	76	84	82	81
	SS	725.3	714.1	719	723	710

Grades 4-8 Social Studies and Science Scores: These assessments were first administered to middle school students in 2012 and 4/5 students in 2014.

		Social Studies	Social Studies	Social Studies	Social Studies
		2012 Spring	2013 Spring	2014 Spring	2015 Fall
Grade 4	NP			78	82
	SS			666	666
Grade 5	NP			76	69
	SS			666	660
Grade 6	NP	80.3	79	85	69
	SS	688.9	694	684	680
Grade 7	NP	67	74	74	79
	SS	684	694	694	692
Grade 8	NP	78.5	76	85	84
	SS	707.7	698	707	697

		Science	Science	Science	Science
		2012 Spring	2013 Spring	2014 Spring	2015 Fall
Grade 4	NP			82	84
	SS			670	659

Grade 5	NP			67	83
	SS			684	686
Grade 6	NP	75	72	72	80
	SS	687.9	685	683	686
Grade 7	NP	68.5	73	64	80
	SS	691.9	696	685	691
Grade 8	NP	78.5	74	74	80
	SS	713.5	712	713	708

Dear Honey Creek Families,

Please help keep our kids safe! And be great role models for them! There have been numerous complaints about unsafe traffic conditions, both in front of the school and especially back near the modulars. Below are guidelines for navigating the parking lots; most importantly please **STOP at crosswalks** and **NEVER double-park**.

--Fire lanes

There is no parking at any time in the fire lane. These are the lanes by the curb both in front of the building and along the fence by the modulars. You may stand in these lanes (remaining in your car) at pick up and drop off, but you may never leave your vehicle unattended in these lanes. This includes outside of normal school hours (such as pick up from aftercare or activities, or during school gatherings -- even in the evening). If you use the curb area for drop-off or pick up, please use your directional signal and check for traffic before driving away from the curb.

If you find yourself using the curb lane when school buses are present, then you should use the designated parking lots instead. Buses at High Point are transporting students with disabilities and always have priority over other automobile traffic.

If you need to leave your car to enter school, even for a few minutes, please park in a designated parking area.

Of course it is NEVER acceptable to double park even if you remain in your vehicle. If you cannot find a space at the curb, you must use the designated parking areas.

--Crosswalks

Drivers, please come to a complete stop at each crosswalk. There are six crosswalks on the circular drive through the WISD campus. Four of these crosswalks are regularly used by families with young children. Because children are often entering crosswalks from between two cars, they may be difficult to see and their view of oncoming traffic will be limited.

Pedestrians, please use crosswalks to move across traffic, especially during busy drop off and pick up times. Children should never be unattended either in drive lanes or in parking areas.

It is NEVER acceptable to drive around other cars stopped at a crosswalk or to swerve around pedestrians in the crosswalk. It is also NEVER acceptable to park in a crosswalk. Pedestrians have the right of way.

--Speed limits

The posted speed limit within the WISD is 15 miles per hour, 5 miles an hour through crosswalks. Please comply with this speed limit at all times. Be prepared to stop during peak pedestrian times such as morning drop-off and afternoon pick-up.

--Standing lanes

During pick-up and drop-off, cars may stand in fire lanes. Please use turn signals to indicate change in lane. Forming a second line of cars is not safe for children and is confusing to other drivers. If you are not able to join the line of standing cars, please keep moving or park in a designated parking spot.

--Aftercare

If children are not picked up within 15 minutes of dismissal (by 3:30 for normal school day), they need to report to aftercare until an adult arrives. Children must be encouraged to wait safely (out of drive areas) for parents.

--Drop-off/Pick-up Near the Modulars

The pedestrian walkways are less defined near the modulars. Drivers should be extra cautious in this area. Double parking is not permitted in the area near the modulars. Please be mindful of your speed and of other drivers and use directional signals when re-entering traffic.

Please use curb as drop-off area, use turn signal to indicate that you are moving into drive lane, and use the circular drive to continue out of the parking area.

Foundation

The year end fundraising appeal has been sent out this week. Please keep an eye on your mailboxes for your family's letter, and we thank you in advance for your support. We are always looking for volunteers to join our board or help with fundraising, and grant seeking and writing.

