Full Annual Education Report

School-Level Student Assessment Data for Washtenaw ISD, Honey Creek Community School, Honey Creek Community School

Michigan Educational Assessment Program (MEAP)

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Lang	guage Arts / F	Reading							
Grade: 03									
All Students	2008-09	100%	86.4%	77.3%	77.3%	40.9%	36.4%	22.7%	0%
All Students	2009-10	100%	89.8%	85.2%	85.2%	55.6%	29.6%	14.8%	0%
Female	2008-09	<10	88.3%	<10	<10	<10	<10	<10	<10
Female	2009-10	100%	91.9%	90%	90%	70%	20%	10%	0%
Male	2008-09	100%	84.6%	72.2%	72.2%	27.8%	44.4%	27.8%	0%
Male	2009-10	100%	87.9%	82.4%	82.4%	47.1%	35.3%	17.6%	0%
Black or	2009-10	<10	80.6%	<10	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
African American									
Asian, Native Hawaiian, or Pacific Islander	2008-09	<10	93.1%	<10	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	95.1%	<10	<10	<10	<10	<10	<10
White	2008-09	100%	90%	77.8%	77.8%	38.9%	38.9%	22.2%	0%
White	2009-10	100%	92.7%	88.2%	88.2%	70.6%	17.6%	11.8%	0%
Multiracial	2008-09	<10	85.2%	<10	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	<10	63.4%	<10	<10	<10	<10	<10	<10
Students with Disabilities	2009-10	<10	71%	<10	<10	<10	<10	<10	<10
Economicall Disadvantage	•	<10	79.1%	<10	<10	<10	<10	<10	<10
Economicall Disadvantage	4	<10	84.5%	<10	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
All Students	2008-09	100%	82.8%	88.2%	88.2%	35.3%	52.9%	11.8%	0%
All Students	2009-10	100%	84.1%	85.7%	85.7%	46.4%	39.3%	10.7%	3.6%
Female	2008-09	100%	84.7%	90%	90%	30%	60%	10%	0%
Female	2009-10	<10	86.1%	<10	<10	<10	<10	<10	<10
Male	2008-09	<10	80.9%	<10	<10	<10	<10	<10	<10
Male	2009-10	100%	82.1%	81%	81%	33.3%	47.6%	14.3%	4.8%
Black or African American	2008-09	<10	65.6%	<10	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2008-09	<10	91.6%	<10	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	90.5%	<10	<10	<10	<10	<10	<10
White	2008-09	100%	88%	83.3%	83.3%	33.3%	50%	16.7%	0%
White	2009-10	100%	88.9%	82.6%	82.6%	47.8%	34.8%	13%	4.3%
Multiracial	2009-10	<10	81.1%	<10	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	<10	54.7%	<10	<10	<10	<10	<10	<10
Students with Disabilities	2009-10	<10	58%	<10	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Economically Disadvantage	4	<10	72.9%	<10	<10	<10	<10	<10	<10
Economically Disadvantage	4	<10	75.7%	<10	<10	<10	<10	<10	<10
Grade: 05									
All Students	2008-09	100%	81.5%	90.9%	90.9%	59.1%	31.8%	4.5%	4.5%
All Students	2009-10	100%	85.2%	100%	100%	42.1%	57.9%	0%	0%
Female	2008-09	100%	83.4%	100%	100%	66.7%	33.3%	0%	0%
Female	2009-10	100%	86.8%	100%	100%	45.5%	54.5%	0%	0%
Male	2008-09	<10	79.8%	<10	<10	<10	<10	<10	<10
Male	2009-10	<10	83.5%	<10	<10	<10	<10	<10	<10
Black or African American	2008-09	<10	63.5%	<10	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	70.4%	<10	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2008-09	<10	90.8%	<10	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific	2009-10	<10	90.6%	<10	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Islander									
White	2008-09	100%	86.9%	94.1%	94.1%	64.7%	29.4%	0%	5.9%
White	2009-10	100%	89.8%	100%	100%	46.2%	53.8%	0%	0%
Multiracial	2009-10	<10	83.9%	<10	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	<10	49.2%	<10	<10	<10	<10	<10	<10
Students with Disabilities	2009-10	<10	57.6%	<10	<10	<10	<10	<10	<10
Economically Disadvantage	1	<10	70.5%	<10	<10	<10	<10	<10	<10
Economically Disadvantage	ii a	<10	76.6%	<10	<10	<10	<10	<10	<10
Grade: 06								•	
All Students	2008-09	100%	80.5%	87.5%	87.5%	56.3%	31.3%	12.5%	0%
All Students	2009-10	100%	87.7%	100%	100%	44%	56%	0%	0%
Female	2008-09	<10	82.9%	<10	<10	<10	<10	<10	<10
Female	2009-10	100%	90%	100%	100%	41.2%	58.8%	0%	0%
Male	2008-09	<10	78.2%	<10	<10	<10	<10	<10	<10
Male	2009-10	<10	85.4%	<10	<10	<10	<10	<10	<10
Black or African American	2008-09	<10	63.5%	<10	<10	<10	<10	<10	<10
Black or	2009-10	<10	75.8%	<10	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
African American									
Asian, Native Hawaiian, or Pacific Islander	2008-09	<10	89.1%	<10	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	93.8%	<10	<10	<10	<10	<10	<10
White	2008-09	100%	85.7%	85.7%	85.7%	57.1%	28.6%	14.3%	0%
White	2009-10	100%	91.1%	100%	100%	44.4%	55.6%	0%	0%
Students with Disabilities	2008-09	<10	44.7%	<10	<10	<10	<10	<10	<10
Students with Disabilities	2009-10	<10	59.9%	<10	<10	<10	<10	<10	<10
Economically Disadvantage	4	<10	69.2%	<10	<10	<10	<10	<10	<10
Economically Disadvantage	1	<10	81.1%	<10	<10	<10	<10	<10	<10

