

Title 1 Parent Involvement Policy Honey Creek Community School 2010-2011

Parental involvement is a key element in academic success of students, and HCCS values and encourages the participation of all parents. The purpose of *The Parental Involvement Policy* is two-fold. The first is to establish the Title 1 guidelines. The second is to outline programs for enhancing parental involvement. The *Title 1 Parent Involvement Policy* was developed by the Honey Creek administration, but was reviewed and modified at our first Title One parent meeting on April 23, 2009, again in the fall of 2009, on May 25, 2010 and October 6, 2010/ The HCCS faculty and Board of Directors will also review the policy. Amendments will be made where necessary.

In order to foster a positive relationship between parents and schools, general formal and informal meetings are conducted throughout the school year. These informational meetings include:

- Curriculum Open House
- Parent-Teacher-Child Conferences
- Fall and Spring Title 1 Parent Meetings
- Winter and Spring Curriculum fairs

Enhancing communication between school and home is an important goal of the Title I program. In order to inform parents of school events, the school provides: newsletters, a web site, emails, and notices posted around the school building. Formal parent/teacher conferences are conducted twice per the year, and informal conferences are held at the parent's or teacher's request. A media center is available for community use. In the center are videos, books, networked computers, and informational files to help assist parents and teachers when they are working with their children. Title 1 and regular classroom teachers make referrals to the Title 1 Parent Involvement Coordinator when situations arise. The coordinator contacts parents, schedules conferences, and assists families with acquiring the resources needed in order to help children be successful in school. Additional information such as the calendar of school events, PTO meeting schedule, and the student/parent handbook are available at the school's website, www.honeycreekschool.org.

Community resources shall be used to strengthen schools, families, and support programs. Business partners and service groups are invited to join with our school in meaningful collaboration to advance student learning. This collaboration shall promote parent participation in student education.

We believe that parents are more likely to make their child's education a priority when parents are involved in the instructional processes at school. At HCCS, our team, consisting of parents, students, community members, faculty and staff, also believes parent involvement is crucial to the success of our students. We strive to enable all students to be responsible, productive, caring citizens and lifelong learners in an ever changing, often challenging society.

Various accountability measures are in place to ensure that the needs of students are

addressed. The Parent-School Compact outlines the responsibilities of parents, students, teachers and administrators. The Honey Creek Community School Student Code of Conduct and Discipline Procedures make parents and students aware of acceptable behaviors and the consequences of violating those expectations. Regular progress reports and report cards provide information to help parents monitor their child's academic progress. Parents are encouraged to meet with teachers to address specific concerns and areas of need.

The Title 1 Parent Involvement Policy will be updated annually and made available for review by parents, staff, and students at school. The school policy will also be sent home for students and parents. A needs assessment will be conducted each year to determine what areas need to be addressed through workshops and meetings, and to assess the quality of communication between home and school.