The foundation will be meeting today Monday, December 7th at Hathaway's Hideaway at 6:00pm. All are welcome to attend.

PTO

This month the PTO will be receiving reports from all of the committees (Arts, Literacy, STEM and Wellness) to get updates on their activities thus far in the year as well as their plans for the winter/spring.

Conversation will continue on the committee about the best use of SCRIP funds and the most cost effective method of purchasing SCRIP: in person and/or on-line.

December 3: Connected Family Parenting Class December 10: Winter Performance

We still need a Chair, Co-Chair, and Treasurer for 2016-2017!!!

CLASSROOMS

Please visit our website to stay up to date with classroom activities.

Please continue to read our [blog posts](#) and all emails

K-1

In theme we have finished our first unit, How I Work, and we have begun our second unit, How My School Works. Throughout the How Things Work theme, the concept we continue to teach is systems. After introducing the children to what we will be learning during the unit, we began by thinking about the school system. What parts make up our school system? How do all of the parts work together to make our school system function? Are there any parts of the

system that are not working as well as they could? We have already learned that in any system, if you improve one part of the system, the whole system will work better.

After discussing how the school system is working, we toured the building and the grounds with the children to make observations and write them down. After making observations, the children formulated some questions that will have an opportunity to try to answer later in the unit, and finally, they generated ideas for possible service projects the class could carry out to improve the school system. Each class will then carry out a service project that will be highlighted at the Curriculum Celebration in January.

This unit also includes additional explanation and practice using S.O.S to solve problems and using our I-Statements to tell others how we feel. We'll spend some time discussing the concepts of fairness and responsibility. Fair is defined for the children this way: fair is not everybody getting the same thing; fair is everybody getting what they need to be successful. Our exploration of responsibility and what that means includes discussion of some of our responsibilities at home and at school and why it's important to demonstrate self-discipline and responsibility.

<http://honeycreekschool.org/k-1/>

2-3

We are rocking and rolling in the 2-3 classrooms. We will soon be starting to build our 3D models of different types of communities. This will incorporate lots of social studies and math.

Other topics in math include operations, place value and word problems. As teachers get ready to write January report cards, we will be looking closely at each child's fact mastery. 2nd graders should have mastered most of the addition facts and be on to subtraction facts by January. 3rd graders should be working at least on x6 by January.

Our reading instruction continues to focus on strategies for comprehension, accuracy, fluency and expanding vocabulary. All classes are now reading The People of Sparks, the sequel to The City of Ember. Along with listening and discussing the book, students have to respond in writing to show understanding and begin to do more advanced literary analysis. A special emphasis is put on using text evidence to support opinions and responses.

The focus in writing is still opinion pieces. Students are learning how to introduce the topic, hook the reader, give two or three relevant reasons to support their opinions, develop these reasons with examples and details and to write a conclusion. Along with learning to write in the opinion genre, students have practice with spelling, handwriting, grammar, capitalization and punctuation.

<http://honeycreekschool.org/2-3/>

4-5

As the calendar year wraps up we are continuing to stay busy! As we work through several projects, we're learning how time management works. In language arts we are working on monthly compositions and parts of speech. In addition we've been completing a turkey writing, using our imaginations to explore where the pardoned Thanksgiving turkey would travel if given a ticket to anywhere in the world.

In literature we've wrapped up our Hoot unit and will be focusing on spelling until January when we start our second class novel, Maniac Magee.

Science in 4/5 is getting really exciting! We are preparing to start our in-class project; building our presentations and our cases for a simulation about our study of a square foot ecosystem. Students will be playing the role of scientists, and will be presenting their arguments about why home development should not take place in the property around the school and playground. It will be delivered in a "Community Meeting" type format. The students will be giving their scientific assessment of the area and their argument as to why home development may not be optimal in this area. Animal projects are also getting completed! The students are really excited about their animals, their adaptations and how they fit into the greater ecosystem! I'm looking forward to seeing what they produce!