All Students	2008-09	100%	79.6%	88.9%	88.9%	33.3%	55.6%	5.6%	5.6%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
All Students	2009-10	100%	82%	100%	100%	55%	45%	0%	0%
Female	2008-09	<10	82.8%	<10	<10	<10	<10	<10	<10
Female	2009-10	<10	84.5%	<10	<10	<10	<10	<10	<10
Male	2008-09	<10	76.5%	<10	<10	<10	<10	<10	<10
Male	2009-10	100%	79.6%	100%	100%	66.7%	33.3%	0%	0%
Black or African American	2008-09	<10	61.6%	<10	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	64.4%	<10	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	89.9%	<10	<10	<10	<10	<10	<10
White	2008-09	100%	84.7%	92.9%	92.9%	35.7%	57.1%	0%	7.1%
White	2009-10	100%	87.3%	100%	100%	47.1%	52.9%	0%	0%
Multiracial	2008-09	<10	78.3%	<10	<10	<10	<10	<10	<10
Multiracial	2009-10	<10	77.4%	<10	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	<10	42.7%	<10	<10	<10	<10	<10	<10
Students with Disabilities	2009-10	<10	48%	<10	<10	<10	<10	<10	<10
Economicall Disadvantage	4	<10	68.3%	<10	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Economically	1	<10	72.4%	<10	<10	<10	<10	<10	<10
Disadvantage	d								
Grade: 08									
All Students	2008-09	100%	75.5%	75%	75%	50%	25%	20%	5%
All Students	2009-10	100%	83.4%	92.9%	92.9%	42.9%	50%	7.1%	0%
Female	2008-09	<10	78.6%	<10	<10	<10	<10	<10	<10
Female	2009-10	<10	87.5%	<10	<10	<10	<10	<10	<10
Male	2008-09	100%	72.6%	66.7%	66.7%	41.7%	25%	25%	8.3%
Male	2009-10	<10	79.4%	<10	<10	<10	<10	<10	<10
Black or African American	2008-09	<10	56.5%	<10	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	70.9%	<10	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2008-09	<10	86.1%	<10	<10	<10	<10	<10	<10
White	2008-09	100%	80.9%	100%	100%	75%	25%	0%	0%
White	2009-10	100%	86.9%	90%	90%	50%	40%	10%	0%
Multiracial	2008-09	<10	74.7%	<10	<10	<10	<10	<10	<10
Multiracial	2009-10	<10	79.1%	<10	<10	<10	<10	<10	<10
Students with	2008-09	<10	35.1%	<10	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Disabilities									
Students with Disabilities	2009-10	<10	48.6%	<10	<10	<10	<10	<10	<10
Economically Disadvantage	1	<10	62.7%	<10	<10	<10	<10	<10	<10
Economically Disadvantage	ſ	<10	75%	<10	<10	<10	<10	<10	<10