Social Studies classes have begun working through our **HUGE** U.S. Regions unit. Our focus centers around how we define these regions based on the the Five Themes of Geography: Movement, Resources, Human-Environment Interaction, Location, and Place. To help organize these regions in ways we can reflect upon and refer to later, we are building interactive region books/folders.

This unit is split in several major pieces, however, and we move in and out of it for the rest of the year. So, after we learn about the eastern regions, (North East, Mid Atlantic, South East, and Great Lakes) we begin our history studies of the American colonies through the Revolutionary War. Afterward, when we move into westward expansion, we'll once again be working through the other regions, (Plains, Mountain West, South West, and Pacific West.)

<http://honeycreekschool.org/4-5/>

Middle School

Middle School Math

Course 1 – In course 1, we finished up Ratios and Ratio Reasoning. We are working on fractions, specifically, equivalent fractions and simplifying fractions.

Course 2 – We are working on adding and subtracting fractions and mixed numbers with unlike denominators.

Course 3 – In course 3 we are working on a 3-D Dilation Project. We are using precise measurements to reduce or enlarge an object.

Algebra- We are working on The slope formula, X and Y intercepts and the vertical line test.

Middle School Language Arts

In mid November we wrapped up journalism and started shifting our focus to literary analysis. We did a crash course (review) in essay writing, composing practice essays on The Three Little Pigs. Now we are using our more critical eyes to examine the motivations or personality characteristics of characters in choice reading. The unit will culminate in the writing of literary essays.

Science Frozen

Does Queen Elsa's region of Arendelle have a watershed? What is a watershed you ask? Our middle school students are continuing to finish up our unit studying how the Earth's water cycle contributes to a watershed system. We are creating models of watersheds from a geographic location of choice, using our knowledge of topographic lines/maps, elevation, and Earth processes. We hope to have them ready for display at the winter curriculum celebration in January!

Middle School Social Studies

We have been continuing our group work on the Honey Creek School of Archaeology Project. Students have completed the most challenging parts of the project – researching and writing about their civilization's geography, social structure, major achievements, and belief systems. Now, they're embarking upon the more creative parts, where they create artifacts for a tomb.
[...]

For information visit us at: <http://honeycreekschool.org/ms/>

Don't forget our Specials

Technology

Here's what we're doing in technology class:

2-3 Classes:

The 2-3 classes spent November learning about and making animations. We used abcya.com/animate to make our own .gif images, and learned how to save them to Google Drive. We are now moving on to creating our own digital stories using the tool Storyjumper. Over the next week or so I will be sending out more information about the storyjumper site so parents will be able to grant permission for students to use the site at home. Using this tool, students can write and illustrate their own digital books, and there's even an option for parents to buy hard copies to keep. Stay tuned for more information!

4-5 Classes

Right now the 4-5 classes are working on a research project about how technology changes over time. They each picked a piece of technology to research, and are detailing the past, present, and (their vision of the) future of that technology. They're turning these into Google Slide Presentations. We should be finishing up before the holiday break, so I'll make sure to post some of their creations here when they're done. Stay tuned!

Middle School

The middle schoolers just finished up making their own Screencast tutorials which they posted on their Google websites. These are recordings of their screen and voices to explain how to do something on the computer.

Middle School Elective

The tech elective class has been hard at work building their own websites from the ground up. We are using Google Drive to publish the html/css pages to the web. They have a list of requirements I want to see on their pages, but the content can be about anything they want. We've got websites on topics ranging from Pokemon to Polar Bears. Once we're done, I'll post links to their sites so you can check them out!

<http://honeycreekschool.org/technology/>

ART

This will be the last newsletter posting from Sarah. As many of you know, I am heading off on a new adventure. I am going to a local school district where I will be the elementary art teacher full-time. It is a wonderful opportunity, but I will miss Honey Creek very much. The school community has come to be like family, and I will miss you all. Thank you for the love and support you've shown to me over the past couple of weeks. I appreciate every note, artwork, flower, treat or other special item that so many of you have given me.

Because of my departure, Honey Creek is taking applications for a new permanent art teacher. In the meantime, Chris Bruxvoort will be serving as our interim art teacher. Chris is a Certified Visual Arts Educator and has a Master of Fine Arts. Her experience on the board of directors and then as executive director of FLY Children's Art Center in Ypsilanti (<http://flyartcenter.wildapricot.org/>) will serve her well while she acts as the interim art teacher. She has already met many of our students, and was well-received by all.

Artsonia Update

Artsonia is the online gallery that we use to display our students' artwork. It is a cool way to view and show off your students' artwork, including digitally sharing it with family members and even buying gifts featuring your children's work. Student artwork is displayed using only first names, never last

names. Family members can comment on artwork, but parents moderate the comments, only allowing the ones they want to be displayed.

When you buy gifts from Artsonia, 20% of the proceeds go back to the school, directly to the art program. In the past, we have used the funds to purchase a new camera for the art program and to buy more art supplies. All purchases are anonymous to the school, so there is no pressure to buy anything. You can simply use the site to share your child's work. Students love seeing their work online, and I have received many reports of how much family members love seeing it, too.

If you would like to view the Honey Creek gallery online, go to <http://www.artsonia.com/schools/school.asp?id=48267>. If you would like your child to participate in Artsonia, send your permission slip to school from earlier this year, or email me at svanloo@hc.wash.k12.mi.us. I can make sure that you get a new permission slip, or a code to give your permission at Artsonia's site, for your child's artwork to be viewed.

K/1 Art Update – December 2015



Yellow Red Blue, Wassily Kandinsky, 1925

Back in November, our youngest art students exercised their fine motor skills with several weeks of cutting and gluing while making collages. At the beginning

of December, they examined two of the artworks of Wassily Kandinsky, an abstract painter of the late 1800s. Inspired by Kandinsky, they began their own abstract, layered artwork that will take three weeks for them to complete – the longest these young artists have spent on a single artwork in school.

2/3 Art Update – December 2015

Middle elementary art students have worked very hard over the last several weeks, building many skills. First, we examined landscape



paintings from different art periods. Students identified features of landscape paintings, including horizon line, foreground, midground and background. They also recognized that objects that were lower in the picture and larger appeared to be closer than ones that are higher on the page and smaller. This creates an illusion of depth in a flat space.

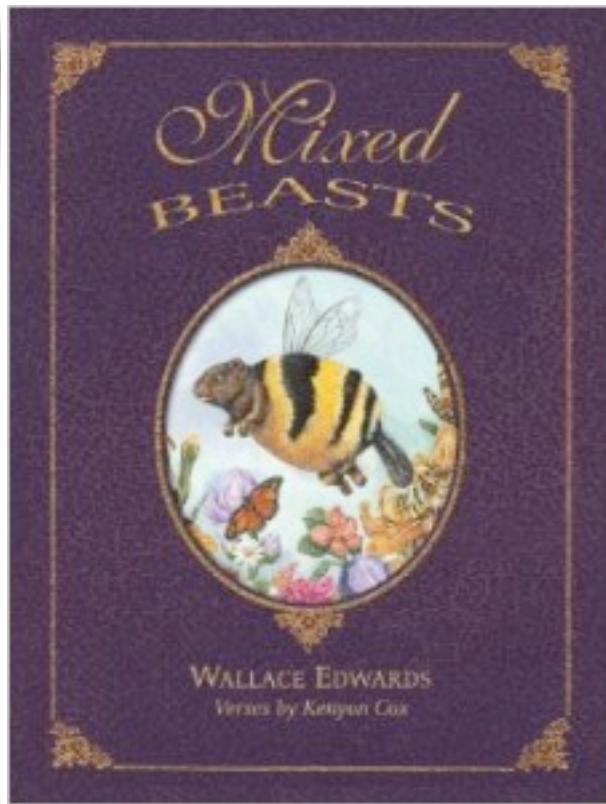
After practicing mixing colors, reviewing the concept of perspective and making sketches to demonstrate their understanding of landscapes, students painted their own landscape paintings. The only colors they started with were white, black, red, blue and yellow. Notice the beautiful variety of colors and textures they created with only those five colors!