Mathematics

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All Students	2008-09	100%	91.3%	86.4%	86.4%	54.5%	31.8%	13.6%	0%
All Students	2009-10	100%	94.8%	100%	100%	74.1%	25.9%	0%	0%
Female	2008-09	<10	90.9%	<10	<10	<10	<10	<10	<10
Female	2009-10	100%	94.8%	100%	100%	70%	30%	0%	0%
Male	2008-09	100%	91.6%	83.3%	83.3%	50%	33.3%	16.7%	0%
Male	2009-10	100%	94.8%	100%	100%	76.5%	23.5%	0%	0%
Black or African American	2009-10	<10	87.7%	<10	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2008-09	<10	96%	<10	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	98%	<10	<10	<10	<10	<10	<10
White	2008-09	100%	94.9%	83.3%	83.3%	50%	33.3%	16.7%	0%
White	2009-10	100%	96.9%	100%	100%	88.2%	11.8%	0%	0%
Multiracial	2008-09	<10	92%	<10	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	<10	79.7%	<10	<10	<10	<10	<10	<10
Students with Disabilities	2009-10	<10	87.8%	<10	<10	<10	<10	<10	<10
Economicall Disadvantage	4	<10	85.7%	<10	<10	<10	<10	<10	<10
Economicall Disadvantage	4	<10	91.9%	<10	<10	<10	<10	<10	<10
Grade: 04									
All Students	2008-09	100%	87.9%	94.1%	94.1%	35.3%	58.8%	5.9%	0%
All Students	2009-10	100%	92.3%	85.7%	85.7%	42.9%	42.9%	14.3%	0%
Female	2008-09	100%	87.9%	100%	100%	30%	70%	0%	0%
Female	2009-10	<10	92.9%	<10	<10	<10	<10	<10	<10
Male	2008-09	<10	87.8%	<10	<10	<10	<10	<10	<10
Male	2009-10	100%	91.6%	85.7%	85.7%	47.6%	38.1%	14.3%	0%
Black or	2008-09	<10	73.8%	<10	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
African American									
Asian, Native Hawaiian, or Pacific Islander	2008-09	<10	95.1%	<10	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	96.9%	<10	<10	<10	<10	<10	<10
White	2008-09	100%	92%	91.7%	91.7%	33.3%	58.3%	8.3%	0%
White	2009-10	100%	95.1%	87%	87%	39.1%	47.8%	13%	0%
Multiracial	2009-10	<10	91%	<10	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	<10	68.1%	<10	<10	<10	<10	<10	<10
Students with Disabilities	2009-10	<10	80%	<10	<10	<10	<10	<10	<10
Economicall Disadvantage	4	<10	80.4%	<10	<10	<10	<10	<10	<10
Economicall Disadvantage	4	<10	87.8%	<10	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
All Students	2008-09	100%	76.8%	95.2%	95.2%	47.6%	47.6%	4.8%	0%
All Students	2009-10	100%	79.5%	84.2%	84.2%	26.3%	57.9%	15.8%	0%
Female	2008-09	100%	75.8%	100%	100%	57.1%	42.9%	0%	0%
Female	2009-10	100%	79.6%	90.9%	90.9%	18.2%	72.7%	9.1%	0%
Male	2008-09	<10	77.8%	<10	<10	<10	<10	<10	<10
Male	2009-10	<10	79.4%	<10	<10	<10	<10	<10	<10
Black or African American	2008-09	<10	55.2%	<10	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	62.5%	<10	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2008-09	<10	92.3%	<10	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	93%	<10	<10	<10	<10	<10	<10