4/5 Art Update – December 2015

In 4/5 Art, students did scientific research toward preparing for their current project, tunnel books featuring original mixed beasts of their own creation. They discussed animal adaptations in nature, including body coverings (such as spotted fur or white feathers), body parts (such as long legs or hooked beaks), and behaviors. We then read the book “Mixed Beasts” by Kenyon Cox and Wallace Edwards. If you ever want a really fun book to read at home, I recommend this book to children and adults of any age.

Using what they learned about body parts and body coverings (those adaptations that they can see), students created their own mixed beast, including a made-up habitat and imaginary hobbies.

Students are currently designing and creating tunnel books, a 3-D object where the viewer can see depth in a single scene. It can be a challenge to go from 2-D to 3-D, but our students are doing a wonderful job.



MS Art Update – December 2015

Middle School art students are continuing to create drawings using one-point perspective. They have moved from creating small sketches to creating large, 12”x18” drawings, to which they are adding shading, color and texture. They are making a lot of progress, but will still be working on these artworks through the end of December.

MS Art Elective Update – December 2015

After finishing their recycled paper bowls, Middle School students practiced their observational drawing skills by making blind contour drawings. A blind contour drawing is one in which the artist looks carefully at the object they are drawing, but without ever looking at their paper. Some students find the blind contour drawing to be very frustrating, because the results can look a little strange; however, the process forces the artist to very carefully observe while drawing, and it helps to improve their drawing skills.

First, they spent a day making drawings of each other, and then giving their drawings to their models, like trading cards. Next, they made blind contour drawings of their own hands, then created Op Art to be a background for their hands. Their Op Art is 2-dimensional art that gives the illusion of being 3-dimensional.



<http://honeycreekschool.org/art/>

Physical Education

[Physical Education and Swim](#)

The students have continued to make so much progress in the gym over the past couple of weeks. In the K1 classes we have been practicing a lot of overhand throwing by playing various games. Students have also been doing a lot of relays and locomotor skill practice as a daily routine. Our focus over the next couple of weeks will be teamwork as well as skill development. In the pool, the K1 classes continue to build on their freestyle and flutter kick technique. This week, students are being introduced to gliding and will focus on streamlines under the water.

The 2/3 students began working on striking in the gym last week. Over the next month they will work on improving their side-arm strike technique. Students will begin to build more running endurance when they come to class through various warm-up activities and games. In the pool, the 2/3 classes have been working on various details of swimming including: open starts, streamlines, and open turns. The 4/5 students are also working on open turns and will be beginning flip turns next week. They are starting to build up more endurance in the pool and swim multiple lengths in a row for warm-up every day. In the gym, the 4/5 classes will be doing a striking review as well as a mini team handball unit this month.

The middle school classes have just started a team handball unit that we will finish up right before break. While students will learn the rules and set up of the game, their main focus will be on passing and working as a team during this unit. They continue to work on fitness levels during play as well as their daily dynamic warm-ups. In the elective class we will be introducing some water challenges including diving bricks, kicking, and circuits. When in the gym, students will be completing various partner circuits (focused on skill technique and increasing fitness levels) and mini games.

Please remember that the weather is changing and students need an extra pair of shoes for the gym. Boots will not be allowed on the gym floor.

<http://www.honeycreekschool.org/PE>

Music

We are busy wrapping up our current units in music class and we will begin preparing for our Winter Performance next week. We hope you will be able to join us on December 10th, 2015 at 3:30pm as we present Pirates! The Musical! The order of the concert will be: Band 1, Band 2, Middle School Choir, and K-5 program. Each of these groups work very hard to prepare for this concert so we hope you will be able to join us. Students in the bands and choir will need to wear black dress pants and a white shirt. Students in K-5 will need to wear nice clothes (something you'd wear to a nice restaurant) or can dress to the theme and dress like a pirate.

<http://www.honeycreekschool.org/Music>

Board News

Honey Creek Board of Trustees met on November 18, 2015. Board Members Present: Karen Andrews, Sara Hoffman (arrived at 5:55p.m.), Megan Masson-Minock, Pamela Reister, Steve Rich, Linda Shirato, Greg White. Staff and Community Present: Al Waters, Shellee Almquist, Sue Hofbauer, Mary Bassett, Karen Giltrow.