White	2008-09	100%	83%	100%	100%	50%	50%	0%	0%
White	2009-10	100%	84.3%	76.9%	76.9%	30.8%	46.2%	23.1%	0%
Multiracial	2009-10	<10	78.2%	<10	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	<10	46.9%	<10	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Students with Disabilities	2009-10	<10	52.8%	<10	<10	<10	<10	<10	<10
Economically Disadvantage	4	<10	69.8%	<10	<10	<10	<10	<10	<10
Grade: 06									
All Students	2008-09	100%	79.9%	81.3%	81.3%	68.8%	12.5%	18.8%	0%
All Students	2009-10	100%	82%	84%	84%	64%	20%	16%	0%
Female	2008-09	<10	80.9%	<10	<10	<10	<10	<10	<10
Female	2009-10	100%	83%	82.4%	82.4%	70.6%	11.8%	17.6%	0%
Male	2008-09	<10	78.9%	<10	<10	<10	<10	<10	<10
Male	2009-10	<10	81.1%	<10	<10	<10	<10	<10	<10
Black or African American	2008-09	<10	61.2%	<10	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	62.3%	<10	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2008-09	<10	93%	<10	<10	<10	<10	<10	<10
Asian, Native Hawaiian,	2009-10	<10	93.8%	<10	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
or Pacific Islander									
White	2008-09	100%	85.2%	78.6%	78.6%	64.3%	14.3%	21.4%	0%
White	2009-10	100%	87.5%	94.4%	94.4%	72.2%	22.2%	5.6%	0%
Students with Disabilities	2008-09	<10	45.5%	<10	<10	<10	<10	<10	<10
Students with Disabilities	2009-10	<10	52.3%	<10	<10	<10	<10	<10	<10
Economically Disadvantage		<10	69%	<10	<10	<10	<10	<10	<10
Economically Disadvantage	4	<10	72.5%	<10	<10	<10	<10	<10	<10
Grade: 07									
All Students	2008-09	100%	82.6%	88.9%	88.9%	50%	38.9%	11.1%	0%
All Students	2009-10	100%	82.2%	100%	100%	70%	30%	0%	0%
Female	2008-09	<10	84.2%	<10	<10	<10	<10	<10	<10
Female	2009-10	<10	82.6%	<10	<10	<10	<10	<10	<10
Male	2008-09	<10	81.1%	<10	<10	<10	<10	<10	<10
Male	2009-10	100%	81.7%	100%	100%	66.7%	33.3%	0%	0%
Black or African American	2008-09	<10	63.4%	<10	<10	<10	<10	<10	<10
Black or African	2009-10	<10	62.6%	<10	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
American									
Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	93.2%	<10	<10	<10	<10	<10	<10
White	2008-09	100%	87.9%	85.7%	85.7%	64.3%	21.4%	14.3%	0%
White	2009-10	100%	87.6%	100%	100%	70.6%	29.4%	0%	0%
Multiracial	2008-09	<10	79.6%	<10	<10	<10	<10	<10	<10
Multiracial	2009-10	<10	77%	<10	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	<10	45.7%	<10	<10	<10	<10	<10	<10
Students with Disabilities	2009-10	<10	51.2%	<10	<10	<10	<10	<10	<10
Economically Disadvantage	1	<10	71.9%	<10	<10	<10	<10	<10	<10
Economically Disadvantage	ď	<10	72.4%	<10	<10	<10	<10	<10	<10

All Students	2008-09	100%	74.5%	70%	70%	45%	25%	25%	5%
All Students	2009-10	92.9%	70.3%	92.3%	92.3%	61.5%	30.8%	7.7%	0%
Female	2008-09	<10	74.3%	<10	<10	<10	<10	<10	<10
Female	2009-10	<10	70.6%	<10	<10	<10	<10	<10	<10
Male	2008-09	100%	74.8%	58.3%	58.3%	33.3%	25%	33.3%	8.3%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Male	2009-10	<10	70%	<10	<10	<10	<10	<10	<10
Black or African American	2008-09	<10	51.6%	<10	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	44.7%	<10	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2008-09	<10	89.4%	<10	<10	<10	<10	<10	<10
White	2008-09	100%	80.8%	83.3%	83.3%	75%	8.3%	16.7%	0%
White	2009-10	90%	77.1%	<10	<10	<10	<10	<10	<10
Multiracial	2008-09	<10	70.4%	<10	<10	<10	<10	<10	<10
Multiracial	2009-10	<10	64.2%	<10	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	<10	38.6%	<10	<10	<10	<10	<10	<10
Students with Disabilities	2009-10	<10	31.6%	<10	<10	<10	<10	<10	<10
Economically Disadvantage		<10	61.6%	<10	<10	<10	<10	<10	<10
Economically Disadvantage	Ĭ	<10	56.3%	<10	<10	<10	<10	<10	<10

Science

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Grade: 05									
All Students	2008-09	100%	83.1%	100%	100%	81.8%	18.2%	0%	0%
All Students	2009-10	100%	81%	94.7%	94.7%	36.8%	57.9%	5.3%	0%
Female	2008-09	100%	83.3%	100%	100%	86.7%	13.3%	0%	0%
Female	2009-10	100%	81.1%	100%	100%	18.2%	81.8%	0%	0%
Male	2008-09	<10	82.9%	<10	<10	<10	<10	<10	<10
Male	2009-10	<10	80.8%	<10	<10	<10	<10	<10	<10
Black or African American	2008-09	<10	61.8%	<10	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	59.6%	<10	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2008-09	<10	90.9%	<10	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	88.8%	<10	<10	<10	<10	<10	<10
White	2008-09	100%	89.4%	100%	100%	88.2%	11.8%	0%	0%
White	2009-10	100%	87.5%	92.3%	92.3%	46.2%	46.2%	7.7%	0%
Multiracial	2009-10	<10	79.3%	<10	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Students with Disabilities	2008-09	<10	63.6%	<10	<10	<10	<10	<10	<10
Students with Disabilities	2009-10	<10	60.7%	<10	<10	<10	<10	<10	<10
Economically Disadvantage		<10	72.3%	<10	<10	<10	<10	<10	<10
Economically Disadvantage	4	<10	70.6%	<10	<10	<10	<10	<10	<10
Grade: 08									
All Students	2008-09	100%	76.3%	85%	85%	50%	35%	15%	0%
All Students	2009-10	100%	75.9%	92.9%	92.9%	50%	42.9%	7.1%	0%
Female	2008-09	<10	77.2%	<10	<10	<10	<10	<10	<10
Female	2009-10	<10	77%	<10	<10	<10	<10	<10	<10
Male	2008-09	100%	75.4%	91.7%	91.7%	41.7%	50%	8.3%	0%
Male	2009-10	<10	74.9%	<10	<10	<10	<10	<10	<10
Black or African American	2008-09	<10	50.5%	<10	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	50%	<10	<10	<10	<10	<10	<10
Asian, Native Hawaiian,	2008-09	<10	87.3%	<10	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
or Pacific Islander									
White	2008-09	100%	83.5%	100%	100%	83.3%	16.7%	0%	0%
White	2009-10	100%	83.1%	100%	100%	60%	40%	0%	0%
Multiracial	2008-09	<10	74.3%	<10	<10	<10	<10	<10	<10
Multiracial	2009-10	<10	69.6%	<10	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	<10	42.5%	<10	<10	<10	<10	<10	<10
Students with Disabilities	2009-10	<10	42.3%	<10	<10	<10	<10	<10	<10
Economicall Disadvantage	4	<10	61.9%	<10	<10	<10	<10	<10	<10
Economicall Disadvantage	4	<10	63.1%	<10	<10	<10	<10	<10	<10

Michigan Merit Examination (MME)

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	Proficient	
No records to	o display.							