Board Spotlight: Yeo & Yeo presented the completed audit for 2014-15. Generally, the audit went well. The audit company found one material weakness due to cash reconciliations not being completed (this was an issue with new software this year) and one material noncompliance due to a budget overage.

Director's Report: Al Waters reported on preliminary M-Step assessment data. He also encouraged attendance at the Charter School Advocacy Day in Lansing; it is particularly important to advocate for parity of funding for charter schools as compared to traditional public schools.

Finance Committee: Committee helped Shellee Almquist with cash reconciliations. School received a \$50,000 gift from the foundation, and there was an increase in the state foundation allowance of \$32,000. Board engaged in discussion of whether Honey Creek should be spending dividend from Community Foundation endowment or reinvesting in the endowment.

Foundation Liaison: Sara Britnall has stepped down from Development Officer position. The Foundation Board will decide what to do about this position during retreat in January.

Governance Committee: Board will have job descriptions for three administrators to discuss at next board meeting.

Branding: Steve Rich presented some versions of a new logo and elements for a branding platform, including focus on community, relationships between faculty, and flexibility. Will continue to solicit feedback.

Faculty Liaison: Staff thanked board for keeping raises in mind.

Old Business:

-Faculty raises. Discussion was tabled until budget is completed.

-Media position. Will be posted again in November, with decision to be made in January.

Faculty feedback was shared.

-Facilities lease. WISD sent back a renegotiated lease which includes a reduction in rent for this year, followed by stepped increases next year and the following year. New lease allows for early opt-out for Honey Creek, and allows a clause to make capital improvements for rent refund. Following discussion, board agreed to support the new lease, which will be back-dated to July 2015.

New Business:









-Board president Greg White acknowledged that he has not been able to be as engaged with the board's work this year due to other priorities; he offered to step down as an officer. Board encouraged him to stay on, which he will do.









Other items by consensus of the Board: Discussion of history of specials, including music, art, and the discontinued environmental education program.









Next meeting: December 16, 2015 at 5:30 pm in the Pit. Public encouraged to attend!

Full board minutes available at honeycreekschool.org/who-are-we/the-honey-creek-team/school-board.

KEY

	Attention!
	Get Information, Talk to Teachers, Conferences
	Volunteers Needed
	Food Needed
	Community Event
	This event will have a cost. Read event materials for more details.
	Gift Opportunity
	Yay!

December			
	STEM Fair	 	<p>1st Friday evening</p> <p>The annual STEM Fair is an opportunity for Honey Creek students to pursue their interests in the areas of science, technology, engineering and math through an individual project they share with the entire community. There are games and interactive demonstrations.</p> <p>Volunteers needed.</p>
	Craft Sale	 	<p>During the day, 2nd Thursday</p> <p>Honey Creek and High Point students make crafts and baked goods (during November), which are then sold at a bazaar set up in the gym.</p> <p>Volunteers needed to help make crafts</p>
	Winter Performance		<p>Immediately after school, 2nd Thursday</p> <p>A musical extravaganza with performances from the 4/5 and Middle School bands, the Middle School Choir, and the entire Elementary School.</p>
	Holiday Teacher Appreciation	 	<p>Room parents (PTO) help organize thanks for teachers before the holiday break. Different families participate in different ways.</p>
	Winter Break		<p>No School</p> <p>2 week break</p>

Month	Event	Needs	Description
January			
	Teacher Potluck	 	Parents organize Teacher Potlucks for Parent/Teacher Conferences, Curriculum Night and Curriculum Celebrations.
	Curriculum Celebration		2nd Friday evening Twice a year, the Honey Creek community bears witness to the accomplishments of the students. Projects and art works of all kinds are on display. Students extend their learning as they lead their families through the school and explain what they discovered in working to complete various assignments throughout each semester.
	MLK Day & Records Day		No school (two days)
	Enrollment Meetings		After-hours. Returning families do not need to attend to re-enroll their children, but new families must attend to put their name in the admissions lottery.
	WESO Registration		Sign up to participate in the Washtenaw Elementary Science Olympiad. Grades 2-5. Team coaches needed; no experience required.
February			
	Professional Development		No School
	Count Day		The number of students present is officially