MI-Access

Functional Independence

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Langu	uage Arts							
Grade: 03								
All Students	2008-09	<10	82.8%	<10	<10	<10	<10	<10
Female	2008-09	<10	82.1%	<10	<10	<10	<10	<10
Black or African American	2008-09	<10	71%	<10	<10	<10	<10	<10
Grade: 07								
All Students	2008-09	<10	87.7%	<10	<10	<10	<10	<10
Male	2008-09	<10	86.9%	<10	<10	<10	<10	<10
White	2008-09	<10	89.5%	<10	<10	<10	<10	<10
Mathematics								

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Grade: 03								
All Students	2008-09	<10	80.1%	<10	<10	<10	<10	<10
All Students	2009-10	<10	76.4%	<10	<10	<10	<10	<10
Female	2008-09	<10	76.7%	<10	<10	<10	<10	<10
Male	2009-10	<10	78.9%	<10	<10	<10	<10	<10
Black or African American	2008-09	<10	71.4%	<10	<10	<10	<10	<10
White	2009-10	<10	79.3%	<10	<10	<10	<10	<10
Grade: 04 All Students	2009-10	<10	85%	<10	<10	<10	<10	<10
Female	2009-10	<10	83.4%	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	76.2%	<10	<10	<10	<10	<10
Grade: 06								
All Students	2009-10	<10	81.2%	<10	<10	<10	<10	<10
Male	2009-10	<10	82.3%	<10	<10	<10	<10	<10
White	2009-10	<10	83.9%	<10	<10	<10	<10	<10
Grade: 07	•	•	•		•	_		

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
All Students	2008-09	<10	72.7%	<10	<10	<10	<10	<10
Male	2008-09	<10	74.5%	<10	<10	<10	<10	<10
White	2008-09	<10	76.5%	<10	<10	<10	<10	<10

Supported Independence

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
No records to display.								

Participation

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
No records to	No records to display.							

MEAP-Access

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
Reading								
Grade: 08								
All Students	2009-10	<10	58%	<10	<10	<10	<10	<10
Male	2009-10	<10	54.2%	<10	<10	<10	<10	<10
White	2009-10	<10	61.4%	<10	<10	<10	<10	<10
Mathematics Grade: 08								
All Students	2009-10	<10	37.4%	<10	<10	<10	<10	<10
Male	2009-10	<10	36.8%	<10	<10	<10	<10	<10
White	2009-10	<10	37.6%	<10	<10	<10	<10	<10

2009-10 School-Level Accountability (AYP) Detail Reporting for Washtenaw ISD, Honey Creek Community School, Honey Creek Community School

Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students		
State		
English Language Arts / Reading	99.1%	93.9%
Mathematics	98.9%	93.7%
District		
English Language Arts / Reading	98.6%	99.1%
Mathematics	97.8%	98.2%
School		
English Language Arts / Reading	98.6%	99.1%
Mathematics	97.8%	98.2%
Black or African American		
State		
English Language Arts / Reading	97.7%	88.4%
Mathematics	97.4%	88%
District		
English Language Arts / Reading	<30	<30

Subject	% Tested (Goal 95%)	% Proficient for AYP*
Mathematics	<30	<30
School		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
American Indian or Alaska Native		
State		
English Language Arts / Reading	99.2%	93.2%
Mathematics	99%	92.4%
Asian, Native Hawaiian, or Pacific Islander		
State		
English Language Arts / Reading	99.5%	96.8%
Mathematics	99.6%	97.5%
District		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
School		

Subject	% Tested (Goal 95%)	% Proficient for AYP*
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
Hispanic or Latino		
State		
English Language Arts / Reading	99.3%	91.3%
Mathematics	98.9%	92.4%
White		
State		
English Language Arts / Reading	99.4%	95.3%
Mathematics	99.3%	95.1%
District		
English Language Arts / Reading	99%	98.8%
Mathematics	98%	98.7%
School		
	99%	98.8%
English Language Arts / Reading		

Subject	% Tested (Goal 95%)	% Proficient for AYP*
State		
English Language Arts / Reading	102.4%	93.5%
Mathematics	102.3%	94.3%
District		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
School		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
Limited English Proficient		
State		
English Language Arts / Reading	123.6%	86.9%
Mathematics	126.3%	92.3%
Students with Disabilities		
State		
English Language Arts / Reading	102.6%	73.1%

Subject	% Tested (Goal 95%)	% Proficient for AYP*	
Mathematics	102.2%	76.5%	
District			
English Language Arts / Reading	<30	<30	
Mathematics	<30	<30	
School			
English Language Arts / Reading	<30	<30	
Mathematics	<30	<30	
State			
English Language Arts / Reading	102.6%	90.6%	
	102.6% 102.5%	90.6% 91.1%	
English Language Arts / Reading			
English Language Arts / Reading Mathematics			
English Language Arts / Reading Mathematics District	102.5%	91.1%	
English Language Arts / Reading Mathematics District English Language Arts / Reading	<30	91.1%	
English Language Arts / Reading Mathematics District English Language Arts / Reading Mathematics	<30	91.1%	

Note: 467 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

* AYP Targets (Annual Measurable Objectives)

Graduation Rate (High Schools only) (Goal 80%)
All Students
State
75.39%
Black or African American
State
56.59%
American Indian or Alaska Native
State
65%
Asian, Native Hawaiian, or Pacific Islander
State
84.47%
Hispanic or Latino

	Graduation Rate (High Schools only) (Goal 80%)	
State		
	59.94%	
White		
State		
	81.85%	
Multiracial		
State		
	71.12%	
Limited English Proficient		
State		
	65.51%	
Students with Disabilities		
State		

Graduation Rate (High Schools only) (Goal 80%)	
57.61%	
Economically Disadvantaged	
State	
59.8%	
Attendance Rate (Goal 90%)	
All Students	
State	
94.7%	
District	
94%	
School	
94%	
Black or African American	
State	

Attendance Rate (Goal 90%)	
91%	
District	
94.3%	
School	
94.3%	
American Indian or Alaska Native	
State	
93.7%	
Asian, Native Hawaiian, or Pacific Islander	
State	
96.5%	
District	
94.9%	
School	

	Attendance Rate (Goal 90%)	
	94.9%	
Hispanic or Latino		
State		
	94.1%	
District		
	96%	
School		
	96%	
White		
State		
	95.7%	
District		
	94%	
School		

	Attendance Rate (Goal 90%)	
	94%	
Multiracial		
State		
	94.8%	
District		
	93.1%	
School		
	93.1%	
Limited English Proficient		
State		
	94.6%	
Students with Disabilities		
State		
	93.5%	

Attendance Rate (Goal 90%)	
District	
94.8%	
School	
94.8%	
Economically Disadvantaged	
State	
94.8%	
District	
94.1%	
School	
* All data based on students enrolled for a full academic year	

^{*} All data based on students enrolled for a full academic year.

Michigan Annual AYP Objectives

^{**} More information regarding AYP can be found at the following link: http://www.michigan.gov/mde/0,1607,7-140-22709 22875---,00.html

Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%
2013-14	100%	100%	100%	100%	100%	100%	100%

Michigan Annual AYP Objectives for Mathematics

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		47%				31%	33%
2002-03		47%				31%	33%
2003-04		47%				31%	33%
2004-05		56%				43%	44%
2005-06	59%	56%	53%	50%	46%	43%	44%
2006-07	59%	56%	53%	50%	46%	43%	44%
2007-08	67%	65%	62%	60%	57%	54%	55%

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2008-09	67%	65%	62%	60%	57%	54%	55%
2009-10	67%	65%	62%	60%	57%	54%	55%
2010-11	75%	74%	71%	70%	67%	66%	67%
2011-12	83%	82%	81%	80%	78%	77%	78%
2012-13	91%	91%	90%	90%	89%	89%	89%
2013-14	100%	100%	100%	100%	100%	100%	100%

2009-10 School-Level Accountability (AYP) Status Reporting for Washtenaw ISD, Honey Creek Community School, Honey Creek Community School

School AYP Status

Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Improvement Status	Years in Improvement
Yes	Met	Met	Met	A	N/A	0

December, 2009 School-Level Teacher Quality Reporting for Washtenaw ISD, Honey Creek Community School, Honey

Creek Community School

	Other	B.A.	M.A.	Ph.D
Professional	0	10	13	0
Qualifications of All				
Public Elementary and				
Secondary School				
Teachers in the School				

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	12.5%
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0%

Michigan Report Card for the National Assessment of Educational Progress

NAEP 2009 Grade 4 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	22	41	30	7
Female	50	22	45	29	4
National Lunch					

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
Program Eligility Eligible Not Eligible Info not available	43 56 ‡	36 11 ‡	47 40 ‡	16 40 ‡	1 9 ‡
Race Ethnicity White Black Hispanic Asian Amer/Pacif Isl American Indian Unclassified	71 20 5 3 1	14 52 29 13 ‡	43 39 51 32 ‡	37 9 19 36 ‡	6 0 1 19 ‡
Student classified as having a disability SD Not SD	12 88	42 19	39 44	17 31	2 6
Student is an English Language Learner ELL Not ELL	3	48 21	40 43	11 31	1 5

[‡] Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

NAEP 2009 Grade 8 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	37	24	7
Male	51	31	37	24	8
Female	49	33	38	24	5
National Lunch					

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
IHIIGINIA	38 62 ‡	50 21 ‡	37 38 ‡	12 31 ‡	1 10 ‡
Race Ethnicity White Black Hispanic Asian Amer/Pacif Isl American Indian Unclassified	74 18 4 2 1 ‡	23 68 38 11 ‡	40 27 45 30 ‡ ‡	29 4 15 31 ‡	8 1 2 28 ‡ ‡
Student classified as having a disability SD Not SD	10 90	75 27	22 39	2 27	1 7
	2 98	58 32	32 37	10 24	0 7

[‡] Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

NAEP 2009 Grade 4 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	34	23	6
Male	50	39	35	21	5
Female	50	32	34	26	8
National Lunch					

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
Program Eligility Eligible Not Eligible Info not available	43 57 #	52 24 ‡	33 36 ‡	13 31 ‡	2 10 ‡
Race Ethnicity White Black Hispanic Asian Amer/Pacif Isl American Indian Unclassified	5	28 65 49 21 ‡	36 26 34 37 ‡	28 7 15 25 ‡	8 1 2 17 ‡
Student classified as having a disability SD Not SD	10 90	66 32	24 36	8 25	3 7
Student is an English Language Learner ELL Not ELL		65 35	26 35	9 24	1 7

[#] Rounds to zero

NAEP 2009 Grade 8 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	28	41	28	3
Male	51	33	42	23	2
Female	49	23	41	32	4

[‡] Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
National Lunch Program Eligility Eligible Not Eligible Info not available	37 62 ‡	44 18 ‡	41 42 ‡	14 36 ‡	1 4 ‡
Race Ethnicity White Black Hispanic Asian Amer/Pacif Isl American Indian Unclassified	74 18 4 2 1	21 54 40 ‡ ‡ ‡	32 37 34 ‡	32 9 24 ‡ ‡	3 # 2 * * * *
Student classified as having a disability SD Not SD	9 91	73 23	22 43	4 30	# 3
Student is an English Language Learner ELL Not ELL		60 27	33 42	8 28	# 3

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for IEP Students	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	82.08 72.05		81.98 72.01			3.063 3.53
8	Math Reading	76.39 70.72		76.21 70.46			4.12 4.505